

Public Document Pack

Argyll and Bute Council
Comhairle Earra Ghaidheal agus Bhoid

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2 June 2021

NOTICE OF MEETING

A meeting of the **OBAN LORN & THE ISLES AREA COMMITTEE** will be held via **MICROSOFT TEAMS** on **WEDNESDAY, 9 JUNE 2021** at **10:30 AM**, which you are requested to attend.

Douglas Hendry
Executive Director

BUSINESS

1. **APOLOGIES FOR ABSENCE**
2. **DECLARATIONS OF INTEREST**
3. **MINUTES**
 - (a) Oban, Lorn and the Isles Area Committee - 10 March 2021 (Pages 3 - 12)
 - (b) Oban, Lorn and the Isles Area Community Planning Group - 12 May 2021 (Pages 13 - 20)
 - (c) Oban Common Good Fund - 9 March 2021 (Pages 21 - 24)
 - (d) Oban Common Good Fund - 25 May 2021 (Pages 25 - 26)
4. **PUBLIC QUESTION TIME**
5. **AREA SCORECARD FQ4 2021/21** (Pages 27 - 50)
Report by Executive Director with responsibility for Customer Support Services
6. **ROADS AND INFRASTRUCTURE SERVICES UPDATE** (Pages 51 - 54)
Report by Executive Director with responsibility for Roads and Infrastructure Services
7. **TRAFFIC REGULATION ORDER (TRO) UPDATE** (Pages 55 - 60)
Report by Executive Director with responsibility for Development and Infrastructure Services
8. **OBAN BAY - SINGLE HARBOUR AUTHORITY - UPDATE**
Report by Executive Director with responsibility for Development and Infrastructure Services (to follow)

9. **PRIMARY SCHOOL REPORT 2020/21 - OBAN, LORN AND THE ISLES** (Pages 61 - 110)
Report by Executive Director with responsibilities for Education Services
 10. **OBAN: A UNIVERSITY TOWN UPDATE** (Pages 111 - 116)
Report by Executive Director with responsibility for Development and Economic Growth
 11. **SUPPORTING COMMUNITIES FUND 2021/22** (Pages 117 - 126)
Report by Chief Executive
 12. **INTEGRATION JOINT BOARD - PERFORMANCE REPORT (MARCH 2021)** (Pages 127 - 136)
Report by Head of Strategic Planning & Performance, Health & Social Care Partnership
- REPORTS FOR NOTING**
13. **DRAFT OBAN, LORN AND THE ISLES AREA COMMITTEE WORKPLAN** (Pages 137 - 142)

Oban Lorn & The Isles Area Committee

Councillor Mary-Jean Devon	Councillor Kieron Green
Councillor Jim Lynch	Councillor Roderick McCuish
Councillor Sir Jamie McGrigor (Vice-Chair)	
Councillor Julie McKenzie	Councillor Elaine Robertson (Chair)
Councillor Andrew Vennard	

Contact: Stuart McLean, Committee Manager - 01436 658717

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**MINUTES of MEETING of OBAN LORN & THE ISLES AREA COMMITTEE held by SKYPE
on WEDNESDAY, 10 MARCH 2021**

Present: Councillor Elaine Robertson (Chair)

Councillor Mary-Jean Devon	Councillor Sir Jamie McGrigor
Councillor Kieron Green	Councillor Julie McKenzie
Councillor Jim Lynch	Councillor Andrew Vennard
Councillor Roderick McCuish	

Attending: Stuart McLean, Committee Manager
Peter Bain, Head Teacher, Oban and Tiree High Schools
Aileen Jackson, Depute Head Teacher, Oban and Tiree High Schools
Stewart Clark, Marine Operations Manager
Douglas Whyte, Housing Team Leader
David Allan, Estates and Property Development Manager
Craig Wilson, Economic Growth Officer
Matt Mulderrig, Development Policy and Housing Strategy Manager

1. APOLOGIES FOR ABSENCE

There were no apologies for absence intimated.

2. DECLARATIONS OF INTEREST

There were no declarations of interest.

3. MINUTES

(a) Oban, Lorn and the Isles Area Committee - 9 December 2020

The minutes of the Oban, Lorn and the Isles Area Committee held on Wednesday, 9 December 2020 were approved as a correct record.

Matters Arising

The Chair advised that following concerns raised at the previous meeting of the Area Committee around the lack of mains water supply on Coll, she had written to Scottish Water on behalf of rural and island areas and Councillor Devon had also written to Scottish Water on behalf of constituents on the Island of Coll.

(b) Oban, Lorn and the Isles Area Community Planning Group - 17 February 2021

The minutes of the Oban, Lorn and the Isles Area Community Planning Group held on Wednesday, 17 February 2021 were noted.

4. PUBLIC QUESTION TIME

Question from Duncan Martin, Oban Community Council

Oban Community Council insists that this summer Ganavan Car Park must be effectively managed to facilitate its use both by the residents of Oban and by the many visitors expected this summer.

Could Mr. Smith please provide his management plan.

This must include some method of controlling the use of the car park by caravans and campervans, which at times made the area unusable by the general public. It must also address the wider issue of accommodating these visitors elsewhere in Oban - perhaps the old Council yard could be used temporarily? It has water, electricity and sewage facilities.

Response from Head of Roads and Infrastructure Services

In the absence of a relevant officer the Committee Manager read out the following statement from the Head of Roads and Infrastructure Services.

At the Council Budget meeting held on 25th February, the Council allocated funding to deal with staycation visitors as detailed in the table below.

Investing in Argyll and Bute's Opportunities - £0.830m		
£500k	Staycation Argyll and Bute - Supporting recovery and renewal by maximising the potential for growth in Argyll and Bute's camping and campervan staycation market	Additional funds to be spent across 2021/22 and 2022/23 to support the delivery of a range of facilities across Argyll and Bute necessary to support camping and caravan staycations. This will include provision of additional waste disposal facilities to be available prior to the summer of 2021 and other facilities that will be informed by the Motorhome and Informal Camping Survey. Additional wardens to be employed over the period April to October 2021 to raise awareness in respect of camping responsibly.

At a Council wide level work is currently underway to help promote and manage responsible staycation experiences across the Council area. The work on the ground is being progressed by officers from Development and Economic Growth, Roads and Infrastructure and a multitude of partner agencies.

In terms of parking generally, a report was presented to the EDI Committee in December 2020 and it was agreed that follow up reports are to be taken to the June Area Committee which will cover TROs and parking matters across the council area.

The current TRO for Ganavan car park permits the following vehicle types to park:

- Motor Car, Car-derived van, dual purpose vehicle;
- Motor Cycle;
- Invalid Carriage;
- Light commercial vehicle;
- Trailer (with towing car);
- Caravan (with towing car), Living Van; and
- Motor Caravan

Within the rules for use the following applies:

Article 7 (iv) “No person shall use any part of a parking place or vehicle or trailer in it for residential or camping purposes.”

Article 7 (vi) “No person shall use any vehicle or trailer as sleeping accommodation while it is parked upon a parking place except where specifically authorised by the Council.”

Response from Committee

Concerns were raised by Councillor McCuish, Councillor Robertson, Duncan Martin and Marri Malloy that the report and response from the Head of Roads and Infrastructure were general in nature and did not specifically address concerns in Ganavan or the Oban, Lorn and the Isles area as a whole. It was agreed that the Committee Manager would seek a further response from the Head of Roads and Infrastructure Services providing specific detail in relation to Ganavan and the Oban, Lorn and the Isles area.

Following a query from Councillor McGrigor, it was agreed that the Committee Manager would also request more detailed information from the Head of Roads and Infrastructure Services in relation to facilities which would be available across the Argyll and Bute area. The Committee Manager agreed to circulate any responses received to Mr Martin and Members of the Area Committee.

The Chair confirmed that she had raised concerns around the situation at Ganavan and across the Oban, Lorn and the Isles area in advance of restrictions being eased with the Policy Lead and Council Leader.

Question from Marri Malloy, Oban Community Council

Marri Malloy requested clarification as to how the situation at Ganavan would be managed and whether wardens would be able to manage the situation at Ganavan whereby people used the car park to stay in overnight and left early in the morning.

Response from Committee

In the absence of the Head of Road and Infrastructure Services, it was agreed that the Committee Manager would forward this question to him and circulate any response to Ms Malloy and Members of the Area Committee.

Question from Charles Fotheringham, Appin Community Council

Mr Fotheringham advised that concerns had been raised by local parents at the beginning of the pandemic around possible issues in recruiting teachers for Oban High School, following reports that some pupils did not have teachers for some subjects.

Response from Committee

Councillor McCuish sought and received confirmation from Mr Fotheringham that he would be happy for Councillor McCuish to ask the Head Teacher of Oban High School this question at item 5 (a) of the agenda.

Councillor Devon provided information around the planned co-ordination of timetables for Tobermory, Tiree and Oban High Schools that helps to expand the number of subjects pupils can access.

Due to their similarity in nature, it was agreed by the Chair that the below questions would be raised and answered jointly:

Question from Alison Chadwick, Friends of Ganavan

On behalf of Friends of Ganavan could we ask our Area committee members who makes the decision the Local Development Plan 2 (LDP2) is the 'settled status' of the council? Is this taken by elected members and if so was this done by a vote of the full (elected) Council? Did you all vote to approve the settled status?

Question from Councillor McCuish, submitted on behalf of a constituent

It has been stated the Council has a settled view on the LDP 2 how did this arise and what meeting of the full council did this take place were selected members consulted or is the settled view that of officials only.

Response from Committee and Development Policy and Housing Strategy Manager

The Chair confirmed that the settled status of the LDP2 had been unanimously agreed at a full Council meeting in September 2019, with the understanding that further consultation would then be undertaken. The Chair confirmed that it was her understanding that this consultation had taken place between November 2019 and January 2020.

The Development Policy and Housing Strategy Manager confirmed that the settled status of the LDP2 had been agreed unanimously at a Council meeting on 26th September 2019 and that this decision had been reached as part of the statutory process set out by the Scottish Government, with the governance arrangements having been agreed by Council in 2016. The Development Policy and Housing Strategy Manager advised that the settled status of the LDP2 had followed a lengthy period of consultation.

Councillor McCuish advised that Councillors Devon, McKenzie and he had not been present at the meeting of the Council at which settled status was agreed and noted that the recommendation agreed by Councillors were subject to the settled view being progressed via further consultation. Councillor McCuish advised that he did not understand how the Council could come to a settled view on something that was then subject to further consultation.

The Development Policy and Housing Strategy Manager advised that a complex procedure had taken place in accordance with Scottish Government policy, noting that the settled status of the Council had been agreed as the final position of the Council following consultation which had taken place over a number of years. The Development Policy and Housing Strategy Manager outlined details of the forms of consultation which had taken place prior to the Council coming to a settled view on the LDP2 and noted that from the point of having a settled view of the Council, the LDP2 could then be tabled for public examination whereby people could make relevant objections to the Scottish Government reporter. The Development Policy and Housing Strategy Manager confirmed that this was a part of the statutory process and any objections made during the period of consultation would then be sent to the Scottish Government alongside the Council's response to these objections for them to consider, with the Scottish Government then being able to make recommendations to the Council in relation to potential required changes.

Alison Chadwick raised concerns around the process and noted that she would prefer that the process was changed or efforts were made by Officials to adapt the procedure to ensure that settled status was not agreed prior to consultation being completed as she did not feel this was a democratic way for a major planning document to be agreed..

Alison Chadwick requested clarification from Members on how many of them had taken up the offer from Officers for a one-to-one session in relation to the LDP2. Discussion took place around the methods of consultation which had taken place over a number of years in relation to the LDP2 and it was agreed that The Development Policy and Housing Strategy Manager would confirm details of the consultation process to Ms Chadwick and Area Committee Members following the meeting.

The Chair confirmed that questions in relation to the process could be raised with relevant Officers and the Scottish Government, advising that she shared concerns around the Council coming to a settled view prior to further consultation.

Duncan Martin noted that this process may change under new planning legislation and The Development Policy and Housing Strategy Manager agreed that this may be the case.

The Development Policy and Housing Strategy Manager confirmed that consultation had taken place before the Council had decided on the settled status of the LDP, noting that this had largely taken the form of the main issues report. The Development Policy and Housing Strategy Manager advised that the main issues report had included a list of possible options and that this was the point at which people could express their views and suggest any required changes. The Development Policy and Housing Strategy Manager noted that following consultation on the main issues report, the report had been discussed with Councillors at various Committees and workshops. Mr Mulderig advised that an offer had also been made to Councillors offering one-to-one discussions in relation to sites and issues relevant to them, noting that he was unsure which Councillors had taken up this offer at the time. The Development Policy and Housing Strategy Manager confirmed that the main issues report had also been consulted on at an Oban, Lorn and the Isles Area Business Day and agreed that he would check consultation records and report back information around this to Members following the meeting. Councillor Green confirmed that an Oban, Lorn and the Isles Area Business Day in November 2017 had included the main issues report on the agenda.

Following a query from Councillor McCuish as to whether the main issues report was an advisory or statutory document, The Development Policy and Housing Strategy Manager confirmed that the consultation process was dictated by statutory legislation.

Question from Councillor Jim Lynch

Councillor Lynch requested that an update was provided on concerns raised at a recent meeting of Mull Community Council in relation to the condition of the Tobermory High School building.

Response from Committee

Councillor Devon provided an update on concerns raised by parents and plans for Salen Primary School children to be temporarily moved to Tobermory High School during the refurbishment of the Salen Primary School building. Councillor Devon confirmed that the Head Teacher of Dunoon High School was being invited to talk to parents about the

process of decanting pupils. Councillor Devon advised that parents remained concerned about having a safe, healthy environment for their children and the school being fit for use by the additional 74 pupils.

Councillor Lynch sought and received confirmation from Councillor Devon that regular updates around this would be shared with Ward 4 Councillors.

Councillor Devon highlighted issues around availability of offices for the school nurse to see pupils in need of assistance, noting that this had been raised with the Head of Education and assurance had been provided that an office would be available for this purpose.

Question from Marri Malloy, Oban Community Council

Marri Malloy raised concerns around the Council's selling of assets, such as car parks and the leasing of toilets. Ms Malloy advised that this was affecting the recreational and green spaces available to those who lived in Oban. Ms Malloy requested confirmation from the Council as to when something would be done to rectify this situation.

Response from Committee

The Chair sought and received confirmation from Ms Malloy that this comment was in relation to item 10 of the agenda and confirmed that an update on this matter and the 'One Council' approach would be discussed at the relevant point in the meeting.

Question from Tracy Mayo, Chair of Parent Council

Tracy Mayo requested that concerns raised by parents around the decant of pupils to Tobermory High School, the lack of head teacher and the condition of the building be given due cognisance.

Response from Committee

The Chair confirmed that concerns would be noted and provided assurance that Councillor Devon had been in correspondence with Officers over a number of months and would continue to work on this matter, alongside Councillor Lynch.

Question from Councillor Julie McKenzie

Councillor McKenzie requested that thanks were provided by the Committee to staff at Easdale Primary in response to their handling of a recent situation, particularly their taking into account the views of the community and positive communication with parents.

Response from Committee

The Chair noted her agreement with what Councillor McKenzie had said.

5. PERFORMANCE REVIEW - AREA SCORECARD

The Committee gave consideration to a report presenting the Area Report and Scorecard for Financial Quarter 3 2020/21 (October-December 2020) which illustrated the agreed performance measures.

Decision

The Oban, Lorn and the Isles Area Committee agreed:

1. to note the performance presented on the Scorecard and supporting commentary;
2. that upon receipt of the Quarterly Performance Report the Area Committee contact either the Responsible Named Officer or Sonya Thomas with any queries; and
3. to note that work is ongoing and to respond to Sonya Thomas with requests or comments regarding the layout and format of the Report and Scorecard.

(Reference: Report by Executive Director with Responsibility for Customer Support Services, dated 10th March 2021, submitted)

6. SECONDARY SCHOOL REPORTS

(a) Oban High School

The Committee gave consideration to a progress report for Oban High School providing information in relation to the context of the school; partnership working with other high schools across Argyll and Bute; SQA results; pupil and staff wellbeing; blended and home learning; contingency planning; the school roll; clothing and footwear grants; free school meals; and attendance, absence and exclusions.

In response to a question raised at item 4 of the agenda, the Head Teacher of Oban High School confirmed that there were currently no issues in fulfilling vacancies within the school.

Decision

The Oban, Lorn and the Isles Area Committee noted the contents of the report and thanked the Head Teacher, staff and pupils of the school for their work throughout the Covid-19 pandemic to ensure that education was able to continue.

(Reference: Report submitted by Head Teacher, Oban High School, dated March 2021, submitted)

(b) Tiree High School

The Committee gave consideration to a progress report for Tiree High School providing information in relation to the context of the school; partnership working with Oban High School and courses being delivered through Google Meet; SQA results; pupil and staff wellbeing; blended and home learning; contingency planning; the school roll; clothing and footwear grants; free school meals; and attendance, absence and exclusions.

Decision

The Oban, Lorn and the Isles Area Committee noted the contents of the report and thanked the Head Teacher, staff and pupils of the school for their work throughout the Covid-19 pandemic to ensure that education was able to continue.

(Reference: Report submitted by Head Teacher, Tiree High School, dated February 2021, submitted)

7. ROADS AND INFRASTRUCTURE UPDATE

The Committee gave consideration to a report which provided an update on Roads and Infrastructure Services activities within the Oban, Lorn and the Isles area.

Decision

The Oban, Lorn and the Isles Area Committee considered the contents of the report.

(Reference: Report by Executive Director with Responsibility for Roads and Infrastructure Services, dated 10th March 2021, submitted)

8. OBAN STRATEGIC DEVELOPMENT FRAMEWORK (OSDF) - UPDATE

The Committee gave consideration to a report which provided an update to Members on progress being made in developing the Oban Strategic Development Framework (OSDF).

Decision

The Oban, Lorn and the Isles Area Committee considered the contents of the report and the intended appointment of consultants to further progress the OSDF.

(Reference: Report by Executive Director with responsibility for Development and Economic Growth, dated 10th March 2021, submitted)

9. OBAN BAY - SINGLE HARBOUR AUTHORITY - UPDATE

The Committee gave consideration to a report which provided an update on work being progressed by the Oban Bay Management Group (OBMG) and Oban Community Harbour Development Association (OCHDA) towards establishing a trust port at Oban Bay.

Decision

The Oban, Lorn and the Isles Area Committee:

1. noted and considered the report;
2. requested that regular progress update reports be provided to the Area Committee; and
3. noted that the Argyll and Bute Harbour Board had agreed, at a meeting held on the 4th of March 2021, that a virtual meeting would be organised with all stakeholders concerning the work being progressed by the Oban Community Harbour Development Association (OCHDA) towards the development of a Trust Port following consultation between the Chair and the Executive Director with responsibility for Roads and Infrastructure Services.

(Reference: Report by Executive Director with responsibility for Development and Infrastructure, dated February 2021, submitted)

10. OBAN CAR PARKS - UPDATE

The Committee gave consideration to a report which provided an update to Members on the proposed development of a number of car parks in the Oban area.

Decision

The Oban, Lorn and the Isles Area Committee:

1. noted and considered the outcome of the site investigations, the responses from the prospective developers and from Environmental Health & Roads confirming that the Tweeddale Street car park was unsuitable for development based on the risks and costs;
2. noted and considered that the Albany Street car park had generated significant interest from developers but would require some site assembly to provide a developable site and would result in a substantial loss of town centre parking if developed in isolation;
3. noted and considered that the Esplanade car park is impacted by existing rights of access, adjacent premises and limited circulation space and its development would result in a loss of public parking; and
4. noted and considered that the additional comments from developers and commercial agents had highlighted that the car parks at the Corran Halls/Victoria Crescent were considered more suitable for development and preparations would be made to promote these sites for development in line with the Area for Action designation.

(Reference: Report by Executive Director with responsibility for Commercial Services, dated 5th February 2021, submitted)

11. INCREASED CAMPERVAN AND MOTORHOME TOURISM

The Committee gave consideration to a report providing details of increased campervan and motorhome tourism across Argyll and Bute and providing Members with the latest position in respect of this, following the setting up of a short life working group involving a wide range of partners.

Decision

The Oban, Lorn and the Isles Area Committee:

1. considered the contents of the report; and
2. considered the opportunities and challenges presented by informal camping and motorhome visits and how these could be best managed within the OLI administrative area.

(Reference: Report by Executive Director with Responsibility for Development and Economic Growth, dated February 2021, submitted)

12. HOUSING SERVICES ACTIVITY UPDATE - STRATEGIC HOUSING INVESTMENT PLAN (SHIP) - ANNUAL UPDATE

The Committee gave consideration to a report which provided an update on the Housing Services activity within the Oban, Lorn and the Isles area.

The Housing Team Leader clarified an error within the report at page 103 of the agenda pack, noting that the SHIP project at North Connel was not yet on site and discussions with ACHA were ongoing.

Decision

The Oban, Lorn and the Isles Area Committee considered the contents of the report.

(Reference: Report by Executive Director with Responsibility for Development and Economic Growth, dated 23rd November 2020, submitted)

During consideration of the foregoing item, Councillor McGrigor briefly took the Chair due to Councillor Robertson's loss of connection. Councillor Robertson re-assumed the role of Chair prior to the decision of the Committee being reached in relation to the item.

13. DRAFT OBAN, LORN AND THE ISLES AREA COMMITTEE WORKPLAN

The Draft Oban, Lorn and the Isles Area Committee Workplan, as of March 2021, was submitted to the Committee for noting.

Decision

The Oban, Lorn and the Isles Area Committee agreed to note the Workplan.

(Reference: Draft Oban, Lorn and the Isles Area Committee Workplan, submitted)

**MINUTES of MEETING of OBAN LORN & THE ISLES COMMUNITY PLANNING GROUP held via
SKYPE
on WEDNESDAY, 12 MAY 2021**

Present:

Kevin Champion (Chair)
 Rachel Lawlor (Vice-Chair)
 Councillor Elaine Robertson
 Councillor Mary Jean Devon
 Councillor Andrew Vennard
 Councillor Jamie Mcgrigor
 Councillor Jim Lynch
 Stuart McLean – Committee Manager, Argyll and Bute Council
 Laura MacDonald – Community Development Officer, Argyll and Bute Council
 Samantha Sommers – Community Planning Officer, Argyll and Bute Council
 Cristie Moore – Gaelic Development Worker, Argyll and Bute Council
 Brian Smith – Community Learning Team Leader, Argyll and Bute Council
 Inspector Mark Stephen – Police Scotland
 PC Laura Evans – Police Scotland
 Lynne Campbell – Department for Work and Pensions
 Jennifer Gilliver – Department for Work and Pensions
 Mark Gillies – Crew Commander, Scottish Fire and Rescue Service
 Joan Best – Crossroads North Argyll
 Susan MacRae – Area Manager, Skills Development Scotland
 Carol Flett – Living Well Co-ordinator
 Catriona Petit – Hope Kitchen
 Theresa Bain – Local Manger, UHI
 Marie Harrower– Oban and District Access Panel
 Jim Tolmie – Oban and District Access Panel
 Eleanor MacKinnon – Rockfield Centre
 Kirsty McLuckie – Oban Youth Cafe
 Duncan Martin – Oban Community Council
 Jessie McFarlane – Oban Community Council
 Seonaidh MacKenzie – BBC Alba
 Rita Campbell – Press & Journal

1. WELCOME AND APOLOGIES

Apologies for absence were intimated on behalf of Judith Hawcroft - North Argyll Carers Centre and Tom Nelson - Mull Community Council.

The Chair welcomed everyone to the meeting and invited the Community Planning Officer to give a brief overview of the aims of the Group. These included that partnership working was supported in order to identify possible gaps in service provisions and to fill these gaps for the good of the community.

2. DECLARATIONS OF INTEREST

There were no declarations of interest intimated.

3. MINUTES

The minute of the Oban, Lorn and the Isles Area Community Planning Group meeting held on Wednesday 17 February 2021 was approved as a correct record.

4. COMMUNITY PLANNING PARTNERSHIP MANAGEMENT COMMITTEE UPDATE

The Group considered a briefing note which provided an overview of the discussion which took place at the Community Planning Partnership Management Committee meeting on 10 March 2021.

Decision

The Oban, Lorn and the Isles Area Community Planning Group noted the briefing note.

(Reference: Briefing note by Committee Manager, dated 12 May 2021, submitted)

5. AREA COMMUNITY PLANNING ACTION PLAN - TRACKER

The Group gave consideration to a verbal update concerning the Action Plan Tracker and noted that the results from the Place Standard Engagement exercise that took place last year would be used to develop the action plans. Officers reported that short and focussed online workshops with partners would take place from August 2021 with the action plans being finalised by April 2022.

Decision

The Oban, Lorn and the Isles Area Community Planning Group considered and noted the information provided.

(Reference: Verbal Update by Community Planning Officer)

6. COVID INFECTION RATES AND VACCINATION

The Group considered a briefing note which provided some detail around the current Covid-19 infection rates in Argyll and Bute and also gives some information on the uptake of Covid-19 vaccination.

Decision

The Oban, Lorn and the Isles Area Community Planning Group noted the briefing note.

(Reference: Briefing note by Committee Manager, dated 12 May 2021, submitted)

The Chair ruled, and the Group agreed, to take the items out of sequence in order to facilitate Partner attendance. The items were discussed in the order that they appear in the minute.

7. PARTNERS UPDATES

(a) Department of Works and Pensions

The Group considered an update from the Department for Works and Pensions (DWP) which detailed their response to Covid-19 as well as various initiatives they are involved with including the Kickstart scheme, Virtual Youth Hub, Video Appointment Service and the launch of a new Universal Credit benefits checker.

Confirmation was sought and received on the positive impact of the easing of restrictions enabling Oban Job Centre's case size to decrease by 25% as hospitality re-opens, creating job opportunities.

Decision

The Oban, Lorn and the Isles Area Community Planning Group;

1. considered and noted the information provided; and
2. agreed that, where appropriate, DWP Kickstart information would be shared amongst Partners.

(Reference: Update by Customer Service Leader - Department for Work and Pensions, dated March 2021, submitted)

(b) Oban Communities Trust

The Group considered a verbal update from Eleanor MacKinnon, Oban Communities Trust, in relation to The Rockfield Centre. The Group noted that the opening of the building was delayed due to Covid-19 but that the Centre continued to operate as a community anchor organisation by moving most of their activities online, which will remain the position until September 2021 when they hope to have a soft launch of the Centre and an official launch in April/May 2022. However, with more staff coming on board they aim to develop more face-to-face activities such as working with Atlantis Leisure Centre to facilitate a summer camp programme. It was also reported that the charity shop will be open from Thursday 13 May 2021 with an open day at The Rockfield Centre on Friday 21 May 2021 1pm-3pm and 4pm-6pm which is open to everyone.

Decision

The Oban, Lorn and the Isles Area Community Planning Group;

1. considered and noted the information provided; and
2. agreed to post links to the Rockfield Centre's website and YouTube video on BaseCamp.

(Reference: Verbal Update by Eleanor MacKinnon, The Rockfield Centre)

(c) Islands Living Well Network - Mull and Iona, Tiree, Coll and Colonsay

The Group considered an update from Carol Flett, The Islands Living Well Network, which included information on the work undertaken; how the use of Zoom has improved networking; and detail around current membership noting their next meeting is on 25 May 2021.

Decision

The Oban, Lorn and the Isles Area Community Planning Group considered and noted the information provided.

(Reference: Update by Carol Flett, The Islands Living Well Network, dated 19 April 2021, submitted)

(d) **Opportunity for verbal updates by Community Planning Partners**

Crossroads - North Argyll Carers

Joan Best advised the Group that they had been very busy with referrals for respite for unpaid carers and are currently providing 150 hours a week. Discussion focussed on how lockdown had had an effect on the number of referrals. North Argyll Carers had placed an advert for staff on the islands but had not received any applications, Ms Best asked that anyone with an interest in securing a position to get in touch. The Group noted that they have a new Carers Act implementation officer, Kirsty McKenzie, who it is anticipated will attend future meetings of the Group.

Hope Kitchen

Catriona Petit advised the Group that the Greenshoots Garden has remained open throughout the pandemic by working with partners and had started a new initiative working with primary care mental health teams and social prescribers to deliver woodland based activities and run the Looking on the Bright Side Allotments initiative.

Hope Kitchen also worked in partnership with the Rockfield Centre, through the Community Fund, to deliver their response to people's emotional and mental health issues due to the impact of Covid-19. The Group noted the Wellbeing Cafe is open each Thursday from 2pm-3.30pm where food parcels, in conjunction with the Flexible Food Fund, are provided.

Skills Development Scotland

Susan MacRae updated the Group on key activities of Skills Development Scotland (SDS) which included working with a real focus on school leavers with careers advisers back in Oban High School on an appointment based system. SDS aim to have advisers back in other schools as soon as possible.

Police Scotland

Police Inspector Mark Stephen advised the Group that a successful bid to the council for funding enabled them to employ an officer to work with new wardens around Staycation activities; police bicycles will soon to be available to officers to enable them to access places where cars cannot. Inspector Stephen also advised that the station had a full complement of staff and that two local officers secured promotions with new probationers due to start in July.

Scottish Fire and Rescue Service

Mark Gillies reported that the Scottish Fire and Rescue Service continue to undertake home fire visits for high risk customers and that they will be in the community more when restrictions ease. Mr Gillies advised that, in relation to wild fires and the impact of increase in visitors to the area, the Service was constantly

updating policy and procedures accordingly with information bulletins sent out via social media.

8. COMMUNITY FOCUS

(a) Oban Access Panel

The Group considered an update by Marie Harrower, Oban Access Panel, on the work of the Panel in promoting social inclusion and securing a more accessible environment in Oban and the surrounding area. The Group noted that the Panel aim to make improvements for locals and visitors by linking into national campaigns and working with the local authority to identify potential problems accessing buildings. The Panel are actively involved in commenting on planning application to ensure that applicants are not just complying with building regulations but are making practical adjustments to ensure accessibility for all. The Group heard how the Panel were keen to engage with young people from the schools to help them continue in the development off an access plan for the area. They are also working on an initiative to try to ensure products in shops can be identifiable for all by labelling products in braille.

Decision

The Oban, Lorn and the Isles Area Community Planning Group considered and noted the information provided.

(Reference: Update by Marie Harrower, Oban Access Panel, dated 14 May 2021, submitted)

9. COMMUNITY LEARNING SERVICE UPDATE

The Group considered an update from Argyll and Bute Council's Community Learning Service which detailed information on the Scottish Youth Parliament Elections 2021, Scottish Young Person Awards 2021, Argyll and Bute Community Learning Development Plan 2021-2024. The update also highlighted the work being undertaken to start the process of resuming face to face provision and Service Delivery around Recovery and Transition.

Decision

The Oban, Lorn and the Isles Area Community Planning Group considered and noted the information provided.

(Reference: Update by Community Learning and Development Assistant dated 12 May 2021, submitted)

10. COMMUNITY DEVELOPMENT PLAN CONSULTATION

The Group gave consideration to an update on the Argyll and Bute Community Learning Partnership consultation which was designed to gather feedback to help shape the priorities of the new three year plan and to ensure greater learning opportunities are offered. The Group noted the survey was currently open until Friday 28 May 2021 at <https://www.surveymonkey.co.uk/r/WM22VN2> and had been posted on BaseCamp for issuing around the networks.

Decision

The Oban, Lorn and the Isles Area Community Planning Group considered and noted the information provided.

(Reference: Verbal Update by Brian Smith - Community Learning and Development Assistant, Live Argyll)

11. POLICE SCOTLAND COMMUNITY ENGAGEMENT TEAM

Police Inspector Mo Boyle updated the Group on the position of the Police Scotland Community Engagement Team. The Group noted that the new team, comprising of a Problem Solving and Community Engagement section, aimed to delivering priorities under the Local Policing Plan via a range of specialist officers who were looking to add value through new engagements and partnership working including a fraud awareness event due to take place online at 2.30pm on 18 May 2021.

Decision

The Oban, Lorn and the Isles Area Community Planning Group considered and noted the information provided.

(Reference: Verbal Update by Police Inspector Mo Boyle, Police Scotland)

12. GAELIC DEVELOPMENT ACROSS ARGYLL AND BUTE

The Group considered a report which provided information on the role of the Gaelic language in Argyll and Bute; provided details of the value that the Gaelic language could bring to the improvement outcomes; and encouraged partners to continue to support the promotion and usage of the Gaelic language.

Cristie Moore, Gaelic Development Worker, requested assistance from the Group in promoting the ongoing survey on the Gaelic language and invited Group members to pass her details to any contacts who may be interested in supporting work around Gaelic.

Decision

The Oban, Lorn and the Isles Area Community Planning Group agreed;

1. to support the promotion of Gaelic where possible;
2. to consider Gaelic as an option when looking at new and existing initiatives;
3. to connect interested parties with the Gaelic Development Worker;
4. to have an awareness of the Argyll and Bute Gaelic Language Plan and where possible support the objectives;
5. to note the information provided in relation to Colmcille 1500 funding and celebration which relates to initiatives linking Scotland and Ireland;
6. to take forward actions, where appropriate, identified by the Gaelic survey; and
7. to help with the promotion of Argyll Gaelic Gathering 2022.

(Reference: Report by Gaelic Development Worker, Argyll and Bute Council, dated 12 May 2021, submitted)

13. UK WITHDRAWAL FROM THE EU

(a) UK - EU Post Transition

The Group gave consideration to a report which set out the considerations of the EU Withdrawal Tactical Group with regard to identifying and assessing any risks relative to Argyll and Bute in relation to the UK exiting the EU.

Decision

The Oban, Lorn and the Isles Area Community Planning Group considered the report and were assured that the Council and the HSCP were as well prepared as they could be with regards to having exited the EU and are actively engaged with partners through the local and national resilience frameworks.

(Reference: Report by Chief Executive dated 7 April 2021, submitted)

(b) Update by Clyde Fisheries Association

The Group gave consideration to the update which provided information around Clyde Fishermen's Association, the fishing industry in Argyll and Bute and the impact of Brexit and Covid-19.

Decision

The Oban, Lorn and the Isles Area Community Planning Group;

1. considered and noted the information provided; and
2. noted that in absence of an officer from the Clyde Fishermen's Association, the Committee Manager would take back any questions to them and circulate any responses to the Group.

(Reference: Update by Clyde Fishermen's Association dated 12 May 2021, submitted)

(c) Opportunity for updates from Area Community Planning Group Partners in relation to the impact of UK Withdrawal from the EU

No updates given.

14. BASECAMP TRIAL

The Group gave consideration to a verbal update in reaction to the uptake and usefulness of BaseCamp and partners were encouraged to continue to engage with the platform.

Decision

The Oban, Lorn and the Isles Area Community Planning Group considered and noted the information provided.

(Reference: Verbal Update by Community Planning Officer)

15. CAMPERVAN, MOTORHOME AND STAYCATION ACTIVITY

The Group considered a report on the opportunities and challenges in relation to informal camping.

Decision

The Oban, Lorn and the Isles Area Community Planning Group;

1. noted the content of the report and progress to date;
2. agreed to continue to collaborate to try and address the challenges faced due to increased informal camping activity; and
3. noted that in absence of an officer the Committee Manager would take back any questions to the relevant officer and circulate any responses to the Group.

(Reference: Report by Executive Director with responsibility for Development and Economic Growth, dated 12 May 2021, submitted)

16. DATE OF NEXT MEETING

The Group noted that the next meeting of the Oban, Lorn and the Isles Area Community Planning Group would take place at 6.30pm on Wednesday 25 August 2021.

**MINUTES of MEETING of OBAN COMMON GOOD FUND held in the SKYPE
on TUESDAY, 9 MARCH 2021**

Present: Councillor Elaine Robertson (Chair)

Councillor Kieron Green Councillor Sir Jamie McGrigor
Councillor Jim Lynch

Attending: Stuart McLean, Committee Manager
Dugald Cameron, Observer
Marri Malloy, Observer

1. APOLOGIES

No apologies were noted.

2. DECLARATIONS OF INTEREST

Councillor Robertson declared a non-financial interest on Item 5 on the basis that a family member is a trustee of McDougall of Dunollie.

Councillor McGrigor declared a non-finical interest on Item 6a as a member of the Argyllshire Gathering.

Councillors Lynch and Robertson declared a non-financial interest on Item 6b as members of Crossroads.

Councillor Lynch declared a non-finical interest on Item 6c a member of the Board of the Grab Trust.

Marri Malloy declared a non-financial interest on Item 6f as a member of the Soroba Community Enterprise

Councillor Robertson declared a non-financial interest on Item 7a on the basis she is a Founder of the Oban Access Panel.

3. MINUTES

Minutes of the meeting held on 26th November 2020 were approved as a correct record.

The Council resolved in terms of Section 50(A)(4) of the Local Government (Scotland) Act 1973 to exclude the press and public for the following items of business on the grounds that it was likely to involve the disclosure of exempt information as defined in Paragraphs 6 of Part 1 of Schedule 7A to the Local Government (Scotland) Act 1973.

E1 **4. ACTUAL INCOME AND EXPENDITURE REPORT**

A financial statement detailing the current position of investment transaction for the period 1 April 2020 to 31 January 2021 was considered.

Decision

The Trustees noted the information provided and requested that the Committee Manager seek clarification on the Forecast Revenue amount, from the accountant

(Ref: Financial Statement by Simmers & Co dated 31 January 2021, submitted)

E1 5. **UPDATE ON OUTSTANDING COMMITMENTS**

The Trustees considered a report that provided the latest information regarding the grant payments that had been approved during the financial year 2019/20 and 2020/21 but remain unpaid.

Decision

The Trustees noted the report and agreed to extend the period of draw down to 21 August 2021 in respect of McDougall of Dunollie application.

(Ref: Report by Governance Officer dated 1 March 2021, submitted)

E1 6. **END OF PROJECT MONITORING**

(a) **Argyllshire Gathering Games**

The Trustees noted the end of project report.

(b) **Crossroads**

The Trustees noted the end of project report.

(c) **The Grab Trust**

The Trustees noted the end of project report.

(d) **Highlands and Islands Blood Bikes**

The Trustees noted the end of project report.

(e) **Martyn's Monday Club**

The Trustees noted the end of project report.

(f) **Soroba Community Enterprise**

The Trustees noted the end of project report.

E1 7. **NEW APPLICATIONS**

Having declared an interest in the application by Oban and District Access Panel, the Chair left the meeting at this point and Councillor McGrigor took the chair for the following item.

(a) **Oban and District Access Panel**

The Trustees considered the application submitted by Oban and District Access Panel.

Decision.

After careful consideration by the Trustees the application was rejected as it did not meet the application criteria.

Councillor Elaine Robertson returned to the meeting at this point and resumed the Chair.

(b) **Oban Sailing Club**

The Trustees considered the application submitted by Oban Sailing Club.

Decision

It was agreed to award the group with the full amount applied for of £430.

8. DATE OF NEXT MEETING

The Trustees set the next meeting date of Tuesday 25th May 2021 @ 2.30pm.

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**MINUTES of MEETING of OBAN COMMON GOOD FUND held by MICROSOFT TEAMS
on TUESDAY, 25 MAY 2021**

Present: Councillor Elaine Robertson (Chair)
Councillor Kieron Green Councillor Sir Jamie McGrigor
Councillor Jim Lynch

Attending: Melissa Stewart, Governance Officer
Dugald Cameron, Observer
Marri Malloy, Observer
Murray Hamilton, Mossfield Sports & Stadium Events (for item 4)
David MacGregor, Simmers & Co (for Item 5)

1. APOLOGIES

There were no apologies received.

2. DECLARATIONS OF INTEREST

No Declarations of Interest were intimated.

3. MINUTES OF PREVIOUS MEETING 9TH MARCH 2021

The minutes from 9th March 2021 were approved as a correct record.

The Trustees resolved in terms of Section 50(A)(4) of the Local Government (Scotland) Act 1973, to exclude the public for the following items of business on the grounds that it was likely to involve the disclosure of exempt information as defined in Paragraph 6 of Part 1 of Schedule 7A to the Local Government (Scotland) Act 1973.

4. VERBAL UPDATE BY MOSSFIELD SPORTS AND EVENTS STADIUM

Murray Hamilton, Chair of the Mossfield Sports and Events Stadium Steering Group, gave an update on the application previously considered by the Trustees on 20 September 2020.

Decision:

The Trustees agreed that the sum of £1500 would be full and final settlement in respect of the application.

5. DRAFT ANNUAL ACCOUNTS AND SETTING OF ANNUAL BUDGET

The draft annual accounts detailing the current position of investment transaction for period 1st April 2020 to 31st March 2021 were presented by David MacGregor with Trustees being invited to approve them and set the annual budget for 2021/22.

Decision:

The Trustees

1. Approved the draft accounts, noting these had yet to be audited.
2. Agreed that the annual budget for 2021/22 would be £50,000.

(Ref. Draft Annual Accounts 2020/21 as prepared by Simmers & Co dated 31st March 2021)

6. UPDATE ON OUTSTANDING COMMITMENTS

The Governance Officer invited Trustees to note her report providing the latest update regarding grant payments approved in financial year 2019/20 and 2020/21 which remain unpaid due to the Covid-19 pandemic.

Decision:

The Trustees noted the report.

(Ref. Governance Officer Report dated 21st May 2021)

7. NEW APPLICATIONS

(a) **Sgeir Mural Project**

The Trustees considered the application submitted by Sgeir Mural Project.

Decision:

The Trustees agreed that the application did not meet the criteria of the Fund and therefore declined to award any monies to the project.

(b) **Friends of Oban Community Playpark**

The Trustees considered the application submitted by Friends of Oban Community Playpark.

Decision:

The Trustees agreed to award the sum of £559.55.

8. DATE OF NEXT MEETING

Date of next meeting was set for Monday 23rd August 2021 at 2.30pm.

ARGYLL AND BUTE COUNCIL
**OBAN, LORN AND THE ISLES
AREA COMMITTEE**
CUSTOMER SUPPORT SERVICES
9 JUNE 2021

AREA SCORECARD FQ4 2020/21

1 Background

- 1.1 This paper presents the Area Report and Scorecard for Financial Quarter 4 2020/21 (January-March 2021) and illustrates the agreed performance measures.
- 1.2 A summary of all the measures is included at the start of the report. The summary provides an overview of the number of measures and how many are Red, Amber, Green or No Target.
- 1.3 To improve the response to performance queries, it is requested that either the Responsible Named Officer or Sonya Thomas are contacted once the Quarterly Performance Report is received with any queries. This should enable some queries being resolved or clarified prior to the Area Committee meeting, and therefore being carried forward as Actions at a subsequent meeting.
- 1.4 A short key to symbols / layout is attached. (Appendix 1).
- 1.5 An illustration of how the Business Outcomes align to the Corporate Outcomes is attached. (Appendix 2).

2 Recommendations

- 2.1 It is recommended that the Area Committee-
- a) Note and consider the performance presented on the Scorecard and supporting commentary.
 - b) Upon receipt of the Quarterly Performance Report the Area Committee contact either the Responsible Named Officer or Sonya Thomas with any queries.
 - c) Note that work is ongoing and to respond to Sonya Thomas with requests or comments regarding the layout and format of the Report and Scorecard.

3.0 IMPLICATIONS

3.1	Policy	None
3.2	Financial	None
3.3	Legal	None
3.4	HR	None
3.5	Fairer Scotland Duty	No impact assessment required for this report.

3.5.1	Equalities	None. If requested the Area Committee Performance Report can be supplied in a different format.
3.5.2	Socio-economic Duty	None
3.5.3	Islands	None
3.6	Risk	None
3.7	Customer Service	None

Kirsty Flanagan, Executive Director with responsibility for Customer Support Services

**Jane Fowler
Head of Customer Support Services**

For further information, please contact:

Sonya Thomas

Organisation Development Officer - Performance and Improvement

Customer Support Services

01546 604454

Appendix 1: Key to symbols

Appendix 2: Illustration to Business Outcomes to Corporate Outcomes

Appendix 3: FQ4 2020/21 Word Report in pdf format

Appendix 4: FQ4 2020/21 OLI Scorecard

PERFORMANCE REPORTS – KEYS TO SYMBOLS

WORD REPORT

STATUS SYMBOL

- This is colour coded and indicates if the performance is good – Green; or off track – Red

TREND ARROW

- This indicates the trend of the performance between the last two periods

NAME IN BRACKETS (StreetScene)

- This indicates not only where in Pyramid you can find the data but also what team in the council deals with this element of performance

GREY SUCCESS MEASURE

- This indicates that the performance measure is a council-wide one

WHITE SUCCESS MEASURE

- This indicates that the performance measure is a local area one

ON GRAPHS IN PYRAMID

GREEN

- Performance is positively within desired parameters / meeting target / positively exceeding target

RED

- Performance is negatively out-with desired parameters / not meeting target / negatively exceeding target

KEY

- There is a key / explanation to each graph indicating Target / Actual / Benchmark alongside each graph

THE SCORECARD

- This is a plain summary of the success measures
- It mirrors the word report – BUT without commentary / names / teams
- It is simply a picture

Joint Over-arching Vision	Argyll and Bute's Economic Success is built on a growing population						
Council Mission	Making Argyll and Bute a place people choose to Live, Learn, Work and do Business						
	Choose Argyll, Love Argyll						
	A Place people choose to Live			A Place people choose to Learn	A Place people choose to Work and Do Business		Getting It Right
Corporate Outcomes	People live active healthier and independent lives	People will live in safer and stronger communities	Children and young people have the best possible start	Education, Skills and training maximise opportunities for all	Our economy is diverse and thriving	We have an infrastructure that supports sustainable growth	
Business Outcomes	BO101 We Ensure Information And Support Is Available For Everyone.	BO104 Our Communities Are Protected And Supported.	BO106 Our Looked After Young People Are Supported By Effective Corporate Parenting.	BO108 All Our Children And Young People Are Supported To Realise Their Potential.	BO110 We Support Businesses, Employment And Development Opportunities.	BO113 Our Infrastructure Is Safe And Fit For The Future.	BO115 We Are Efficient And Cost Effective.
	BO102 We Provide Support, Prevention And Opportunities To Help People Make Better Lifestyle Choices.	BO105 Our Natural And Built Environment Is Protected And Respected.	BO107 The Support And Lifestyle Needs Of Our Children, Young People, And Their Families Are Met.	BO109 All Our Adults Are Supported To Realise Their Potential.	BO111 We Influence And Engage With Businesses and Policy Makers.	BO114 Our Communities Are Cleaner And Greener.	BO116 We Engage And Work With Our Customers, Staff And Partners.
	BO103 We Enable A Choice Of Suitable Housing Options.				BO112 Argyll & Bute Is Promoted To Everyone.		BO117 We Encourage Creativity And Innovation To Ensure Our Workforce Is Fit For The Future.
CROSS-CUTTING	Socio-Economic Duty, Equalities, Gaelic						
OUR VALUES	<p style="text-align: center;">Caring, Committed, Collaborative & Creative Cùramach, Dealasach, Cruthachail agus Com-pàirteach</p>						

OBAN, LORN & THE ISLES FQ4 2020/21 OVERALL PERFORMANCE SUMMARY

The table below presents a summary of all of the success measures in the scorecard.
They show the performance against targets and the trend against the previous quarter's performance.
Measures with 'no trend data' are the cumulative car parking income measures.

	FQ3 2020/21	FQ4 2020/21	
SUMMARY OF PERFORMANCE AGAINST TARGETS	12	10	GREEN
	10	12	RED
	8	8	NO TARGET
	30	30	TOTAL

OLI Area Scorecard FQ4 2020/21

Performance element	Status	Performance Trend	Target FQ3	Actual FQ3	Target FQ4	Actual FQ4	Owner	Comments
Corporate Outcome No 1 - People live active, healthier and independent lives								
Number of affordable social sector new builds - OL&I (Housing Services)	●	⇒	0	0	0	0	Allan Brandie	FQ4 2020/21 OLI The impact of Covid-related restrictions on on-site working, staff travel & materials transport, and constraints on supply chains generally, has led to slippage with the majority of SHIP projects. During Q3 there were 20 units at Tighnabruich completed which were not included in Q3 Pyramid figures as handover was not confirmed until January 21 and have therefore been included in Q4. Most developments are starting to get back on track but unfortunately, the latest lockdown measures have had further implications for delivery of the programme and has affected the annual output targets for 2020/21, with completions due in Q4 slipping into 2021/22. The LHS/SHIP annual target of 110 completions therefore has not been achieved this year, with only 48 units in total being delivered. However, the major project at Dunbeg is due to deliver a significant initial phase of new build units in April/May 2021 which will compensate for the reduction in outputs in 2020/21. Completions during 20/21: Bute and Cowal – 26 units Helensburgh and Lomond – 0 units Oban, Lorn and Isles – 22 units Mid-Argyll, Kintyre and Islay – 0 units.
								FQ3 2020/21 OLI The impact of Covid-related restrictions on on-site working, staff travel & materials transport, and constraints on supply chains generally, has led to slippage with the majority of SHIP projects, although in Q3 most developments were starting to get back on track. Unfortunately, the latest lockdown measures may have further implications for delivery of the programme in the next quarter and is likely to affect the annual output targets for 2020/21, as anticipated.

OLI Area Scorecard FQ4 2020/21

Performance element	Status	Performance Trend	Target FQ3	Actual FQ3	Target FQ4	Actual FQ4	Owner	Comments
DEG103_01-Number of new affordable homes completed per annum. (Housing Services)	●	↑↑	0	0	20	20	Allan Brandie	<p>FQ4 2020/21 A&B</p> <p>The impact of Covid-related restrictions on on-site working, staff travel & materials transport, and constraints on supply chains generally, has led to slippage with the majority of SHIP projects. During Q3 there were 20 units at Tighnabruich completed which were not included in Q3 Pyramid figures as handover was not confirmed until January 21 and have therefore been included in Q4. Most developments are starting to get back on track but unfortunately, the latest lockdown measures have had further implications for delivery of the programme and has affected the annual output targets for 2020/21, with completions due in Q4 slipping into 2021/22. The LHS/SHIP annual target of 110 completions therefore has not been achieved this year, with only 48 units in total being delivered. However, the major project at Dunbeg is due to deliver a significant initial phase of new build units in April/May 2021 which will compensate for the reduction in outputs in 2020/21. Completions during 20/21: Bute and Cowal – 26 units Helensburgh and Lomond – 0 units Oban, Lorn and Isles – 22 units Mid-Argyll, Kintyre and Islay – 0 units.</p> <p>FQ3 2020/21 A&B</p> <p>The impact of Covid-related restrictions on on-site working, staff travel & materials transport, and constraints on supply chains generally, has led to slippage with the majority of SHIP projects, although in Q3 most developments were starting to get back on track. Unfortunately, the latest lockdown measures may have further implications for delivery of the programme in the next quarter and is likely to affect the annual output targets for 2020/21, as anticipated.</p>

OLI Area Scorecard FQ4 2020/21

Performance element	Status	Performance Trend	Target FQ3	Actual FQ3	Target FQ4	Actual FQ4	Owner	Comments
Corporate Outcome No.2 - People live in safer and stronger communities								
OLI - Number of Parking Penalty Notices Issued (Streetscene OL&I)		↓	No Target	168	No Target	5	Hugh O'Neill	FQ4 2020/21 OLI Quiet due to covid restrictions
								FQ3 2020/21 OLI In general, area very quiet compared to other years. All pay and display car parks were free in the weeks running up to Christmas, Corran Halls No. 1 car park free until Spring.
A&B - Number of Parking Penalty Notices Issued (StreetScene)		↓	No Target	1,121	No Target	462	Hugh O'Neill	FQ4 2020/21 A&B Area quite in general with the exception of Lomondside where visitors were ignoring Covid restrictions to visit.
								FQ3 2020/21 A&B In general, car parks very quiet compared to other years (especially in Oban) with the exception of Luss car park and Arrochar car parks.

OLI Area Scorecard FQ4 2020/21

Performance element	Status	Performance Trend	Target FQ3	Actual FQ3	Target FQ4	Actual FQ4	Owner	Comments
Car Parking income to date - OL&I (Streetscene OL&I)	●	↑	£477,287	£240,761	£583,586	£264,726	Hugh O'Neill	FQ4 2020/21 OLI Although there has been a slight increase in the level of car parking income received in FQ4, the on-going impact of COVID-19 and its associated restrictions has resulted in the continuation of a significant under recover of the car parking income budget.
								FQ3 2020/21 OLI The on-going impact of COVID-19 and its associated restrictions has resulted in a significant under recovery of the parking income budget. The national restrictions on movement have directly impacted much of Argyll and Bute and subsequently the loss of ticket income arising from tourism. In addition to this, many people are either furloughed or working from home and this is likely to have resulted in a loss of income arising from commuter parking.
<i>Corran No1, Oban</i>				£5,987			<i>Income collected each FQ.</i>	
<i>Craignure, Mull</i>				£36		£11		
<i>North Pier, Oban</i>				£16,268		£2,191		
<i>Corran No2, Oban</i>				£3,378		£142		
<i>Longsdale, Oban</i>				£1,814		£0		
<i>Non-Trunk, Oban</i>				£43,048		£15,003		
<i>Lochavullin, Oban</i>				£3,446		£323		
<i>Gananvan, Oban</i>				£595		£581		
<i>Trunk, Oban</i>				£8,902		£2,955		
<i>Albany Street, Oban</i>				£8,642		£412		
<i>Fionnphort, Mull</i>				£2,721		£35		
<i>Oban</i>				£2,411		-£25		
<i>Tweeddale Street, Oban</i>				£18,538		£1,807		
<i>Market Street, Oban</i>				£1,681		£528		
<i>Esplanade, Oban</i>				£1,204		£4		
<i>Non Charging - OLI</i>				£0		£0		
Car Parking income to date - A&B (StreetScene)	●	↑	£819,549	£457,678	£1,002,075	£491,197	Hugh O'Neill	FQ4 2020/21 A&B Although there has been a slight increase in the level of car parking income received in FQ4, the on-going impact of COVID-19 and its associated restrictions has resulted in the continuation of a significant under recover of the car parking income budget.
								FQ3 2020/21 A&B The on-going impact of COVID-19 and its associated restrictions has resulted in a significant under recovery of the parking income budget. The national restrictions on movement have directly impacted much of Argyll and Bute and subsequently the loss of ticket income arising from tourism. In addition to this, many people are either furloughed or working from home and this is likely to have resulted in a loss of income arising from commuter parking.

OLI Area Scorecard FQ4 2020/21

Performance element	Status	Performance Trend	Target FQ3	Actual FQ3	Target FQ4	Actual FQ4	Owner	Comments
Dog fouling - total number of complaints OL&I (Streetscene OL&I)	●	⇓	12	6	12	15	Tom Murphy	FQ4 2020/21 OLI Unfortunately the number of complaints received for the OLI area in the FQ4 has more than doubled. The Warden service continues to carry out patrols and be as visible as possible as the service are aware of the public's perception of this issue.
								FQ3 2020/21 OLI The number of dog fouling complaints received for the months of October, November and December was 6 just one less than the last quarter. The Warden service will continue to monitor this.
Dog fouling - total number of complaints A&B (StreetScene)	●	⇓	78	62	78	96	Tom Murphy	FQ4 2020/21 A&B The number of dog fouling complaints has almost doubled for the months of January, February and March, this is disappointing and the Warden service will continue to monitor this and engage with all parties in an attempt to deal with this problem in the hope that we will see the numbers reduce in the next quarter.
								FQ3 2020/21 A&B Unfortunately the number of dog fouling complaints has remained high at 62 complaints for the months of October, November and December, with the MAKI area doubling the number of complaints from the last quarter. This is unacceptable and the service will arrange for additional patrols when resource commits. With regards the MAKI area the reason for this could possibly be due to the fact there is not a dedicated warden for this area.

OLI Area Scorecard FQ4 2020/21

Performance element	Status	Performance Trend	Target FQ3	Actual FQ3	Target FQ4	Actual FQ4	Owner	Comments
LEAMS [Local Environment Audit and Management System] - OL&I Lorn (Cleanliness Monitoring Systems) MONTHLY DATA COMBINED TO SHOW QUARTERLY AVERAGE	●	↑	73	81	73	82	Tom Murphy	FQ4 2020/21 OLI Lorn The Lorn area is showing a very good level of street cleanliness again this quarter with January 84, February 82 and March 79, again exceeding both the National standard and benchmark figure.
								FQ3 2020/21 OLI Lorn The level of street cleanliness performance for the FQ3 period in Lorn was high, with levels of performance October 81, November 84 and December 77, each month exceeding the Target figure of 73.
LEAMS [Local Environment Audit and Management System] - OL&I Mull (Cleanliness Monitoring Systems) MONTHLY DATA COMBINED TO SHOW QUARTERLY AVERAGE	●	⇒	73	80	73	80	Tom Murphy	FQ4 2020/21 OLI Mull The level of street cleanliness for the FQ4 period for the Isle of Mull was again very good this month, January 73, February 82 and March 84.
								FQ3 2020/21 OLI Mull The level of cleanliness for the Isle of Mull for the FQ3 period was high, exceeding the Target figure each month, October 82, November 80 and December 77.
LEAMS [Local Environment Audit and Management System] - Argyll and Bute monthly average (Cleanliness Monitoring Systems) MONTHLY DATA COMBINED TO SHOW QUARTERLY AVERAGE	●	↑	73	80	73	81	Tom Murphy	FQ4 2020/21 A&B Delivery of street cleanliness operations is monitored through the Keep Scotland Beautiful LEAMS programme. The department continues to deliver to a high standard, exceeding the national target of 67% and regularly meeting the council's target of 73%.
								FQ3 2020/21 A&B The level of street cleanliness across the area for the months of October, November and December have been at a high standard, exceeding both the National Standard and Target figure. The service uses the annual report from Keep Scotland Beautiful and monthly inspections to assess the data and make appropriate alterations to work schedules to ensure that the level of performance is maintained.

OLI Area Scorecard FQ4 2020/21

Performance element	Status	Performance Trend	Target FQ3	Actual FQ3	Target FQ4	Actual FQ4	Owner	Comments
Corporate Outcome No.3 - Children and young people have the best possible start								
No Area Committee Measures to report on for Corporate Outcome 3.								
Corporate Outcome No.4 - Education, skills and training maximises opportunities for all								
OLI-Maintain the percentage of 16-19 year olds participating in education, training or employment (Youth Services)	●	⇒	94.00%	96.70%	94.00%	96.70%	Martin Turnbull	FQ4 2020/21 OLI The Annual Participation Measure is collated and reported on once a year, normally September. Since April 2021 SDS has begun reporting on 16 to 19 year old's on a monthly basis and this information will be included in FQ1 21-22.
								FQ3 2020/21 OLI Figure for this quarter is above both the Argyll and Bute average and the national average. Annual data.
EDU107_13-Maintain the percentage of 16-19 year olds in Argyll and Bute participating in education, training or employment (Youth Services)	●	⇒	94.00%	95.22%	94.00%	95.22%	Martin Turnbull	FQ4 2020/21 A&B The Annual Participation Measure is collated and reported on once a year, normally September. Since April 2021 SDS has begun reporting on 16 to 19 year old's on a monthly basis and this information will be included in FQ1 21-22.
								FQ3 2020/21 A&B Figure is extracted from Datahub and is collected by ABC and SDS. It contains the most current information available to us on destinations. This information is collated nationally and used to produce the Annual Participation Measure, however the APM is averaged out over a year and also contains additional information from external partners so it may differ slightly. The 2020 APM records the Argyll and Bute average participation rate as 94.1% and national participation rate as 92.1% which indicates that the figures for MAKI, H&L and OLI areas for this quarter are above both the Argyll and Bute average and the national average. Bute and Cowal figures reflect a challenging period in the lives of the cohort being measured.

OLI Area Scorecard FQ4 2020/21

Performance element	Status	Performance Trend	Target FQ3	Actual FQ3	Target FQ4	Actual FQ4	Owner	Comments
Corporate Outcome No.5 - The economy is diverse and thriving								
% of Pre-Application enquiries processed within 20 working days - OL&I (Planning Applications)	●	↑	75.0%	53.7%	75.0%	56.1%	Peter Bain	FQ4 2020/21 OLI Performance has improved in FQ4 but remains significantly below target as officers prioritise statutory applications. The cause is principally attributable to the team carrying a vacancy throughout the quarter along with a longer term absence further reducing professional staffing capacity.
								FQ3 2020/21 OLI Having achieved target in the previous two financial quarters, FQ3 saw a significant dip in performance against this measure. The cause is principally attributable to the team carrying a vacancy throughout the quarter, and higher than normal amount of annual leave being taken towards the end of the year owing to the disruption of the pandemic. With this in mind, the team concentrated resource on processing planning applications, these forming part of a Statutory Performance Indicator.
% of Pre-application enquiries processed within 20 working days - A&B (Planning Applications)	●	↑	75.0%	64.3%	75.0%	68.9%	Peter Bain	FQ4 2020/21 A&B FQ4 has seen an improvement on FQ3 but still slightly below target as the team prioritises the processing of Planning Applications during the COVID pandemic
								FQ3 2020/21 A&B At 64.3% this measure dipped below target in FQ3 as the team prioritises the processing of Planning Applications during the COVID pandemic.
Householder Planning Apps: Ave no of Weeks to Determine - OL&I (Planning Applications)	●	↓	8.0 Wks	7.6 Wks	8.0 Wks	8.8 Wks	Peter Bain	FQ4 2020/21 OLI Performance slipped during FQ4 and at 8.8 was slightly above the target of 8weeks. The OLI teams is however undermanned with one professional vacancy and one longer term absence affecting capacity during FQ4. Recruitment is underway.
								FQ3 2020/21 OLI In difficult operating conditions, the team have posted an impressive 7.6 week average turnaround time for processing Householder planning applications in FQ3.
Householder Planning Apps: Ave no of Weeks to Determine - ABC (Planning Applications)	●	↑	8.0 Wks	10.0 Wks	8.0 Wks	9.1 Wks	Peter Bain	FQ4 2020/21 A&B The team are working through the backlog of planning applications caused by the extreme changes to working practices earlier in the year. Set against this backdrop, the improvement in performance from 10.0 weeks in the previous quarter to 9.1 weeks in FQ4 is pleasing given the ongoing operational difficulties of delivering the Planning Service with the restrictions brought about by the pandemic.
								FQ3 2020/21 A&B The team are working through the backlog of planning applications caused by the extreme changes to working practices earlier in the year, with 27% more determined when compared to FQ2, 55% more than FQ1. Set against this backdrop, the improvement in performance from 11.6 weeks in the previous quarter to 10.0 weeks in FQ3 is pleasing given the ongoing operational difficulties of delivering the Planning Service with the restrictions brought about by the pandemic.

OLI Area Scorecard FQ4 2020/21

Performance element	Status	Performance Trend	Target FQ3	Actual FQ3	Target FQ4	Actual FQ4	Owner	Comments
Corporate Outcome No.6 - We have infrastructure that supports sustainable growth								
Street lighting - OL&I percentage of faults repaired within 10 days (Street Lighting - Maintenance)	●	↑↑	75%	23%	75%	32%	Hugh O'Neill	FQ4 2020/21 OLI Material supply issues, continue to hamper efficient operations, partly due to Covid furlough and Brexit related import controls, on electrical equipment. The Lochgilhead based Electrician was able to increase the rate of Mainland repairs, once some material deliveries were received. The logistics of reacting to faults in remote districts, including islands, means that it is uneconomic to travel long distances for individual faults. The logistics of arranging travel and accommodation on Mull, delayed the completion of a package of works here, until later in the quarter. The grouping of faults by area, in daily or weekly work packages, can result in the under achievement of the target response time. Some faults, were not able to be assessed and re-categorised within the timescale by the one Dunoon based SL Inspector, where longer term issues prevented repairs. We continue to work with Power Supply providers, to re-connect power to dark sections, when their resources are made available to the Council.
								FQ3 2020/21 OLI A combination of staffing and IT issues have prevented staff from catching up on the previous COVID delayed faults. We are looking at support to the Street Lighting Back Office Team Leader to manage the incoming fault reports in a more proactive manner. IT equipment has been ordered to allow staff to update faults whilst at the locus to save time and we are looking to advertise the vacant Electricians post in Helensburgh to bring the electricians numbers up to 3.

OLI Area Scorecard FQ4 2020/21

Performance element	Status	Performance Trend	Target FQ3	Actual FQ3	Target FQ4	Actual FQ4	Owner	Comments
RIS113_05-The percentage of street lighting fault repairs are completed within 10 working days (Street Lighting - Maintenance)	●	↑↑	75%	14%	75%	40%	Hugh O'Neill	<p>FQ4 2020/21 A&B</p> <p>Whilst the performance in FQ4 of 40% is an improvement from 14% in FQ3 the service acknowledges that performance is still below target and has implemented an action plan to improve performance. There is the overarching issue of the geographical spread of faults in the system and the related isolated and reduced level of physical resources to deliver the service. At present there remains one Electrician based in Dunoon covering mainly Eastern districts and one in Lochgilphead covering mainly Western and Island districts. The Operations Team are actively pursuing the appointment of a third Electrician based in Helensburgh, to give a more responsive service to this "third" of the Street lighting inventory. The interview process is planned for Late April / Early May. The service has introduced a Street Lighting Service Disruption page onto our Website and identified an issue with the Asset Management system (LMS) which does not automatically provide updates to customers reporting faults on our street lighting Network. We have been working with staff in the contact centre and RIS Administration to pick up updates from LMS and add these to Oracle to ensure better updates are being received. The team are holding regular Network and Operational Meetings to provide staff with support and highlight areas for improvement, this is being managed with a set of actions in an improvement plan. The Street Lighting report that went to March EDI Committee advised that a number of lighting faults are attributed to underground cabling faults that are the responsibility of electricity companies. The Northern Roads Collaboration is collectively lobbying for electricity provides to either effect speedier repairs to underground faults or allow Councils to progress the necessary works subject to being able to do this at no additional costs to Councils.</p> <p>FQ3 2020/21 A&B</p> <p>There have been a number of street lighting outages which have not been repaired in the normal timescale due to several factors including all non-emergency works being paused during lockdown and difficulties sourcing parts due to many companies not operating. An action plan is in now place to focus on the backlog of lighting faults, to ensure we can get the most effective use of the lighting resource and power company suppliers to see improvements to lighting outages. It is anticipated that improvements to service delivery will be seen on the ground from March onwards.</p>

OLI Area Scorecard FQ4 2020/21

Performance element	Status	Performance Trend	Target FQ3	Actual FQ3	Target FQ4	Actual FQ4	Owner	Comments
Total number of Complaints regarding Waste Collection - OL&I Lorn (Streetscene OL&I)		⇓	No Target	0	No Target	6	Tom Murphy	FQ4 2020/21 OLI Lorn There were 6 waste collection complaints received for the Lorn area for the FQ4 quarter, although this has increased from the last quarter it is still a good level of service taking into account the scale of the operation in the Oban and Lorn area.
								FQ3 2020/21 OLI Lorn Again there were no waste collection complaints received for the months of October, November and December for the FQ3 period in Lorn. This is an excellent level of service given the number of properties serviced, both domestic and commercial.
Total number of Complaints regarding Waste Collection - OL&I Mull (Streetscene OL&I)		⇒	No Target	0	No Target	0	Tom Murphy	FQ4 2020/21 OLI Mull Again this quarter there have been no waste collection complaints received for the Isle of Mull, therefore no complaints have been received at all this year. This level of performance is exceptional given the large number of properties that are service in relation to both domestic and commercial uplifts.
								FQ3 2020/21 OLI Mull Again this quarter there were no waste collection complaints received for the Isle of Mull, this is an excellent level of service given the number of properties serviced.
Total number of Complaints regarding Waste Collection - A&B (StreetScene)		⇓	No Target	3	No Target	15	Tom Murphy	FQ4 2020/21 A&B The number of waste collection complaints has risen this quarter, however given the inclement weather and breakdowns this service is still good. In general all collections were carried out, some may have been a few days late. Information regarding delayed uplifts was posted on the Council's web page to inform the public.
								FQ3 2020/21 A&B The number of waste collection complaints has reduced again this quarter, with only 3 complaints being received for the whole of the district. Given the inclement weather, breakdowns and the number of properties serviced this is excellent. While carrying out these duties safe working practices relating to Covid-19 remain in place.

OLI Area Scorecard FQ4 2020/21

Performance element	Status	Performance Trend	Target FQ3	Actual FQ3	Target FQ4	Actual FQ4	Owner	Comments
RIS114_01-The percentage of waste that is recycled, composted or recovered (Waste Management Performance)	●	↑	45.0%	47.7%	45.0%	49.3%	John Blake	FQ4 2020/21 A&B 49.3% recycling, composting and recovery (37.1% recycling/composting plus 12.2% recovery). Recycling percentages overall in Q4 are similar to pre-covid rates and have returned well since kerbside recycling was suspended during early months of Pandemic. Full year figure for recycling and recovery at 45.1% (29.4% recycling/composting plus 15.7% recovery).
								FQ3 2020/21 A&B Recycling in FQ3 is closer to normal levels and indicates a quicker bounce back than was anticipated. Year to date recycling and recovery however is below 45% target as Council kerbside recycling was suspended during the early months of the Pandemic.
Shanks - Percentage of Waste Recycled, Composted & Recovered (Waste Management Performance)		↑	No Target	47.5%	No Target	50.9%	John Blake	FQ4 2020/21 Waste PPP Area 50.9% recycling,composting and recovery (37.1% recycling/composting plus 12.2% recovery). Recycling levels have returned well since kerbside recycling was suspended during early months of the pandemic. Full year - 47.4% recycling and recovery (26.1% recycling/composting plus 21.3% recovery).
								FQ3 2020/21 Waste PPP Area 47.5% recycling, composting and recovery (31.1% recycling/composting plus 16.4% recovery). Recycling returning to more normal levels after several services suspended during early months of Pandemic. Year to date 45.9% recycling and recovery (22.8% recycling/composting plus 23.1% recovery).
Islands - Percentage of Waste Recycled, Composted & Recovered (Waste Management Performance)		↓	No Target	44.6%	No Target	34.4%	John Blake	FQ4 2020/21 Islands 34.4% recycling and recovery (32.6% recycling/composting plus 1.8% recovery). Waste arisings much lower in this quarter due to lack of visitors as a result of lockdown. Full year - 33% recycling and recovery (30.3% recycling/composting plus 2.7% recovery).
								FQ3 2020/21 Islands 44.6% recycling and recovery (40.8% recycling/composting plus 3.8% recovery). Recycling returning to more normal levels after several services suspended during early months of Pandemic. Year to date 33.0% recycling and recovery (30.3% recycling/composting plus 2.7% recovery).
H&L - Percentage of Waste Recycled, Composted & Recovered (Waste Management Performance)		↑	No Target	49.2%	No Target	50.3%	John Blake	FQ4 2020/21 H&L 50.3% recycling ,composting and recovery (42.1% recycling/composting plus 8.1% recovery) . Recycling rates have now returned to more normal levels after kerbside recycling was suspended during early months of the pandemic. Full year - 44.4% recycling and recovery (35.3% recycling/composting plus 9.2% recovery).
								FQ3 2020/21 H&L 49.2% recycling,composting and recovery (40.9% recycling/composting plus 8.3% recovery). Recycling returning to more normal levels after several services suspended during early months of Pandemic. Year to date 42.4% recycling and recovery (32.8% recycling/composting plus 9.6% recovery).

OLI Area Scorecard FQ4 2020/21

Performance element	Status	Performance Trend	Target FQ3	Actual FQ3	Target FQ4	Actual FQ4	Owner	Comments
Making It Happen								
OL&I Teacher Absence (Education Other Attendance)	●	↑↑	1.50 Days	1.11 Days	1.50 Days	0.55 Days	Simon Easton	FQ4 2020/21 OLI Teacher absence in OLI has significantly reduce (by 2 work days lost) on the same quarter last year.
								FQ3 2020/21 OLI There has been an increase in days lost against last quarter which follows the usual trend as schools return. There has been a significant decrease against the same quarter last year. Mental Health accounts for the largest number of work days lost.
A&B Teacher Absence (HR1 - Sickness absence ABC)	●	↑↑	1.50 Days	1.52 Days	1.50 Days	1.15 Days	Simon Easton	FQ4 2020/21 A&B Teacher absence has reduced significantly (by over 1 work day lost per FTE) on the same quarter last year.
								FQ3 2020/21 A&B Days lost has increased in Q3 against Q2 as schools return. Days lost is lower than the same quarter last year. Mental Health remains the reason for most days lost.
OLI LGE Only (HR1 - Sickness absence ABC)	●	↑↑	2.36 Days	2.70 Days	2.36 Days	2.61 Days	Carolyn McAlpine	FQ4 2020/21 OLI The number of work days lost for LGE staff has risen against the same quarter last year. Stress accounts for the largest number of work days lost.
								FQ3 2020/21 OLI Work days lost has increased against the last quarter which follows the usual seasonal trend. There has been a decrease against the same quarter last year. Mental Health accounts for the largest number of days lost however, is a decrease on the last quarter.
A&B LGE Staff Summary - Combined Office & Non Office (HR1 - Sickness absence ABC)	●	↑↑	2.36 Days	2.94 Days	2.36 Days	2.82 Days	Carolyn McAlpine	FQ4 2020/21 A&B Work days lost this quarter remains the same as it did in the same quarter last year.
								FQ3 2020/21 A&B Days lost has increased in this quarter against last which follows usual seasonal trend. Days lost is lower than the same quarter last year. Mental Health remains the reason for the most work days lost.



OLI Area Scorecard 2020-21

FQ4 20/21

'Making Argyll and Bute a place people choose to live, learn, work and do business'

Corporate Outcome - People live in safer and stronger communities

Car Parking income to date - OL&I
Actual £ 264,726 R
Target £ 583,586 D

Car Parking income to date - A&B
Actual £ 491,197 R
Target £ 1,002,075 D

OLI - Number of Parking Penalty Notices Issued
Actual 5 D

A&B - Number of Parking Penalty Notices Issued
Actual 462 D

Dog fouling - total number of complaints OL&I
Actual 15 D

Dog fouling - total number of complaints A&B - QUARTERLY
Actual 96 R
Target 78 D

LEAMS [Local Environment Audit and Management System] - OL&I Lom
Actual 82 G
Target 73 D

LEAMS [Local Environment Audit and Management System] - Argyll and Bute monthly average
Actual 81 G
Target 73 D

LEAMS [Local Environment Audit and Management System] - OL&I Mull
Actual 80 G
Target 73 D

Corporate Outcome - The economy is diverse and thriving

Householder Planning Apps: Ave no of Weeks to Determine - OL&I
Actual 8.8 Wks R
Target 8.0 Wks D
Benchmark 9.1 Wks

Householder Planning Apps: Ave no of Weeks to Determine - ABC
Actual 9.1 Wks R
Target 8.0 Wks D
Benchmark 7.4 Wks

% of Pre-Application enquiries processed within 20 working days - OL&I
Actual 56.1 % R
Target 75.0 % D
Benchmark 68.9 %

% of Pre-application enquiries processed within 20 working days - A&B
Actual 68.9 % R
Target 75.0 % D

Making It Happen

OL&I Teacher Absence
Actual 0.55 Days G
Target 1.50 Days D

A&B Teacher Absence
Actual 1.15 Days G
Target 1.50 Days D

OLI LGE Only
Actual 2.61 Days R
Target 2.36 Days D

A&B LGE Staff Summary - Combined Office & Non Office
Actual 2.82 Days R
Target 2.36 Days D

Corporate Outcome - People live active, healthier and independent lives

Number of affordable social sector new builds - OL&I
Actual
Target

DEG103_01-Number of new affordable homes completed per annum.
Actual 20 G
Target 20
Benchmark 75 D

Corporate Outcome - Education, skills and training maximises opportunities for all

OLI-Maintain the percentage of 16-19 year olds participating in education, training or employment
Actual 96.70 % G
Target 94.00 %

EDU107_13-Maintain the percentage of 16-19 year olds in Argyll and Bute participating in education, training or employment
Actual 95.22 % G
Target 94.00 % D
Benchmark 92.60 %

Corporate Outcome - We have infrastructure that supports sustainable growth

Street lighting - OL&I percentage of faults repaired within 10 days
Actual 32 % R
Target 75 % D

RIS113_05-The percentage of street lighting fault repairs are completed within 10 working days
Actual 40 % R
Target 75 % D

Total number of Complaints regarding Waste Collection - OL&I Lom
Actual 6 D

Total number of Complaints regarding Waste Collection - A&B
Actual 15 D

Total number of Complaints regarding Waste Collection - OL&I Mull
Actual 0 D

Shanks - Percentage of Waste Recycled, Composted & Recovered
Actual 50.9 % D

Islands - Percentage of Waste Recycled, Composted & Recovered
Actual 34.4 % D

RIS114_01-The percentage of waste that is recycled, composted or recovered
Actual 49.3 % G
Target 45.0 %
Benchmark 48.9 % D

H&L - Percentage of Waste Recycled, Composted & Recovered
Actual 50.3 % D



OLI Area Scorecard 2020-21

FQ4 20/21

'Making Argyll and Bute a place people choose to live, learn, work and do business'

Corporate Outcome - Education, skills and training maximises opportunities for all

OLI-Maintain the percentage of 16-19 year olds participating in education, training or employment	Actual 96.70 %	📈
	Target 94.00 %	➡

EDU107_13-Maintain the percentage of 16-19 year olds in Argyll and Bute participating in education, training or employment	Actual 95.22 %	📈
	Target 94.00 %	➡
	Benchmark 92.60 %	



OLI Area Scorecard 2020-21

FQ4 20/21

'Making Argyll and Bute a place people choose to live, learn, work and do business'

Corporate Outcome - People live active, healthier and independent lives

Number of affordable social sector new builds - OL&I	Actual 0	📈
	Target 0	⬇

DEG103_01-Number of new affordable homes completed per annum.	Actual 20	📈
	Target 20	⬆
	Benchmark 75	⬆



OLI Area Scorecard 2020-21

FQ4 20/21

'Making Argyll and Bute a place people choose to live, learn, work and do business'

Corporate Outcome - The economy is diverse and thriving

Householder Planning Apps: Ave no of Weeks to Determine - OL&I	Actual	8.8 Wks	R
	Target	8.0 Wks	↓
	Benchmark	9.1 Wks	

Householder Planning Apps: Ave no of Weeks to Determine - ABC	Actual	9.1 Wks	R
	Target	8.0 Wks	↓
	Benchmark	7.4 Wks	

% of Pre-Application enquiries processed within 20 working days - OL&I	Actual	56.1 %	R
	Target	75.0 %	↑
	Benchmark	68.9 %	

% of Pre-application enquiries processed within 20 working days - A&B	Actual	68.9 %	R
	Target	75.0 %	↑

'Making Argyll and Bute a place people choose to live, learn, work and do business'

Corporate Outcome - People live in safer and stronger communities

Car Parking income to date - OL&I
 Actual £ 264,726 **R**
 Target £ 583,586 **↑**

Car Parking income to date - A&B
 Actual £ 491,197 **R**
 Target £ 1,002,075 **↑**

OLI - Number of Parking Penalty Notices Issued
 Actual 5 **↓**

A&B - Number of Parking Penalty Notices Issued
 Actual 462
 Target 462 **↓**

Dog fouling - total number of complaints OL&I
 Actual 15 **↓**

Dog fouling - total number of complaints A&B - QUARTERLY
 Actual 96 **R**
 Target 78 **↓**

LEAMS [Local Environment Audit and Management System] - OL&I Lorn
 Actual 82 **G**
 Target 73 **↑**

LEAMS [Local Environment Audit and Management System] - Argyll and Bute monthly average
 Actual 81 **G**
 Target 73 **↑**

LEAMS [Local Environment Audit and Management System] - OL&I Mull
 Actual 80 **G**
 Target 73 **→**

'Making Argyll and Bute a place people choose to live, learn, work and do business'

Corporate Outcome - We have infrastructure that supports sustainable growth

Street lighting - OL&I percentage of faults repaired within 10 days
 Actual 32 % ⬇️
 Target 75 % ⬆️

RIS113_05-The percentage of street lighting fault repairs are completed within 10 working days
 Actual 40 % ⬇️
 Target 75 % ⬆️

Total number of Complaints regarding Waste Collection - OL&I Lorn
 Actual 6 ⬇️

Total number of Complaints regarding Waste Collection - A&B
 Actual 15 ⬇️

Total number of Complaints regarding Waste Collection - OL&I Mull
 Actual 0 ➡️

Shanks - Percentage of Waste Recycled, Composted & Recovered
 Actual 50.9 % ⬆️

Islands - Percentage of Waste Recycled, Composted & Recovered
 Actual 34.4 % ⬇️

RIS114_01-The percentage of waste that is recycled, composted or recovered
 Actual 49.3 % ⬆️
 Target 45.0 % ⬆️
 Benchmark 48.9 % ⬆️

H&L - Percentage of Waste Recycled, Composted & Recovered
 Actual 50.3 % ⬆️



OLI Area Scorecard 2020-21

FQ4 20/21

'Making Argyll and Bute a place people choose to live, learn, work and do business'

Making It Happen

OL&I Teacher Absence	Actual	0.55 Days	
	Target	1.50 Days	

A&B Teacher Absence	Actual	1.15 Days	
	Target	1.50 Days	

OLI LGE Only	Actual	2.61 Days	
	Target	2.36 Days	

A&B LGE Staff Summary - Combined Office & Non Office	Actual	2.82 Days	
	Target	2.36 Days	

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ARGYLL AND BUTE COUNCIL
ROADS AND
INFRASTRUCTURE SERVICES

OBAN, LORN AND THE
ISLES AREA COMMITTEE
9 JUNE 2021

ROADS AND INFRASTRUCTURE SERVICES UPDATE

1.0 INTRODUCTION

- 1.1 This report provides an update on Roads and Infrastructure Service activities in recent months.

2.0 RECOMMENDATIONS

- 2.1 It is recommended that the Area Committee consider and note the contents of this report.

3.0 DETAIL

Response to Covid

- 3.1 Roads and Infrastructure Services have spent the last year mostly operating to pre-Covid specification/schedule and timetables taking into account Covid secure measures as appropriate.
- 3.2 Since 26 April 2021, although Scotland is now out of Lockdown, guidelines in respect of safe working methods are still being adhered to. Wherever possible vehicle occupancy is being restricted to one person per vehicle. There are some exceptions where for operational reasons 2 people are sharing vehicles. In these exceptions method statements and risk assessments are in place to provide reasonable mitigations and control measures against the transmission of Covid.
- 3.3 Regular meetings continue to take place with Funeral Directors across the area to facilitate a constructive dialogue regarding managing the number of mourners attending burials and cremations, and to provide a forum to help to ensure we can take a collaborative approach towards providing a dignified and compassionate service during these unprecedented times while complying with restrictions and limitations. From 26 April, up to 50 people can attend a funeral service or post-funeral gathering such as a wake. This is provided that the venue size and layout will permit the necessary physical distancing between households to be in place. This means the number of people able to attend may be less, and sometimes significantly less, than the maximum for the level the

venue is in. Limited capacity at Crematorium limits this number to 18.

Capital Roads Reconstruction Programme

- 3.4 The proposed Roads Capital Programme was reported to the Environment, Development Infrastructure Committee in March 2021. As part of the 2021/22 budget process that took place on 25 February 2021 at the Full Council meeting, Members allocated an additional £2.61M for roads reconstruction. Additional schemes have now been added to what is now a £10M Roads Reconstruction programme for financial year 2021/22. The finalised programme is being reported to the Environment, Development Infrastructure Committee in June 2021 and can be viewed on the Council website.

Bin Collections and Civic Amenity Sites

- 3.5 Bin collections continue to full schedules, as mentioned above this is carried out with additional vehicles to ensure we have no more than 2 people per vehicle. All civic amenity sites are fully open and operating well with no significant issues to note.

Waste Strategy

- 3.6 Work continues on the Council's Waste Strategy which is taking into consideration the BMW ban which comes into place at the end of 2025, the 25 year PPP contract with Renewi which ends in September 2026, the deposit Return Scheme and the Household Waste Recycling Charter. Discussions continue with civil servants from Scottish Government regarding the above and discussion continue with neighbouring local authorities with a view to maximising collaboration opportunities.

Correspondence and Information

- 3.7 The team have recently began to issue weekly briefings to Members providing updates on staycation activity and planned works for the coming week. A RIS Twitter account was launched on 10 May 2021 which will provide helpful information to members of the public. Additional warden hours are being provided as part of the council's staycation response. The weekly updates provided to Members details the some of the highlights across the council area from a staycation position.
- 3.8 Our performance statistics for FOIs, complaint and member enquiries have improved significantly recently and the team have also reduced our customer contacts from over 50,000 in 2016/17 to just over 15,000 last year on the wider customer service front.

Winter Update

- 3.9 Winter maintenance services were delivered in line with the Council's Winter Maintenance Policy. Demands on this part of the services were significant this

season with a higher than average number of treatments having been carried out due to the cold conditions we have experienced. Our resilience in terms of salt stocks was good in part due to officers planning well ahead to ensure we have sufficient stocks available and held locally. Due to prolonged periods of adverse weather, this saw an increase in pre-treatment runs as well as a greater amount of salt being used to ensure our road network remained safe for our communities and other road users.

Operations Works Programmes

- 3.10 Whilst works were scaled back significantly during the first lockdown at the start of the 2020/21 financial year, the majority of our cyclic activities have been fully delivered albeit with Covid secure specifications in place to ensure that both the workforce and members of the public remain safe. This means that road inspections, repairs, gully cleansing, ditching etc were carried out alongside winter maintenance, works to grasslands, cemeteries etc.
- 3.11 At the time of writing there has been quite a prolonged cold spell resulting in a slow growth of grass although the majority of amenity areas have received at least the first cut of the year. Roadside verges which receive a minimum number of cuts are likely to be commenced in late May/June depending on the rate of growth, these cuts being carried out largely for safety reasons to maintain visibility splays and also to stop grass growth encroaching onto the carriageway.

Cemetery Consultation

- 3.12 The purpose of the consultation was to seek community views on potential future cemetery provision across the Council area. The consultation saw views being expressed across our communities with specific issues put forward from island residents who were concerned that local cemeteries would be closed and mainland burials were viewed as very unpopular with strong comments that island residents did not want to be buried off of the islands. An analysis of the consultation is being carried out and a further consultation will be published picking up some of the questions and issues raised by respondents to the initial consultation.

School and Public Transport

- 3.13 The School Transport Team have been working closely with colleagues in Education as pupils returned to school in phases. All pupils returned full time after the Easter holidays. Work now begins on planning for the new school term in August.
- 3.14 As part of the budget process we carried out a review of public transport which has resulted in an action plan which has been considered by the Budget Working Group and a number of these are being progressed.

Ports, Harbours and Ferries

- 3.15 A recent oil spill in Oban Bay was well managed by a multi-agency group on the

ground consisting of CalMac, Northern Lighthouse Board and the Council with strategic support from colleagues in head offices. SEPA and the MCA were also involved. The multi-agency group carried out a review of the oil spill response which confirmed that the oil spill had been dealt with incredibly well.

4.0 CONCLUSION

4.1 This report gives a general update to local members on recent Roads and Infrastructure activities.

5.0 IMPLICATIONS

5.1 Policy – various policies referred to within the body of the report

5.2 Financial – none

5.3 Legal – none known

5.4 HR – none known

5.5 Fairer Scotland Duty: (please refer to guidance on Hub)

5.5.1 Equalities - protected characteristics – none known

5.5.2 Socio-economic Duty – none known

5.5.3 Islands – none known

5.6. Risk – none known

5.7 Customer Service - none

Executive Director with responsibility for Roads and Infrastructure Services

Kirsty Flanagan

Head of Roads and Infrastructure: Jim Smith

Policy Lead for Roads and Infrastructure Services

Councillor Rory Colville

May 2021

For further information contact:

Jim Smith, Head of Roads and Infrastructure Services

ARGYLL AND BUTE COUNCIL

OBAN, LORN AND THE ISLES
AREA COMMITTEE

ROADS AND
INFRASTRUCTURE SERVICES

9 JUNE 2021

TRAFFIC REGULATION ORDER (TRO) UPDATE

1.0 INTRODUCTION

- 1.1 This report provides Members with an update on the progress of the TRO process, background on the current backlog of Traffic Regulation Orders and impact of the statutory (temporary) Orders on progression of (permanent) TROs.
- 1.2 A **Traffic Regulation Order** (TRO) is a legal **order** made by a Local Authority which manages the behaviour of all road users (Note that trunk roads remain the responsibility of the Secretary of State). Traffic Regulation Orders (TROs) impose traffic restrictions such as road closures, introduction or varying of speed limits, prohibition of turns (such as right turns and u-turns) and introduction of waiting or loading restrictions. Traffic Regulation Orders are governed by the Road Traffic Regulation Act 1984 and for Scottish Local Authorities made under The Local Authorities' Traffic Orders (Procedure) (Scotland) Regulations 1999.
- 1.3 Traffic Regulation Orders are legal documents and can be supported by statutory processes. They are made up of three types of order or notice:
- Traffic Regulation Order – A permanent Order which is in the form of a legal document
 - Temporary Traffic Regulation Order – Statutory Duty placed on a Local Authority which is often time constrained and must be carried out within any timescales or the Local Authority will be in breach of legislation. Mostly linked to Utility Companies work and events. TTROs can only be in place for up to 18 months (with 6 month extension by permission from Scottish Ministers)
 - Traffic Notice - Statutory duty place on Local Authorities to close the road for a specific timescale and often at short notice

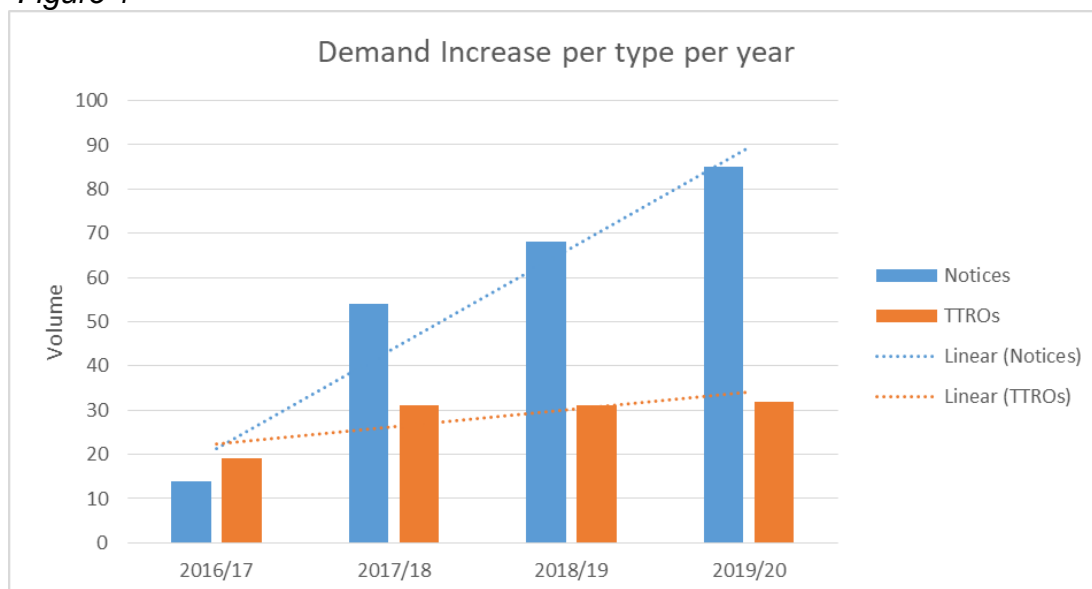
2.0 RECOMMENDATIONS

- 2.1 It is recommended that the Area Committee note and consider the update on TRO progress.

3.0 DETAIL

- 3.1 The processing of Temporary TROs and Notices has become an increasing resource pressure on Roads and Infrastructure Services. The current workload specifically in relation to **Temporary** Traffic Regulation Orders (TTROs) and **Notices** has increased from 33 in 2016/17 to 117 in 2019/20 [a 354% increase]. Notices and Temporary TROs are a statutory duty and are often time constrained, this significant increase in demand has made it extremely challenging to process TROs.
- 3.2 Figure 1 below shows the increase in demand by order type from 2016-17 to 2019-20. The demand for Temporary TROs increased suddenly between 2016/17 and 2017/18 but has held steady at that rate since. The demand for Notices, however, shows a steep trend line which suggests that demand may continue to increase year on year.

Figure 1



- 3.3 The rise in demand for Temporary TROs and Notices is driven by a number of factors; these include the withdrawal of Police Scotland's traffic management of events and an increase in the formalisation of road or lane closures by Public Utilities.
- 3.4 The volume of Temporary TROs / Notices now processed by the service leave very little time to allow the progression of permanent TROs. Appendix 1 contains the current programme list of outstanding TRO's; Members should note that the service has been unable to progress a disabled bay TRO within the last 2 years due to competing demands.
- 3.5 The current TRO programme list contains proposals ranging from control of off-street car parks, introduction of speed limits, disabled bays and on street restrictions (including road safety issues arising from irresponsible parking). There are, at this time, 29 outstanding TROs listed in the programme.

- 3.6 The timescale to progress a single TRO varies depending on the complexity of the proposals and the number and type of objections submitted. As a minimum timescale, it is estimated that a TRO which receives either no objections or has easily resolved objections, this in the main will take at least 6 months to progress. Appendix 1 provides a high level view of the TRO process.
- 3.7 To provide additional capacity to enable the team to progress existing TROs across the council area and also to progress TTROs, a temporary resource has been brought in to assist with the backlog and good progress is now being made.
- 3.8 For Oban, Lorn and the Isles the following TROs are currently in progress:
- i. On-street disabled bays various locations
 - a. Previously approved applications for disabled bays are marked on the ground with temporary markings pending process.
 - b. The TRO process will make these markings permanent and enforceable, subject to the normal process including potential objections, is planned to commence joint Consultation 1 & 2 by 27 May 2021.
 - c. It is scheduled to issue Consultation 3 mid to late June 2021.
 - ii. Oban on-street waiting restrictions
 - a. An Order is being progressed which will introduce full time prohibition of waiting as well as time restricted prohibition of waiting (double and yellow singles lines). The proposed TRO is based on discussions with OLI Members, Oban Community Council, Service Bus Operator and Officer identified issues. If successful, the restrictions will reduce irresponsible and dangerous parking in Oban.
 - b. Consultation commences on 21 May 2021.
- 3.9 Proposed TROs for the Oban, Lorn and the Isles which are scheduled to be progressed are as follows:

Proposed TRO
Oban 20mph Town Centre
Lorn Road, Dunbeg Waiting Restrictions
Tobermory Off Street Parking Order
Slaughterhouse Road Stopping Up
Tobermory On Street Traffic Management
Mull off street car parks
Off-street car parks

4.0 CONCLUSION

- 4.1 This report provides an update on the progress of the TRO review.

5.0 IMPLICATIONS

- 5.1 Policy: none
- 5.2 Financial: Increased establishment costs but long term the increased income derived from DPE and parking is expected to be of benefit to the Council.
- 5.3 Legal: Road Traffic Regulation Act and The Local Authorities' Traffic Orders (Procedure) (Scotland) Regulations 1999 apply.
- 5.4 HR: None
- 5.5 Fairer Scotland Duty: (please refer to guidance on Hub)
none
- 5.5.1 Equalities - protected characteristics
Currently unable to progress disabled bay TROs.
- 5.5.2 Socio-economic Duty - none
- 5.5.3 Islands N/A
- 5.6 Risk Potential reputational damage if the Council is unable to progress requested or needed control orders.
- 5.7 Customer Service - None

Executive Director with responsibility for Development & Infrastructure Services, Kirsty Flanagan

**Head of Roads and Infrastructure Services Jim Smith
Policy Lead Councillor Rory Colville**

May 2021

For further information contact:

Stuart Watson, Assistant Network & Standards Manager, 01546 604 889

APPENDICES

Appendix 1 – High level TRO process

Appendix 1 – High Level TRO Process

Note:

1. *This process doesn't consider Objections which are referable to a Reporter.*
 2. *Currently we only have one qualified Service officer to carry the TRO process from step 3. If this officer is on leave, certain areas of the process cannot be progressed,*
-
- i. Local Traffic & Development Officer (T.O. hereinafter) undertakes initial development work. Schedules/proposals drafted. This may require 2-5 days depending on complexity; for example, in some cases precise measurements will require a site visit.
 - ii. T.O. undertakes Consultation 1 (statutory period of 14 days) and resolves any matters raised by consultees. This period may be extended dependent on the comments submitted by the consultees.
 - iii. Service Officer will undertake Consultation 2 (statutory period of 21 days). This period may be extended dependent on the comments submitted by the consultees.
 - iv. Service Officer prepares draft Order, Statement of Reasons, CAD Plan and Public Notices. For existing TROs which are being amended (other than by Notice) then this may take up to 5 days. For new or complex TROs this may take 3 weeks.
 - v. Service Officer undertakes Public Notification (statutory period of 21 days).
 - vi. At this stage objections may be submitted.
 - vii. If no objections are received, the Order can be signed and Sealed by Legal and Regulatory.
 - viii. If submissions are made the T&D Manager will endeavour to resolve any objections raised during Public Notification. Where there are few objections this can usually be done in less than 5 days, however, where there are significant objections this can take up to 3 weeks plus time (normally 2 weeks) for the objector to respond (regards withdrawing objection or not).
 - ix. Report to Area Committee. May take up to 1 week to draft dependent on the complexity of the TRO proposal and/or Objections. Area Committee meetings are scheduled at key dates during the year, the report would normally be taken to the next AC providing it is submitted on time.
 - x. Members may determine that order should be made without a discretionary hearing. This would be based on advice to the Committee from the Head of Legal and Regulatory Support.

- xi. If the Committee agree that the Order should progress, Order Signed and Sealed by the Head of Service of Legal and Regulatory Support.
- xii. Pause to allow procedural objections (statutory period of 6 weeks). Challenges are submitted to the Court of Session.
- xiii. TRO is implemented

ARGYLL AND BUTE COUNCIL

**OBAN, LORN AND THE ISLES AREA
COMMITTEE**

EDUCATION SERVICE

9th June 2021

PRIMARY SCHOOL REPORT 2020-21 – OBAN, LORN AND THE ISLES

1.0 EXECUTIVE SUMMARY

- 1.1 Attached is a report on the Primary schools in Oban, Lorn and the Isles 2020-21 which is being presented to the Oban, Lorn and the Isles Area Committee for noting.

2.0 RECOMMENDATIONS

- 2.1 That members consider the contents of the appended report.

3.0 IMPLICATIONS

- 3.1 Policy - none
- 3.2 Financial - none
- 3.3 Legal - none
- 3.4 HR - none
- 3.5 Fairer Scotland Duty:
- 3.5.1 Equalities - protected characteristics - none
- 3.5.2 Socio-economic Duty - none
- 3.5.3 Islands - none
- 3.6 Risk - none
- 3.7 Customer Service - none

Douglas Hendry
Executive Director with
responsibilities for Education
Services

Councillor Yvonne McNeilly
Policy Lead for Education and
Lifelong Learning

Wendy Brownlie
Acting Head of Education: Learning
and Teaching

For further information contact: Catriona Garvin/ Kathryn Wilkie, Area Education Officer(s)

7th May 2021

APPENDICES

Primary Area Report 2020/21 – Oban, Lorn and the Isles

OUR CHILDREN...



THEIR FUTURE...

Education Service

Primary Area Report:
Oban, Lorn and the Isles

Introduction

Within the Oban, Lorn and the Isles area there are 26 Primary Schools, five on Mull and 21 across the rest of the islands and mainland area. Nursery provision is provided within several of these schools and Gaelic Medium Education is provided at Salen PS, Bunessan PS, Rockfield PS and Strath of Appin PS. There is secondary school provision at Oban, Tobermory and Tiree High Schools. OLI Primary school rolls vary considerably ranging from 6 pupils (Kilchattan PS) to over 300 (Rockfield PS).

The Education Performance Data Analysis Report to Community Services Committee on 8th December 2020 asked elected members to agree the recommendation that important information on the progress made in relation to attainment, achievement and progression to positive destinations across Argyll and Bute would be considered further when the data from Insight was made available. Due to school closures, from Mar 2020 – August 2020 and again, from January 2021 – current time, the Community Services Committee paper – The National Improvement Framework for Scottish Education, which provides elected members with an overview of the Argyll and Bute Primary and Secondary achievement in Literacy and Numeracy for P1, P4, P7 has not been delivered since this data was not collected nationally in June 2020. This report therefore provides a range of key information about school provision during the period of initial lockdown (March – June 2020), return to school, (August – December 2020) and subsequent move to remote learning delivery/ blended delivery models (January – March 2021) and reports the last National collection of attainment and achievement data from June 2019.

Additional and more detailed information about each school can be found in the schools' Standards and Quality Reports. In addition each school's Improvement Plan outlines their main priorities for improvement. Most schools have an active website where these documents can be accessed and further links or information can be obtained from the Head Teacher.

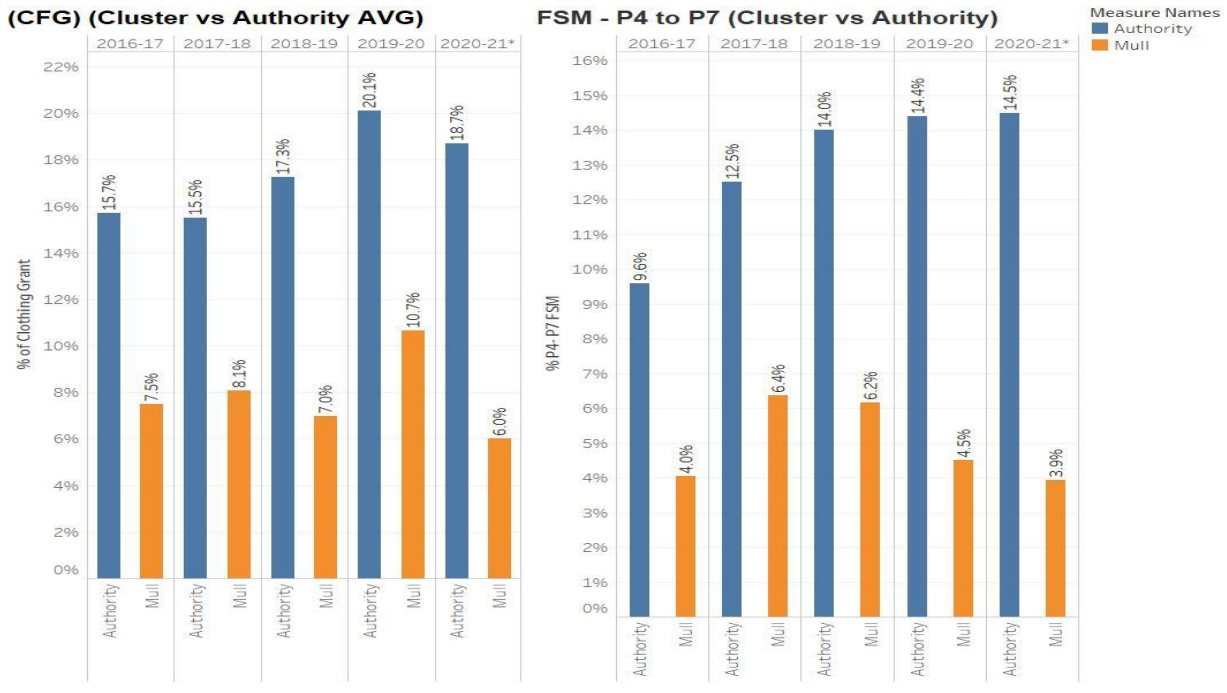
Mull Cluster Primary School Profile 2020-2021

Primary School Roll (as at census) *						
Cluster Primary Schools	16/17	17/18	18/19	19/20	20/21	% change in Roll over 5 years ¹
Dervaig Primary School	19	24	30	25	22	15.79%
Lochdonhead Primary School	9	5	4	10	10	11.11%
Salen Primary School	27	30	34	35	29	7.41%
Salen Gaelic Primary School	45	49	51	48	45	0.00%
Tobermory Primary School	63	58	61	62	62	-1.59%
Ulva Primary School	10	7	9	8	8	-20%
Total Roll for cluster	173	173	189	188	176	1.73%

* Data for rolls provided at Census each year

¹ Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2016/2017 to 2020/2021 and is not an average.

Footwear and Clothing Grant and Free School Meal Information for Mull



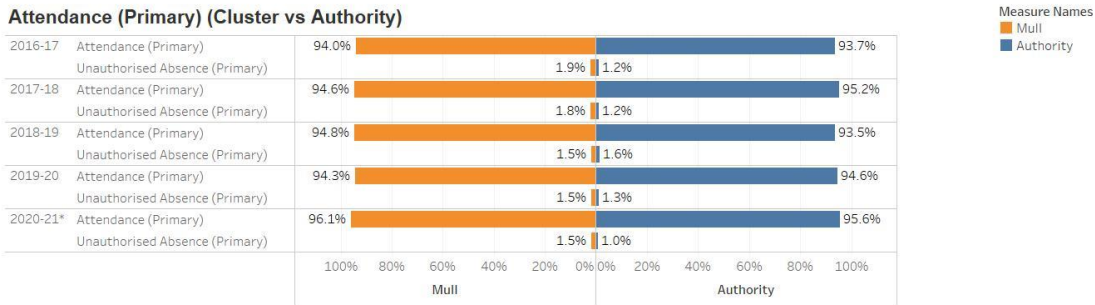
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In May 2018 the Scottish Government introduced a School clothing grant minimum set at £100. The school clothing grant now has a minimum level of £100 in all local authorities.

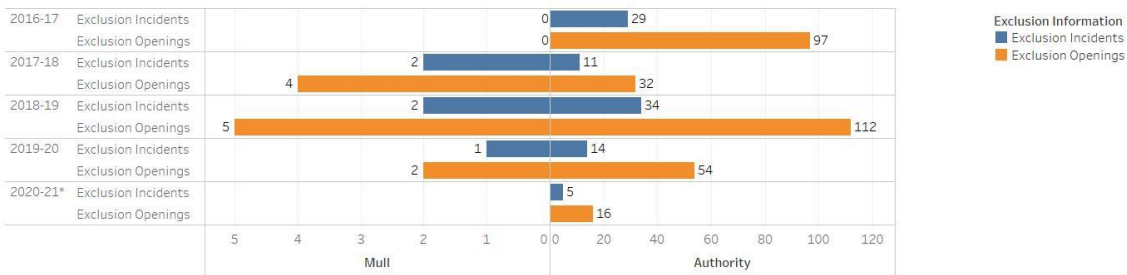
For Academic Session 2019-2020 Education Service worked with Revenue and Benefits to implement 'Auto-enrol' for CFG where a recipient on Council Tax or Housing Benefit. If the applicant was on a passported benefit (Income Support, Jobseekers Allowance (Income Based) or Employment and Support Allowance (Income Related)) they were also awarded FSM.

Exclusion and Attendance Information for Mull

Attendance (Primary) (Cluster vs Authority)



Exclusions



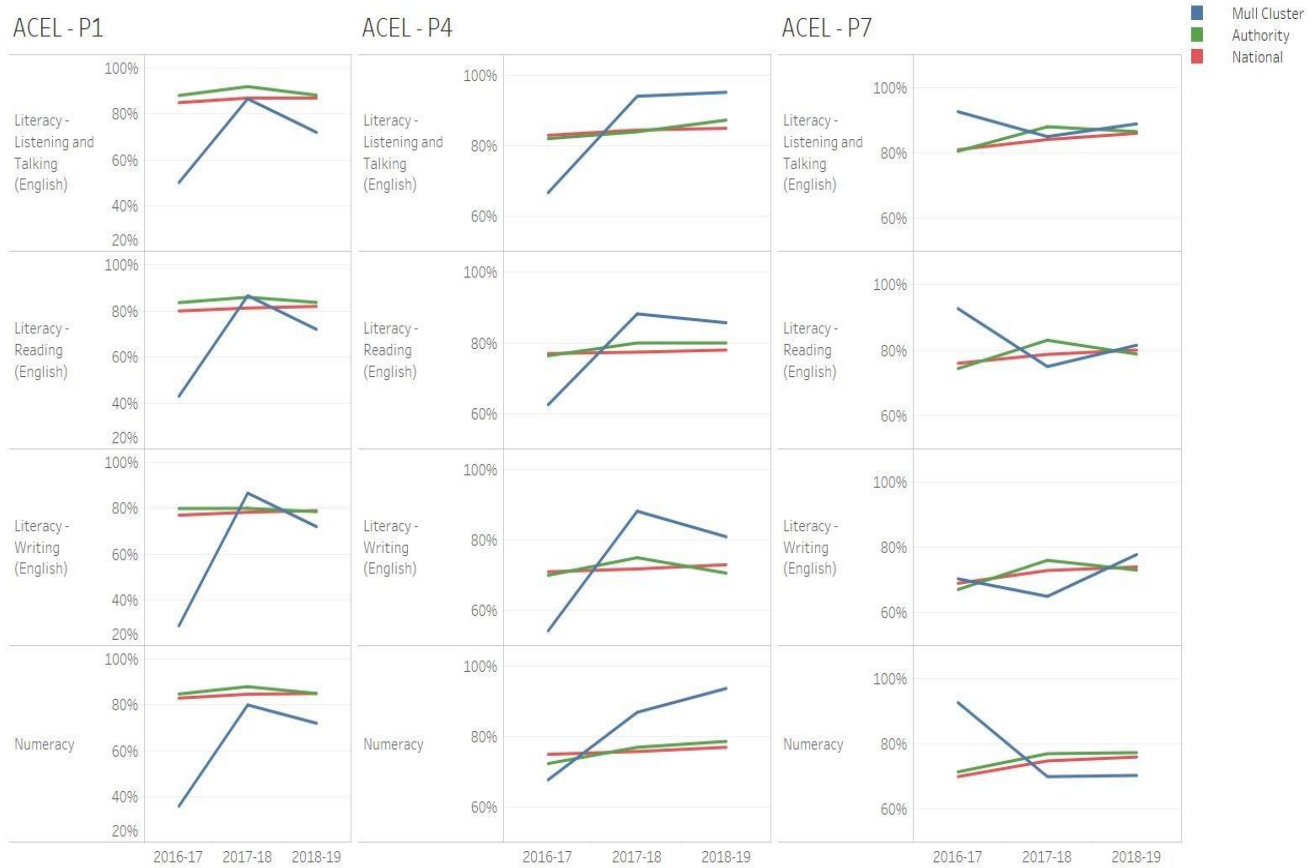
⁴ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

⁵ Attendance, Absence and Exclusion information is now collected on a biennial basis and was **not** collected for 2013/2014, 2015/2016, 2017/18 academic years. It was collected at the start of 2019/2020 session for 2018/2019.

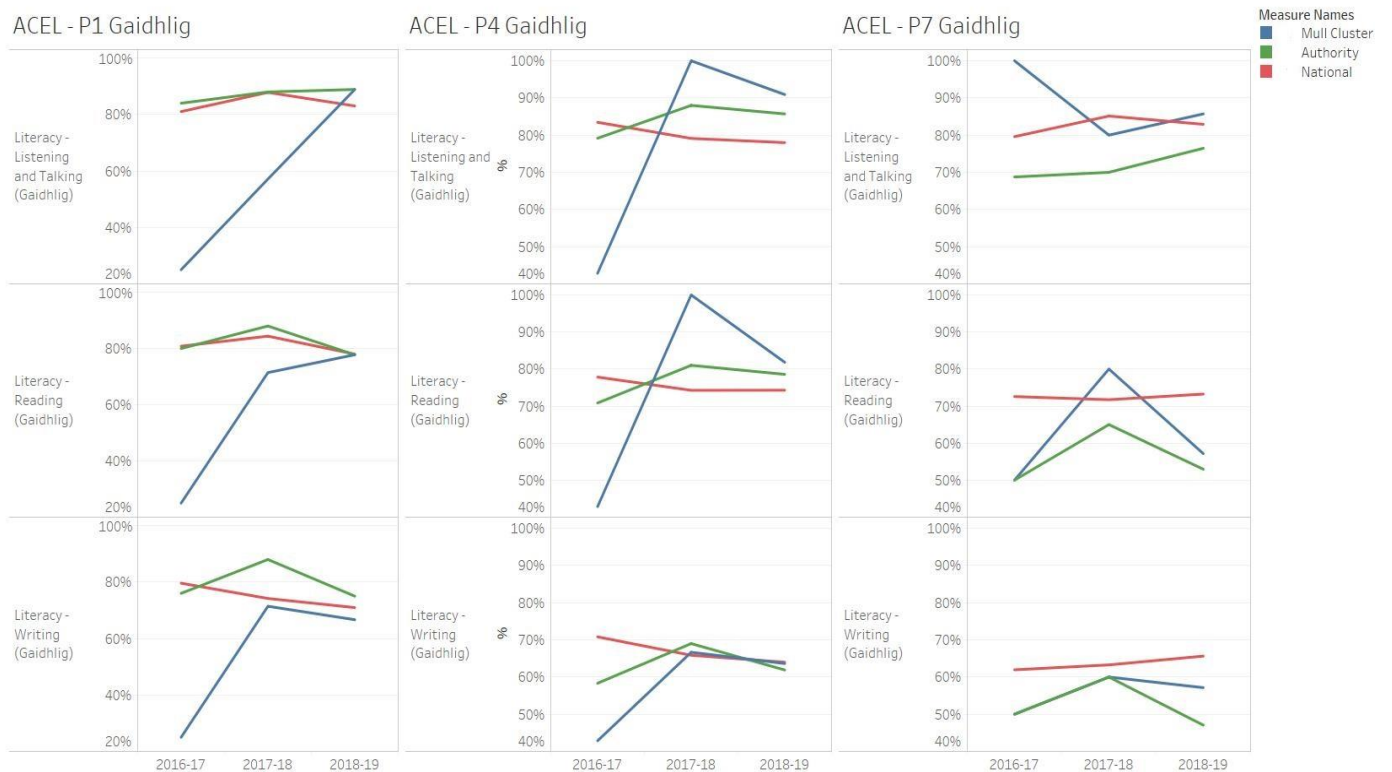
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Achievement of level June 2019 for Mull Cluster



Achievement of level June 2019 for Mull - Gaidhlig



NOTES:

ER English reading, EW English writing, ELT English Listening and talking N Numeracy

GR Gaelic reading, GW Gaelic writing, GLT Gaelic Listening and talking.

The table below outlines the National expectations of when most children and young people may achieve each level

CfE Level	Stage
Early	The final two years of early learning and childcare before a child goes to school and P1, or later for some.
First	To the end of P4, but earlier or later for some.
Second	To the end of P7, but earlier or later for some.
Third and fourth	S1-S3, but earlier or later for some.

Further information: National Improvement Framework for Scottish Education –

<https://www.gov.scot/policies/schools/national-improvement-framework/>

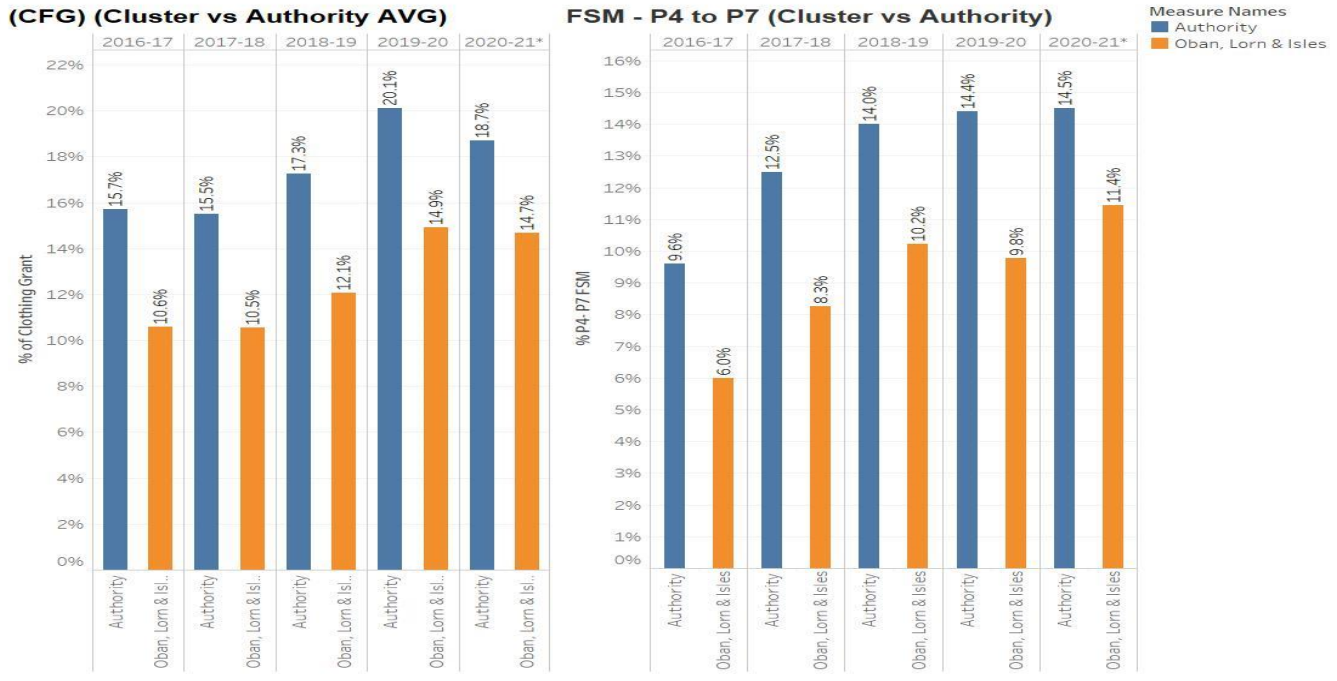
Oban, Lorn and the Isles Cluster Primary School Profile 2020-2021

Primary School Roll (as at census) *						
Cluster Primary Schools	16/17	17/18	18/19	19/20	20/21	% change in Roll over 5 years ¹
Achaleven Primary School	12	9	13	9	7	-41.67%
Arinagour Primary School	18	7	7	8	6	-66.67%
Barcaldine Primary School	8	10	9	10	10	25%
Bunessan Primary Gaelic Unit	-	-	4	4	3	0%
Bunessan Primary School	34	36	23	19	21	-38.24%
Dalmally Primary School	37	35	38	35	31	-16.22%
Dunbeg Primary School	78	99	88	98	90	15.38%
Easdale Primary School	21	14	14	16	17	-19.05%
Iona Primary School	19	20	20	18	17	-10.53%
Kilchattan Primary School	5	5	4	6	8	60%
Kilchrenan Primary School	9	6	7	8	12	33.33%
Kilninver Primary School	23	25	26	22	29	26.09%
Lismore Primary School	8	8	9	12	11	37.5%
Lochnell Primary School	124	130	124	114	112	-9.68%
Luing Primary School (mothballed)	8	14	10	7	0	-100%
Park Primary School	245	253	250	252	240	-2.04%
Rockfield Gaelic Primary School	51	48	49	58	61	19.61%
Rockfield Primary School	318	320	321	308	276	-13.21%
St Columba's Primary School	96	99	109	103	132	37.5%
Strath of Appin Primary School	31	24	17	17	17	-45.16%
Strath of Appin Gaelic Primary School	5	5	7	7	11	120%
Taynuilt Primary School	82	79	72	69	67	-18.29%
Tiree Primary School	23	32	32	31	27	17.39%
Tiree Primary School Gaelic Unit	29	31	34	38	36	24.14%
Total Roll for cluster	1284	1309	1287	1269	1241	-3.35%

* Data for rolls provided at Census each year

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Footwear and Clothing Grant and Free School Meal Information for Oban, Lorn and the Isles



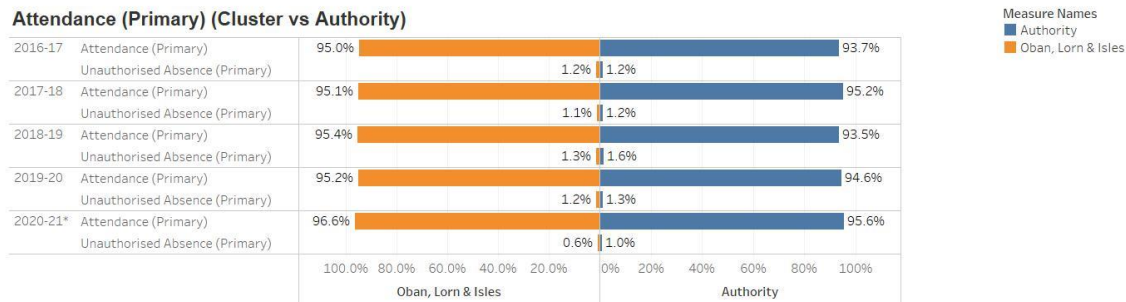
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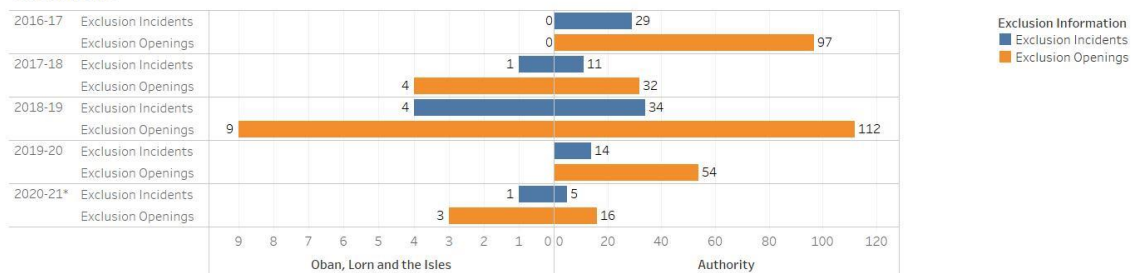
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Exclusion and Attendance Information for Oban, Lorn and the Isles

Attendance (Primary) (Cluster vs Authority)



Exclusions



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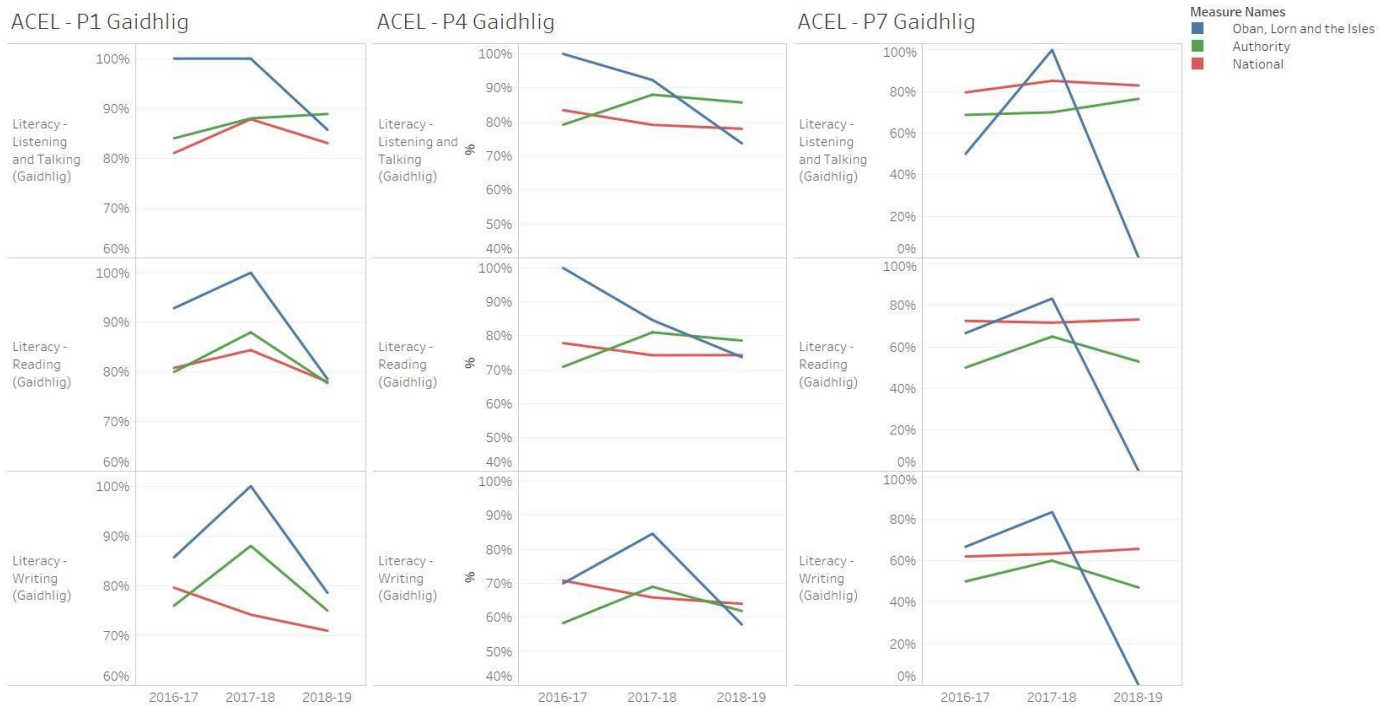
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Achievement of level June 2019 for Oban, Lorn and the Isles



Achievement of level June 2019 for Oban, Lorn and the Isles – Gaidhlig



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Further information: National Improvement Framework for Scottish Education –

<https://www.gov.scot/policies/schools/national-improvement-framework/>

Wellbeing, Transitions and Safeguarding

<u>Timescale</u>	<u>Action</u>
Mar 2020– June 2020	<p>AIM - Ensure effective transitions for all learners to enhance wellbeing</p> <p>A separate subgroup considered all aspects of transition. The Inclusion and Equality Team and Educational Psychology Team have carried out significant work to identify good practice from within and out with Argyll and Bute as we moved in to the protection phase and staff and learners returned to school buildings. A working group developed documentation supporting transition back in to school.</p> <p>AIM - Support schools to build resilience in their communities</p> <p>School staff, EPs, ESOs, Education Officers and the Youth Services team and partners are worked together to consider and respond to the needs within our communities in ways that built resilience and included careful consideration of how other processes such as the delivery of meals support this task. This subgroup submitted a draft version for the supporting schools to build resilience section of the guidance from this work stream.</p> <p>AIM - Support the wellbeing of school leaders, teachers and support staff</p> <p>Much work has been considered to ensure that the wellbeing of all our staff is at the heart of developments. The resource Hub associated with <i>Our Children, Their Mental Health</i> has been kept up to date and promoted for staff within Education, the HSCP and third sector.</p> <p>The trauma training modules, as well as ensuring appropriate support for children and young people, focus on all relationships and acknowledge that many staff will have experienced recent events and the move to the next phase as traumatic.</p> <p>The subgroup made a range of recommendations including checking in with staff daily, finding opportunities to laugh and trauma training for themselves and others. There is a need to signpost supports for staff who may be in need of specific intervention. This subgroup submitted a draft version for the supporting of school leaders, teachers and support staff section of the guidance from this work stream. This subgroup referred to the corporate health and well-being support services available across the council.</p> <p>AIM - Signpost and deliver appropriate professional learning resources to support wellbeing</p> <p>Links were been made to existing training that will be central to ensuring the positive mental health and wellbeing of all as we move forward. This includes:</p> <ul style="list-style-type: none"> Training on nurture and resilience, building on the work of the nurture strategy group. E-learning trauma training to ensure a trauma informed workforce. Links to appropriate modules have now been sent to all staff working within our educational establishments.

	<p>Evidence based interventions in relation to Promoting Alternative Thinking Strategies (PATHS) and Living Life to the Full. Dan Hughes training on PACE (Playfulness, Acceptance, Curiosity and Empathy).</p> <p>Training specifically related to mental health and wellbeing issues to be considered as children and young people return to school buildings. The subgroup have developed an excel spreadsheet with a brief outline of a range of evidence based materials with age and stage information included. The document has a key word search capacity to make this a user friendly resource. The group has suggested that schools could have wellbeing teams to help coordinate the strategies and approaches to support wellbeing. It will be important that establishments are encouraged to focus initially on wellbeing developments that are already being implemented such as nurture approaches and PATHS.</p>
Aug 2020 – Dec 2020	<p>Aim - Ensure effective transitions for all learners to enhance wellbeing</p> <p>Transitions and wellbeing training sessions have now been delivered by the EPS to staff from primary and secondary schools with a session for ELC practitioners also taking place. Sessions for Education Officers and further sessions for schools took place week beginning 10 August 2020. The Equality and Inclusion team worked with the psychological services team to ensure new guidance and support was in place for establishments for children and young people that need a phased return to school after lockdown.</p>
Jan 2021 – Mar 2021	<p>Due to the new government restrictions the safeguarding and vulnerability assessments and guidance were updated and reissued to education staff. They were also shared with HSCP partners.</p> <p>There have been many individual discussions about establishing the most vulnerable across the authority. The additional vulnerability risk assessment has been a key multi-agency tool in establishing a consistent threshold and ensuring those that need support can access it.</p> <p>The EPs and Inclusion and Equality ESOs continued to provide robust support during this lockdown period to children, young people and their families and education establishments.</p> <p>The PT Nurture started on 3 February 2021 to support the development of nurturing relationships across our schools, in conjunction with the Educational Psychology Service.</p> <p>The procedures for considering the need for substantially enhanced provision within schools or external day placements was reviewed as levels of vulnerability increased. This ensured a rigorous and consistent approach to meeting needs across Argyll and Bute.</p>

	<p>There was strong uptake for the coaching support offered to our school leaders with positive feedback on impact. This intervention was put in place following discussion with head teachers about measures that would support the continuation of effective leadership in uncertain times. There was a lot of activity based on establishing demand for Learning Centres for those in Early Years and those in the P7 to S1 transition phase for session 2021-22. A projection paper and recommendations was prepared for Head of service information and discussion.</p> <p>Community Services committee paper was prepared for consideration of a 7th year being possible for those pupils with severe and complex needs. The proposal was developed for consideration due the exceptional circumstances of the pandemic and the resulting lack of positive experiences that will be available at this point in time post school for this particular group of young people within Argyll and Bute.</p>
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Education Recovery/ Supporting learners from disadvantaged backgrounds /Remote learning and teaching

<u>Timescale</u>	<u>Action</u>
Mar 2020– June 2020	<p>Between March and June 2020, Argyll and Bute Education Recovery Workstream 2 comprised 14 members from across education sectors, roles and areas of expertise. It addressed 10 areas identified by different Scottish Government's COVID-19 Education Recovery Group (CERG) Workstreams: SG Workstream 1 – Term 4 Learning; Workstream 3 – Curriculum and Assessment; Workstream 4 – Supporting Learners from Disadvantaged Backgrounds; Workstream 5 – Pastoral Care for Children and Young People.</p> <p>Following the closure of schools on 23rd March 2020, across the authority, teachers were effective in engaging with pupils at home and in the area hubs which were set up for vulnerable children and the children of key workers. Teachers provided and assessed online learning via a number of online platforms, such as Google Classroom, Microsoft Teams and SeeSaw. Many pupils were identified who had no or insufficient digital devices at home to allow engagement with online learning. Schools were responsive by lending out hundreds of devices to pupils and their families, and ensuring that learning materials were available in the formats that individual families required, including paper-based formats when necessary. Feedback to schools from parents and carers on provision during this period of school closure was positive.</p> <p>The key aim of Workstream 2 was to build on such successes, and support the building of further capability and expertise in online provision in advance of the expected Blended Learning model which was being suggested for August 2020 by the Scottish Government. The workstream made a series of recommendations relating to the following key areas:</p>

	<ul style="list-style-type: none"> • Ensuring the learning and teaching provision to all learners during the period of school closure and any future periods of Blended Learning was of the highest possible quality; • Ensuring coherence and progression between learning at home and face-to-face learning in schools during anticipated periods of Blended Learning; • Tracking and monitoring the health and wellbeing of pupils during school closure or Blended Learning, and associated appropriate interventions to address issues; • Supporting learning in the home or Hubs for pupils with Additional Support Needs; • Ensuring effective support for and communication with parents and carers during periods of home learning; • Maximizing the usefulness of GLOW, the online portal which staff and pupils use to provide and access online learning; • Updating Curriculum for Excellence Guidance to reflect the context of home learning; • Reporting on pupils' progress in Broad General Education and Senior Phase during school closure; • Supporting disadvantaged learners through term 4 and into the new school session; • Addressing the long-term impact of school closure on learner progress and attainment, with particular focus on disadvantaged children and young people; • Delivering Equity in provision during term 4 and into the 2020-21 session, including the key focus on digital equity, through provision of digital devices and connectivity solutions to all pupils who required them to engage effectively with online learning at home; • Developing the skills and confidence of teaching staff in the provision of high quality and engaging online learning experiences. <p>In early August 2020 the Scottish Government announced the full-time return of all pupils to school on 17th August, thus negating the need for blended or home learning for almost all pupils at that time. However, the work of Workstream 2 continued between August and December 2020 as described below, and the above recommendations were implemented during the period of school closure between January and March 2021.</p>
Aug 2020 – Dec 2020	<p>On 17th August 2020, all pupils in Argyll and Bute returned to school for full-time education. The work of Argyll and Bute COVID-19 Recovery Workstream 2 continued, and encompassed two key areas:</p> <p>Planning and delivery in Argyll and Bute of the Scottish Government Digital Inclusion Programme</p> <p>In August 2020 Argyll and Bute Council received £447,000 from the Scottish Government to address digital inequity. The funding was to be directed to ensuring that all pupils were able to engage effectively with online learning through having an appropriate digital device in the home. The funding was also designed to address issues with digital connectivity for pupils across the authority.</p>

	<p>As a result of such funding, Argyll and Bute purchased 800 Chromebooks and 517 iPads, all of which were distributed to the households individual schools had identified as experiencing digital inequity. The knowledge each school had of disadvantage among its own pupils and families was central to ensuring the devices were equitably distributed.</p> <p>As well as the above devices, 254 mini digital routers with associated SIM cards were purchased and delivered to households across the authority where household internet bandwidth was preventing engagement with online learning.</p> <p>In November 2020, a survey was carried out of all schools in the authority to identify the number of devices still required to ensure digital equity for all pupils. A total of around 600 devices was identified and planning is at an advanced stage to procure these remaining devices, using further emergency COVID-19 funding from the Scottish Government.</p> <p>Professional learning for teachers in the use of digital platforms for learning, teaching and assessment</p> <p>A second key focus for Workstream 2 between August and December 2020 was to continue and develop the programme of professional learning for teachers in providing high-quality learning and teaching to pupils via online platforms, particularly Google Classroom, Google Meet and Microsoft Teams. The authority Digital learning Team provided weekly webinars for staff in key areas of online provision across different platforms, catering for different degrees of confidence and expertise, and ensuring learning progression. To supplement such sessions, formal training events were held for staff on November In Service Training Days, covering both Google and Microsoft platforms, and delivered by our authority partners at Google and Microsoft.</p> <p>During this period, the authority Digital Learning Depute head Teacher – appointed in conjunction with the Northern Alliance Regional Improvement Collaborative and e-Sgoil – was effective in sharing further local and national learning opportunities with teachers, organising and leading such training, promoting and facilitating engagement with the Scottish Government’s National e-Learning Offer and ensuring Argyll and Bute’s voice was prominent at regional and national level in relation to developing digital learning and policy.</p>
Jan 2021 – Mar 2021	<p>In December 2020, the Scottish Government announced that, on account of high levels of COVID-19 infection, schools would not reopen in January 2021, and a further period of remote learning would be introduced for all pupils in Scotland.</p> <p>Subsequently, a return to school for primaries 1-3 was implemented on 22nd February.</p> <p>On 15th March, primaries 4-7 also returned to school full-time, resulting in the entire primary pupil cohort being back in school for face-to-face learning. Over this period, Workstream 2’s work focused on three areas:</p>

Ensuring high quality learning and teaching for all children learning at home or in school hubs,

In December 2020 and early January 2021, discussions with all Head Teachers resulted in the commitment across all schools to ensure regular, high-quality and meaningful engagement between teachers and individual pupils as the key element of provision of online learning. Drawing on experience gained and lessons learned during school closure between March and June 2020, it was agreed that teachers posting work online to be completed independently by pupils, while an important part of provision, must be underpinned by regular personal interaction between pupils and teachers. Educational research also confirmed this to be a key element in maintaining high levels of pupil engagement with their learning. Across the authority, parental and pupil feedback confirmed that such aspects of provision were in place, and were creating a more rich and engaging learning environment for pupils learning from home or in school hubs. During January and February 2021, 16 schools in Argyll and Bute engaged with Education Scotland to share and discuss their provision to children during school closure. Such engagement contributed to a series of reports published by Education Scotland detailing provision to children across Scotland.

Communicating effectively with parents and carers

In order to ensure parents'/carers' understanding of the form of remote learning provision they could expect for their children, the intention to provide regular, high-quality personal interaction as a central part of remote online learning was clearly communicated to parents/carers. Also issued to parents/carers were guidelines on how they could support their children's learning at home, how they could contact schools to address any issues arising from home learning, and a set of guidelines/protocols for adults and children to ensure appropriate behaviours and environments for home learning.

Continuing support and training for teachers in delivering high-quality online provision

Weekly online training sessions for teachers continued throughout the period of school closure and beyond. In total, over 1000 staff engaged with and were supported by online training in digital learning provision between August 2020 and March 2021. Feedback from teachers has confirmed the important role such professional development has had in developing confidence and expertise, and ensuring high-quality learning experiences to children during the period of school closure.

Wellbeing of pupils, families and staff

<u>Timescale</u>	<u>Action</u>
Mar 2020– June 2020	<p>The Educational Psychology Service (EPS) continued to provide almost all services, with an increase in remote access to children and families. In addition the EPS provided a parent / carer support line during the period of the initial lockdown to provide help and advice on supporting children during these difficult circumstances.</p> <p>The EPS provided online interactive sessions on wellbeing for children, families and staff when children and young people returned to schools, which was well attended and received.</p> <p>Trauma training at informed and skilled levels were made available for all education staff through e-learning modules.</p>
Aug 2020 – Dec 2020	<p>The EPS provided further online interactive sessions on wellbeing as children and young people returned to schools.</p> <p>Successful interviews took place for school counsellors to provide a service for primary children from age ten upwards. The Team Leader took up post in November 2020.</p> <p>A skilled and experienced principal teacher (PT) for Nurture was appointed to support the nurture developments in schools in line with the recommendations of the Nurture Strategy Group and the recovery workstream with representation from primary Head Teachers. Primary schools signed up for the initial phase of nurture developments to ensure effective early intervention to support primary age children, including those from disadvantaged backgrounds and those who may have experienced trauma.</p> <p>There was significant engagement with the trauma e-learning modules by staff across primary schools with an increase in discussion of how we can respond to trauma evident through head teacher and other meetings. Named persons engaged with facilitated on line trauma skilled training to support changes to practice to improve outcomes for all.</p>
Jan 2021 – Mar 2021	<p>Remote access to the educational psychology service continued with strong engagement across primary schools.</p> <p>7.5 fte school counsellors took up post and began a robust programme of training and induction regarding Argyll and Bute procedures. Information on the counselling service was circulated to schools and referrals began to be received. Robust evaluation of the service began from the outset with support from the EPS and research assistant.</p> <p>The PT Nurture was released from his substantive post and began engagement with schools to support the embedding of effective nurture practices, building in evaluation of impact from the outset.</p>

FSM Contingency Planning

<u>Timescale</u>	<u>Action</u>
Mar 2020– June 2020	<p>Meal deliveries to doorsteps ran from lockdown commencing in March through until 17th April when the delivery of food parcels began on a phased basis by geographical area, starting with Dunoon and Cowal on 17th April, with full roll out achieved by end of April.</p> <p>The decision was taken by Leadership on 18th June to move to BACS and PayPoint payments for FSM entitled families for the summer holiday period, and first payments were made a fortnight in arrears on 10th July.</p> <p>Update of FSM in 2019-21 was 1,030, for the same period in 2020-21 it was 1,286, an increase of approximately 20%. This increase is directly linked to the pandemic.</p>
Aug 2020 – Dec 2020	Business as usual for FMS as pupils were all in school, however payments were made for the period over October and Christmas and there was a hardship payment made in December to all those in receipt of FSM of £120.
Jan 2021 – Mar 2021	FSM payments resumed during the second lockdown when pupils were receiving remote learning from home. A spring hardship payment was made to all families in receipt of FSM of £120.

Early Years

<u>Timescale</u>	<u>Action</u>
Mar 2020– June 2020	<p>During this first period of lockdown in each locality an Early Years childcare hub was opened to provide care for Keyworker and vulnerable children under school age. A number of our very valuable partnership childminders also opened to provide care for our youngest children. The Early Learning and Childcare workstream (5), working from Scottish Government Guidance provided advice and support to open settings to ensure they operated safely whilst still providing quality care. Also, during this time the central Early Years Team completed the admissions process to allocate every eligible child a place of their choice in a setting or with a childminder. This process was made more challenging by restrictions on children not being able to attend two different settings, unless in exceptional circumstances. In addition, to all children successfully being allocated a place, we were one of only a few Local Authorities able to offer every eligible child 1140hours despite the delayed implementation date. Something we are extremely proud of.</p>

	<p>Due to restrictions none of the planned Capital works to prepare for 1140 hours were able to be delivered and contingency plans were put into place to allow all settings to operate.</p> <p>An Early Years Catalogue of professional learning opportunities was published as normal, moving completely online, with all training being offered virtually.</p> <p>One of the Early Years team's successes in this period was on line transition programmes for children moving into Primary 1 that meant all children were able to access the same transition experience and parents were able to share and celebrate their work with settings and schools online. The transition into Primary 1 was based around the popular book The Gruffalo.</p> <p>A support pack on active and play based learning was developed to support P1 teachers to build on the ELC experience and this approach supported learners' social and emotional needs.</p> <p>Early Years Childcare for Keyworker and Vulnerable children continued over the summer, provided totally by our partner providers, to whom we are extremely grateful.</p>
Aug 2020 – Dec 2020	<p>Guidance on safe opening was once again updated by the group in response to updated Scottish Government Guidance. One of the challenges from this point, in terms of workforce planning, was the introduction of maternity leave having to start from 29 weeks for the safety of both mother and child. In discussion with Care Inspectorate and Scottish Government we decided that blended placements between indoor settings and childminders and indoor settings and outdoor settings would be supported in Argyll and Bute and issued guidance to all managers. The central Early Years Team worked with parents who had blended placements with two indoor settings to agree a single or alternative blend.</p> <p>A cap of 30 was placed on the number of children who should be in an area at one time. This impacted particularly on our partner providers most of whom were operating at capacity. The Early Year's team worked with partners to support planning.</p> <p>The Early Years Professional Learning opportunities had more signups than ever before and a week-long online conference with national and international speakers based on the themes of wellbeing, curriculum and Realising the Ambition was a resounding success.</p> <p>We continued to fund all qualifications for the workforce and recommenced our very valuable Foundation Apprenticeship training programme.</p> <p>Early Years commissioned bespoke webinars from a partner trainer that support P1 teachers with active and play based learning approaches. These sessions were also recorded to allow more staff to access and revisit them. The Early Years Team worked closely with Colleagues in property to plan the summer 2021 Capital Projects that will ensure quality learning environments for 1140 hours.</p>

<p>Jan 2021 – Mar 2021</p>	<p>Following the decision that school and most ELC buildings would not reopen again, the workstream, once again, amended planning.</p> <p>Registration for ELC and for Primary one was moved to an online virtual application that worked very well and will be retained and improved for use in future years.</p> <p>Guidance for settings and childminders open to deliver care to Key Worker and vulnerable children was updated.</p> <p>Advice and guidance was issued to all settings to ensure that materials and ideas were supplied to families to support play both on and off line during this lockdown period.</p> <p>One change for this period of time was that Key Worker and Vulnerable children were supported within their own settings- where they were open. The administrative challenges around these arrangements were not insignificant, but the Team coped extremely well with this and have been closely following Scottish Government guidance on entitlement. Our Foundation Apprentices were supported virtually during this period to work on their portfolios.</p> <p>All settings received regular welfare calls and support from members of the Early Years Team.</p> <p>Also in this period we agreed to participate in a Scottish Government pilot that ensures families who defer entry to Primary one for children of August-February birthdays automatically receive an additional year of funded early learning and childcare. This was very well received by parents especially in the context of interrupted learning provision.</p>
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Digital Inclusion

<u>Timescale</u>	<u>Action</u>
Mar 2020 – March 2021	<p>Digital Inclusion (March 2020 – Mar 2021): In 2020, funding was provided by the Scottish Government to purchase devices (iPads and Chromebooks) and connectivity solutions (4G routers and SIMs). The purpose of these was to ensure digital inclusion by supporting learners without a device or sufficient Internet connection at home (such as where multiple learners are in the same household, there is a slow connection, a family has moved to a new provider, or there is a network fault).</p> <p>The Council procured 1356 devices. Almost all of these have been allocated and delivered (with this process being organised by the Digital Learning Team), with provision of the small amount remaining currently being co-ordinated. In addition to this, there are 39 iPads on back order which will also be provided to learners. Since January, the Digital Learning Team has also allocated 246 of the 254 connectivity solutions from the digital inclusion grant; only 8 of these remain to be allocated and will be distributed to learners as required.</p> <p>Glow: Glow usage statistics are processed by the team monthly, and we have compared key data at three points - February 2020, September 2020 and January 2021. This data related to unique staff users, unique pupil users, and G Suite sessions (this was chosen due to G Suite being the most used Glow application).</p> <p>Between February 2020 and September 2020, 136% more staff and 158% more pupils used Glow, and G Suite sessions almost tripled. Between February 2020 and January 2021, unique staff users almost tripled, there were around 3.5 times more pupil users, and there was a 941% increase in G Suite usage, with nearly half a million sessions. The large numbers seen in January 2021 are believed to relate to lockdown and a greater uptake of Glow applications by staff (also reflected in the volume of staff support requests received by the Digital Learning Team in January 2021).</p> <p>Webinars: The Digital Learning Team has been organising and offering webinars to support education staff with online learning and teaching since March 2020. These have since supported 800 staff (almost 1000 when including webinars co-ordinated with partners). In January 2021 alone, the team has directly supported 100 staff online via three digital skills webinars focusing on delivering remote learning and teaching, covering beginner-level introductions to Glow and Google Classroom as well as more advanced techniques such as creating virtual classrooms with avatars. The team will continue to offer more webinars across a range of subjects throughout the year.</p> <p>Modern Apprenticeship: The Digital Learning team is also currently advertising to recruit a Modern Apprentice, who will work with the team to support digital technologies in education, and will also undertake an SCQF Level 6 Diploma for IT and Telecoms, in addition to receiving on-the-job training as part of the modern apprenticeship. This apprenticeship is being funded by the Young Person's Guarantee, which aims to deliver</p>

	<p>fairer and more inclusive communities where every young person has an opportunity to reach their potential</p> <p>Clyde Mission Fund and Rural Growth Deal: Argyll and Bute Council has been awarded £490,000 of funding from the Clyde Mission Fund, which aims to repurpose buildings close to the Clyde; the Council has identified a building in Dunoon to be repurposed to consist of both a STEM hub and a community hub. The STEM hub is being designed, and will be run, by the Digital Learning Team. The concept of the STEM hub is to establish both a venue in Dunoon which learners can attend, and also offer a mobile element where a van with STEM equipment is used to deliver learning to learners across Argyll and Bute.</p> <p>The Clyde Mission Fund also ties in to the Rural Growth Deal, through which it is hoped that five hubs will be established throughout Argyll and Bute, each with a theme that leveraged its location (for example, a focus on defence and engineering in a Helensburgh hub, and on marine sciences and aviation in an Oban hub). If the Council can secure more funding from the deal, it would help with establishing another hub in addition to the one in Dunoon; a business case has been produced for this, and the Council is awaiting a response</p>
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Outdoor Learning

<u>Timescale</u>	<u>Action</u>
Mar 2020– June 2020	<p>This period was spent gathering information and creating an action plan for August 2020</p> <p>Preliminary planning work on Argyll and Bute’s own Outdoor Learning programme was taken forward. This work was necessarily delayed with the onset of COVID</p> <p>Work continued on creating an outdoor nursery site in Kilmory gardens and ACT Argyll were identified as delivery partners for ‘MAKI Pups’ outdoor nursery</p> <p>A janitor for the site was appointed in July 2020 and significant areas of the gardens were cleared and made safe for use.</p>
Aug 2020 – Dec 2020	<p>MAKI pups staff worked closely with the newly appointed janitor, contractors and the estates team to make the Kilmory site ready for children.</p> <p>Families were prepared for a January start, though this was then delayed due to the latest COVID enforced lockdown.</p> <p>Phase one of the site was completed in January and the janitor continued to work through the winter months, during lockdown to clear back foliage and improve the site further.</p> <p>The Argyll and Bute Outdoor Learning programme was taken to SQA for accreditation</p> <p>An online portal was created which brings together a range of support, opportunities for professional learning, resources and key documents to support outdoor learning. This was shared with staff across Argyll and Bute.</p>

	<p>In conjunction with Argyll and Bute Outdoor and Woodland Learning (OWLS) community, it was decided that a range of online workshops be designed and delivered in the spring term to support teachers, practitioners and partners in facilitating outdoor learning.</p>
<p>Jan 2021 – Mar 2021</p>	<p>MAKI Pups outdoor nursery opened at Kilmory with 13 children registered. This is a significant step forward for supporting outdoor learning in the early years and staff have already started supporting colleagues in other settings by sharing their expertise.</p> <p>In February, we hosted our first virtual outdoor learning festival. This took the form of three webinars over three nights. The first was entitled “Getting Started with Outdoor Learning” and was an entry level session hosted by head teachers and teachers in Argyll and Bute. The second was called, “Moving on with Outdoor Learning” and focused on developing whole school approaches and child led experiences. It was hosted by teachers, a Head Teacher and Early Years practitioners. The final session was “Developing Curricula in Partnership” and was hosted by a Head Teacher and third sector partners. It focused on developing curricular areas and accessing partners. Overall, 163 colleagues from Argyll and Bute attended across the three nights and 90% found the sessions to be either useful or extremely useful.</p>

Outdoor Learning in Argyll and

Bute

Webinar Series

16th – 18th February 2020

Each webinar will be a balance of hearing our speakers and a Q+A discussion, so please come along with any questions you may have



Wednesday 17th February: 4.00pm – 5.30pm

Moving on with Outdoor Learning

- ☑ Finding and using wild spaces for learning
- ☑ Developing a whole school approach
- ☑ Letting learners lead the learning - the balance

Featuring:

Claire Bryden (Rockfield PS), Lisa Bulloch (Silverbirch Outdoor Nursery and Inveraray's OL Teaching Team).

Sign up to ED50 in the course catalogue

Google Meet link = meet.google.com/yvx-rypc-ath



Tuesday 16th February: 4.00pm – 5.30pm

Getting Started (or starting again) with Outdoor Learning

- Starting out with outdoor learning
- Making a Kit list
- Lessons from the Beach **Featuring:**

Carol Simpson (Cardross Primary School), Catriona Brown (Rhunahaorine PS) and Julie Watson (Barcaldine PS)

Sign up to ED49 in the [course catalogue](#)

Google Meet link = meet.google.com/cny-ysvm-ujh

Thursday 18th February: 4.00pm – 5.30pm

Moving on with Outdoor Learning

- ☑ Running an OL award scheme
- ☑ Science, history, geography and nature
- ☑ Site visits and working with rangers
- ☑ Risk Assessing and 'on the day'

Featuring:

Jenny Holmes (John Muir Trust) Julia Hamilton (Kilmartin Museum), Ali Cush (Loch Lomond and the Trossachs National Park and Ben Appleby and Kerry McKay (GRAB Trust)

Sign up to ED51 in the course catalogue

Google Meet link = meet.google.com/awe-xbtz-wha



Outdoor Learning in Argyll and Bute Webinar Series

16th-18th February 2021

3	Webinars
14	Presenters
163	Educators attended
90%	Of feedback said it was useful or very useful to their practice

Getting Started (or starting again) with Outdoor Learning

- Starting out with outdoor learning
- Making a Kit list
- Lessons from the Beach

Featuring:
Carol Simpson (Cardross Primary School), Catriona Brown (Rhunahaorine PS) and Julie Watson (Barcaldine PS)

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Legend	
Extremely Useful	
Useful	
Somewhat useful	
Not very useful	
Not at all useful	

*So Inspirational!
Can't wait to get outside with my wee ones!*

*Brilliant session!
Such a great variety of speakers with different experiences which really helps!*

Great week. 3 sessions over the 3 days were packed in with lots of interesting things. I definitely picked up some pointers to take.

Thank you to all involved, it was very informative and interesting and well presented.

Really enjoyed this. Thank you. Hearing you all share your experiences really inspires confidence to get on and do! Good communication and a shared vision between the adults involved is so important. Webinars like this really help.

Achaleven Primary School

In December, the pupils of Achaleven Primary school were delighted to have achieved the standard to maintain their Green Flag. This means that we can now proudly fly our 8th Green Flag. The children are very committed to the process and undertake many tasks and activities throughout the two years of working towards the flag, some activities are completed as part of the curriculum, some are developing the four capacities and some are fun!

To begin the process, the children have to audit the school's work towards learning for sustainability, looking at the different elements of the Eco School's process. For this Green Flag, they chose water, waste and litter

The water topic was carried out as part of the curriculum where in science, we investigated dissolving and solutions, leading

us to think about water pollution and trying to clean dirty water. Litter is tackled through our beach clean activity in connection with the Marine Conservation Society and waste, due to lockdown was an investigation of waste at home, food, recycling etc. The final idea the pupils had was to create a Christmas banner using unused clothes from home and with this banner they decorated the school.



The feedback from Eco School Scotland was very encouraging and we are delighted with our achievement: 'A massive congratulations on achieving your 8th Eco-Schools Green Flag Award! It is a joy to read how the pupils, the school, and the local community have been getting involved with your Eco-Schools Journey.'

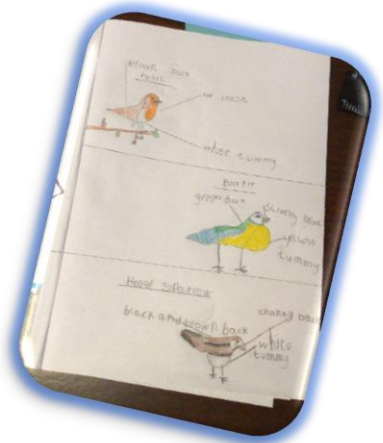
Barcaldine Primary School

RSPB Big Birdwatch

All pupils and families took part in this project in January 2021.

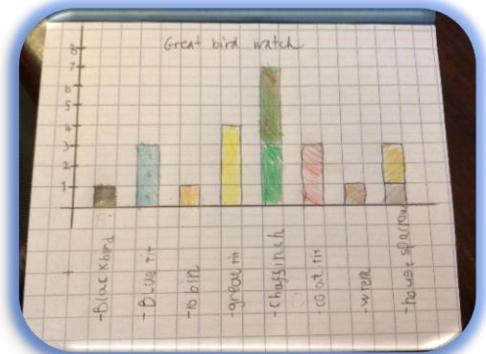
Before the actual birdwatch pupils carried out several learning activities via online learning:

- Watching, listening and finding information about different garden bird species.
- Drawing garden bird species.
- Choosing and labelling 3 distinguishing features on each species.
- Creating a bird feeding area or bug hotels in their gardens
- Making bird cake.



On a specified day and time, all pupils recorded the birds in their garden for 1 hour. We then met on-line, and shared and discussed our results. P7 pupils gathered all the results from everyone.

All pupils created a bar chart of their own results. Older children learnt about averages and created charts with this information. Pupils also wrote a report about the birdwatch.



There are links with priorities of raising attainment in numeracy and literacy. Positive health and wellbeing was promoted through Outdoor Learning and connections with nature.

Dalmally Primary School

During the spring term the whole school took part in an Interdisciplinary Learning topic with the theme of Ancient Egypt. For P4-7 learners this was mainly delivered via the online learning platform Google Classroom and covered aspects of Literacy, Social studies and Expressive arts.

The main aim of the project was for children to create their own project book in which to record their learning. Children were introduced to each aspect of the project during a weekly live teaching session via google meet and were then directed to additional sources of information such as websites and videos for further research.

Children were given a clear set of success criteria for each chapter and encouraged to present their information in as interesting and creative way as possible, giving lots of scope for personalisation and choice, opportunities to challenge more able pupils while providing a clear



structure for younger or less able learners. Children were also encouraged to find and share their own resources

Which led to lots of collaboration and children leading the learning through suggesting podcasts or videos that others might find helpful.

This activity was successful in promoting children's independence as learners while also encouraging family learning as children with younger siblings could learn together and parents found it easier to support home learning with everyone working on the same theme. On return to school each child was able to continue working at their own pace. Most children demonstrated that they had embraced the

opportunity to add additional information and present their project in an interactive and engaging way with everyone having created a unique piece of work.

Easdale Primary School

As a whole school learning activity we worked towards the Wild Challenge Gold award with the RSPB. We completed this as part of our live learning assemblies on a weekly basis.

The children had previously undertaken the Silver award at school, with the help of a teacher from the high school. We continued this partnership by inviting the teacher to join our live learning and she helped introduce the new challenges to the children.

These learning activities included taking part in the Big Bird watch, making a mini pond, making a compost, and doing a wild writing activity. P1 through to P7 took part in these challenges and shared their work by posting photos on google classroom or feeding back at our live learning. Each activity encouraged the children to take part in nature based learning, and gave them the opportunity to experience their local environment and wildlife.



The challenges promoted pupil engagement and the pupils particularly enjoyed seeing all classes at our live learning. Children continue to be motivated to encourage wildlife and nature to thrive as they explore their responsibilities as positive citizens. Partnerships across Primary and Secondary sector continue to be part of our contribution to Broad General Education in Argyll and Bute

Lismore Primary School

Our Google Meet HWB sessions were well received; pupils appeared engaged and happy. During these daily sessions we would check-in with pupils, play games, read stories, partake in quizzes etc. The children would also have time to ask one another questions. All children in our multi-composite primary classroom were asked to take part. The main impact was the noticeable change in attitudes and demeanor towards/during our Google Meet sessions. Unfortunately, we have no photographs.



As part of our literacy work we asked children to learn and recite a Burn's poem. The children recorded their recitals and uploaded them to Google Classrooms to share with others. All children in our multi-composite primary classroom were asked to take part. The activity allowed children to build confidence in their ability to recite; this was demonstrated through their willingness to share with others. Photographs below.

Iona Primary School

Outside my window I see...

The children in P5-7 Iona Primary joined up online with Artist Alice Cooper who made a short film that combines the voices, stories and artworks of young people from the Isle of Iona and Kolkata, India and Edinburgh.

As part of the collaborative film-making process, she spoke to twelve young people (over the phone) and recorded their answer to the question 'What do you see outside your window?'

She then paired up the young people and asked them to draw or paint an image based on what the children in another area had described (so for example, a child in Iona would draw the view described by a child in Kolkata).

The resulting film can be seen following the link below.

<https://www.imagine.org.uk/artists/projects/ideas-fund-inside-out-window/>

OCTF: Ensure high quality partnership working and community engagement

Dunbeg Primary School

- 1) We decided that all new concepts – in numeracy in particular- should be taught live via Google Classroom from P1-P7. We use an approach called Big Maths which lends itself well to being able to teach remotely and track progress online. There are quality resources online for teachers to work with as well as online assessment and tracking opportunities.

Teachers used 'visualiser' cameras to film themselves demonstrating concepts close up and live so that children could see and interact with the processes. For the children who took part in the lessons, most remained on track with the progress that we had hoped for. For the others, using these resources, we have been quickly able to ascertain 'gaps' in learning and are currently working on teaching to specifically address them.

- 2) Light-hearted and unexpectedly successful activity in our Hub each afternoon was a 'competition' that had an amazing impact on focus, concentration, note-taking and improvement in awareness of world events. We watched children's Newsround daily from Week 1 of lockdown. Each day we aimed to remember one more fact than the day before as a group. By the last day we had moved from 10 facts on the first day to 60 facts from the last programme watched. Children came into the Hub each afternoon keen to get started and more and more came with whiteboards and pens to take notes. Considering that several of our children were 'vulnerable' this was remarkable engagement. Several classes have continued the Newsround tradition

No photos included as we did not photograph online learning or the Hub children.

Kilchrenan Primary School

The teaching head teachers of Kilchrenan and Barcaldine worked collaboratively, using Google Meet and WhatsApp, to plan IDL (Interdisciplinary Learning) between the two schools.

Using the initial question, Were the Luddites Right? the p4-7 worked on understanding what they needed to know to answer the question, and explored ways to research. Historical research was linked to Literacy (writing/ reading) through work on supplied factual paragraphs. In this way, students not only discovered the information they needed, but also learned how paragraphs are written, and how to extract notes from them. This will later support improvement in their own writing of paragraphs and structuring writing.

During this time younger students in Kilchrenan explored the timelines of their lives and of mobile phones.



Together, the children looked at Harris Tweed as a way to learn about Scottish heritage and industry, but also be introduced to the concept of cottage industry (which the Luddites enjoyed). Both schools used the opportunity to make weaving and fabric, the topic for Art and Design, and the teaching of over and under.

Schools went on to explore, in practical ways, the 6 areas of technology, then choose one area to consider the impact of technology on people, society and the environment, aiming to answer the question- Where The Luddites Right?, and is all technological change good. The work is ongoing.

Kilniver Primary School

Lockdown Learning? For the pupils of Kilniver it was a real mixture of live lessons and creative tasks. Many of the children enjoyed completing the outdoor learning tasks in the woods and on the beaches around where they lived. Now we are all back in school, the learning and creativity is continuing with our topic about the seashore. P4-P7 are learning with the Royal Navy learning about communication at sea and P1-3 are having fun learning with Mr Grinling, the Lighthouse Keeper



Lochnell Primary School

Health and Wellbeing

Mental, emotional, social and physical wellbeing are essential for successful learning.
Screen Free Wednesday afternoons

The pupils had access to a range of live and recorded lessons on google classroom, they regularly used online activities in their learning, e.g. Sumdog and following a discussion with pupils and a survey with parents it was felt that screen use for many was high (screen time also used in a lot of pupils leisure activities). As a result Screen Free Wednesday afternoons were started. All pupils at home and in hubs were invited to attend weekly meeting in whole school classroom (google) and new challenges were set each week to encourage outdoor learning, creativity, and establishing school clans to reinforce school values. Slides of each weeks' challenges were shared on google classroom for pupils to refer back to, or for those who could not attend the meeting.



There was regular attendance of over half of the pupils at home and all the pupils in the hub. Pupils were engaged with activities and many posted the results of their challenges onto the whole school google classroom page, e.g. pictures of outdoor mazes, clan shields which they had designed, baking they had done with family. Some now on walls in school. Priorities – emotional wellbeing relationships and response to pupil/parent voice. OCTF – partnerships working, inclusion. Impact – continued pupil engagement and reduction in screen time.

Park Primary School

World Book Day Bake Off

Earlier this month our Primary 7 clan captains organised World Book Day activities for all pupils to take part in whether they were learning in school or at home. Clan captains held virtual discussions on Google Meet to share their ideas and agree on challenges for P1-3 and P4-7 pupils. Primary 7 pupils voted on the activities to take forward and settled on a dress up challenge for P1-3 and virtual baking competition for P4-7.



Primary 7 pupils then recorded a video message to share their World Book Day challenges with the rest of the school and nursery. Our children in ELC and P1-3 along with any pupils attending the hub dressed up as a character from their favourite book. Primary 4-7 pupils took part in the virtual World Book Day Bake Off. All pupils were also encouraged to share photos of themselves reading in cosy corners and unusual places.

Primary 7 pupils were inundated with photo and video entries of cakes and costumes inspired by favourite books. The standard was incredibly high and judges had very difficult decisions to make. The judging took place remotely and the winners were announced online. Prizes were awarded when pupils returned to school this week.



Rockfield Primary School

Our children at Rockfield ELC very well in online learning which weekly Google Meets during the of school closure. All of our youngest learners participated in literacy and numeracy play based activities related to a “story of the week” each week.

In ELC early numeracy and literacy experiences are delivered through play. Our children are delighted to be back in ELC and our focus in numeracy has been learning about patterns within the environment. We have made best use of our community by accompanying the children in a walk around the surrounding area to see what patterns they could spot. The children collected sticks and took their learning further by using the sticks to make the letters of their first names. This demonstrates how responsive we are to children’s curiosity and interests- what started as a numeracy a literacy learning opportunity! Literacy and numeracy remain key drivers both within our own School Improvement Plan as well as the National Improvement Framework



engaged included period



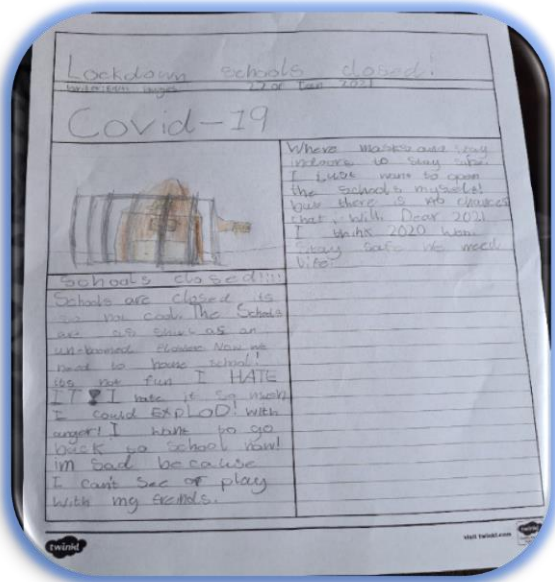
we focus embraced



Meanwhile in our Gaelic ELC (Sgoil Araich) we have been focusing on developing key Gaelic vocabulary through numeracy. The total immersion approach within Sgoil Araich promotes understanding of the Gaelic language through play centred on investigation and curiosity as our pictures show. This is an important element of the Education Scotland key document “Advice for Gaelic Education”

St Columba's Primary School

Primary 4 /3



As part of online learning in literacy this year our P4/3 class took part in a lesson in which each pupil created their own newspaper report based on the schools being shut due to COVID-19. As part of this lesson pupils were required to think about their feelings about the schools being shut, which encouraged discussion on our feelings and emotions during this time. We also engaged in discussion about important features that we would need to include within a newspaper report which improved their knowledge of functional writing. After the lesson each pupil produced their own newspaper reports.

This lesson ties in with our school priorities as we are focusing on improving attainment in writing and throughout the lesson the pupils were developing their knowledge of functional writing and discussing ways in

which they could express their feelings appropriately through writing.

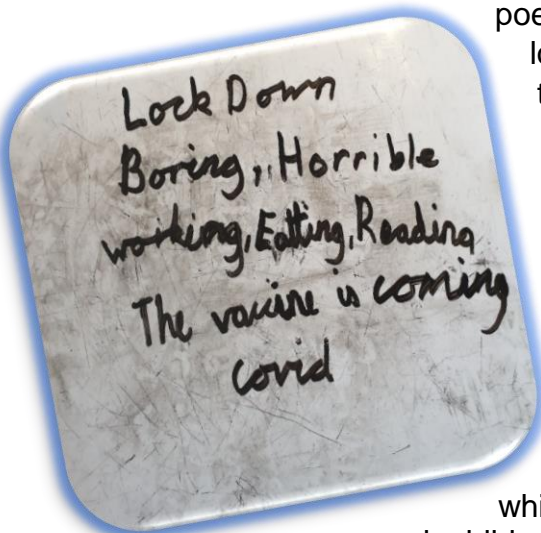
The impact of the lesson for the pupils was that they were able to discuss what was going on in their lives at the moment with their peers, which allowed them to see that they were not alone with how they were feeling and helped them to find ways to express themselves within their writing. As a teacher it was very interesting to hear how pupils were feeling and it has helped me to see the lockdown from their point of view and developed effective discussion between myself and my pupils on feelings and emotions

Primary 6/5

One example of delivering literacy through remote learning was writing cinquain poetry using Meet. Expectations of the live lesson were discussed and pupils remained engaged. We worked together as a class to

create a cinquain poem about lockdown, using the rules of the poem which was delivered through a PowerPoint

presentation. We then wrote each line of the poem as a class; we discussed examples and how to improve word choice. This group work online facilitated a shared experience while learning remotely.



Individual targets were also communicated to children while on the Meet and reminders could be posted individually to each child on their own stream. Based on what we learned as a group,

we then created our own cinquain poem on a topic of our choice.

Accessing Google Classrooms through the Meet app has allowed us to have in depth conversations, similar to those we would enjoy in class. Pupils who were comfortable speaking would raise their hand and wait to make their contribution, while those who were less comfortable speaking would be encouraged by the chat function to still make their points. A choice of starter activities was provided to ensure that the skills required were warmed up before the lesson started. Thus, facilitating pupil choice and increasing engagement. The continued use of this kind of learning also encouraged children to make more contributions the next time. I feel that there may be some scope to utilise a similar chat function in class for plenaries.

Strath of Appin Primary School

Following the school closure due to the first national lockdown in 2020, our Parent Council worked hard to raise funds to provide Chromebooks for every pupil in the school. A shortage of digital equipment and inconsistencies in ability to access materials had been identified as barriers to learning for pupils during this period.

Unfortunately, due to national supply shortages, we were only able to purchase 10 Chromebooks (hopefully further devices will become available in the coming months). We, therefore, were not able to provide every pupil with a device but were able to allocate them based on individual needs.



Parents were asked to contact the school if their child (ren) did not have access to devices to support remote learning at home. Fortunately, we had enough devices to meet the needs of all pupils in this category. This helped us to address the issue of digital inequality which was a barrier to learning during the first lockdown.

The pupils who used the Chromebooks gave very positive feedback on the impact of them on their remote learning:

“It was much easier to access Google Slides and Documents using the Chromebook.”

“I could take and upload photographs of my work.”

“It was easier to get into my daily Meets.”

“I could connect it to my printer to print work.”

The Chromebooks have, therefore, made remote learning much more accessible for these pupils. They have had a very positive impact on their ability to access tasks and Meets and to share their work.

Taynuilt Primary School

The children of Taynuilt Primary have been sowing wildflower seeds on the embankment of the local cemetery to create a meadow of remembrance. The school is very well supported by the local community and we are encouraging the children to think of meaningful ways that they can give something back that will help to engender a sense of partnership and will be of practical benefit to the village.

The children often pass this spot during their daily mile and thought that it would enhance a section of grass that could be left uncut. Following consultation with the amenities department and the Local Community Council we were given the green light, some children prepared the ground by running up and down the incline in rugby boots and golf shoes others followed spreading handfuls of seed. Now we wait to see the butterflies and bees that attracted to the area.



This activity was designed to help children: appreciate their local environment, plan for positive change while considering the opinions and requirements of others, cycles of nature, while being physically active.

Bunessan Primary School

During school closure our Gaelic Medium Class at Bunessan Primary School took part in the Languages Week Scotland Storytelling Competition in order to celebrate all the languages that are spoken within our communities across Scotland. The children's task was to re-tell the story of Goldilocks and the Three Bears in their home language or in a language that they are learning.



Our Gaelic Medium teacher took this opportunity to turn the competition into a block of learning in Literacy for her class, concentrating on the Talking and Listening aspect of Literacy to help her children develop their use of the Gaelic language. Over a period of a couple of weeks the children worked on their re-telling of the story at home with their class teacher supporting them online via Seesaw and face to face teaching Google Meets.



The resulting stories were excellent, told through use of stop motion, lego, drawings, and sets and narrated in Gaelic.

Our small Gaelic Medium class won 2nd prize, 3rd prize and four Special Merit Awards for their hard work, excellent storytelling and for showcasing development of their use of oral Gaelic language.

Dervaig Primary School

Dervaig Primary School introduces The Poetry Spine

Following the start of the implementation of the 'Talk for Writing' pedagogy, staff at Dervaig Primary have undertaken training in Pie Corbett's Poetry Spine.

Both pedagogies aim to liberate creative children's minds and establish a solid foundation, and confidence in, imaginative, figurative writing.

The Poetry Spine provides, as its name suggests, a backbone of poetry appreciation and creation throughout the Curriculum for Excellence levels. From P1 to P7 children learn famous poems off by heart and learn how to write poetry from a broad spectrum of styles, from humorous limericks to serious classical style, sonnets and Japanese Haiku.

Two Kennings (P5 Pupil)

Mud digger
Bone biter

Antler fighter
Fence jumper

**When The Wind Blows
(P6 Pupil)**

When the wind blows
the flowers sway
and dance together
as one.

When the wind blows
the people shiver
time of the sun has passed

When the wind blows
the wolves howl
although clouds cover the moon.

Recently children have been creating Kenning Poetry. Originally from the Anglo Saxon and Viking culture, Kennings have kept our ancestors entertained long before Netflix and computer games.

There are rules of pattern and rhythm to certain styles of poetry. The Kenning is particularly strict and great fun.

The impact of the training the staff have undertaken, is that they have grown in confidence and learned strategies and techniques that bring the classroom alive with literary richness and depth.

During one training session Pie Corbett commented on one of our P6's poems – 'the phrasing in this poem is magical' He thought it was a great way to teach fronted adverbials, developing a skill which could then transfer

into prose writing. It was also really helpful to have his feedback to share with the young poet about thoughts on possible improvements.

All this works just as well in the virtual classroom as it does in a real-life classroom.

The impact on the children is evidenced by the fact they enjoy playing with words and up-levelling their work. The confidence in wordsmithing has paid dividends in their prose writing too.

The children have loved writing poetry during lockdown. It has proved a great channel for expressing feelings and frustrations. Being able to express yourself through poetry is an emotional regulatory tool that will be of use to the children of Dervaig Primary School throughout their whole lives.

Iona Primary School

Outside my window I see...

The children in P5-7 Iona Primary joined up online with Artist Alice Cooper who made a short film that combines the voices, stories and artworks of young people from the Isle of Iona and Kolkata, India and Edinburgh.

As part of the collaborative film-making process, she spoke to twelve young people (over the phone) and recorded their answer to the question 'What do you see outside your window?'

She then paired up the young people and asked them to draw or paint an image based on what the children in another area had described (so for example, a child in Iona would draw the view described by a child in Kolkata).

The resulting film can be seen following the link below.

<https://www.imagine.org.uk/artists/projects/ideas-fund-inside-out-window/>

OCTF: Ensure high quality partnership working and community engagement

Lochdonhead Primary School

Personal Based Learning (Skills based) “Pebble” Project

Delivered through Google Classrooms during lockdown as live lessons and sharing examples of work through Seesaw app.

All pupils, parents and teachers took part.

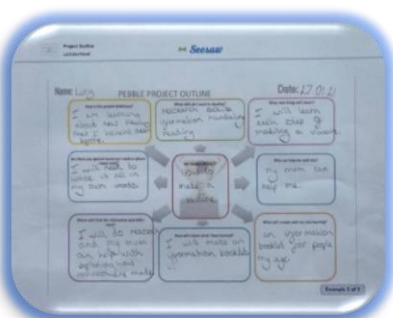
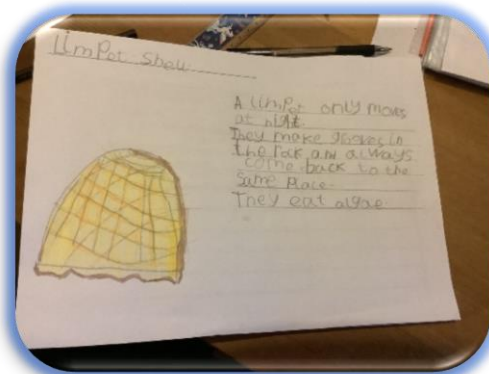
Parents were sent a letter and an outline of the learning intentions and some examples.

Each pupil, in discussion with their parent, chose an area of personal interest to explore. This was then shared back to teacher for further discussion of next steps

Parents then worked with their child to fill in the planning questions, titles and records of lessons. An ambitious outcome was selected for each project.

There were various areas of research chosen. These included: Famous Scientists; Recreating the Battle of Dunkirk; Researching how vaccines are made; Beach Exploration; Wildlife Explorers; Pandas; Dinosaurs; Food from around the world; Creating a calendar

This tied in with all four capacities, developing the school ethos, inclusion of the underlying curriculum design principles. It promoted interdisciplinary learning; literacy and health and wellbeing, excellence, equality and ambition. It promoted higher order thinking skills suitable for learning and employment.



The impact was positive and inclusive; the children and parents were engaged and motivated. It was something that was chosen to suit their environment and their learning needs. The learning was visible throughout to all involved and next steps apparent. It was easily transferred into school.



Partners gave feedback to the children. These included Gordon Buchanan - Wildlife Filmmaker, a member of the SAS, an Art Teacher, Head Chef and a Clinical Supply Manager.

Salen Primary School

During the second period of school closure pupils and staff from across the school worked together to gain points for their 'house.' Everyone was encouraged to take part in a Step and Photo Challenge.

Each child and staff member across the school and ELC were put into a house. Our house system is based around the castles we have on Mull – Duart, Moy, Torosay and Aros.

Staff and pupils were to send in a photo of the steps they had taken via Seesaw and would earn points for their castle. In school each 5 000 steps would earn a point for your Castle and in ELC each 1 000 steps earned a point for your Castle. Each week our PE specialist would tally up the points and send an update via Seesaw.



The children in school at the hub also clocked up their steps in their daily mile and added it to the total.

Children were also encouraged to send in a photo from their walks and each week a winner was chosen and shared across the school and ELC via Seesaw.

FINAL POINTS

Aros Castle - 1,950 points

Duart Castle - 1,720 points

Moy Castle - 1,567 points

Torosay Castle - 1,295 point

Everyone had fun while getting out and about in the fresh air which is so important for our Health and Wellbeing

Ulva Primary School



Throughout the latest lockdown we were able to provide a high level of remote learning and live interaction on a daily basis with all of our children. All our pupils had been well equipped with the digital skills necessary while still in school, meaning they were very confident in using Seesaw, Google Classroom and Google Meets.



Before Lockdown we explored our local history, incorporating a novel study of Kathleen Fidler's 'The Desperate Journey'. We completed this remotely, through rich tasks at home.

The children were read the story aloud during live lessons, completing follow on tasks at home. These involved a range of differentiated activities including, imaginative writing, designing equipment and one of the most effective activities, which incorporated outdoor learning, was creating their own Inuit Art.

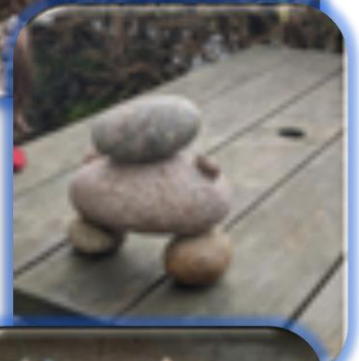


The children learned that the Inuit People create sculptures from stone called Inukshuks, which have different meanings. The children were asked to create their own using stones in their own gardens.



This was an extremely equitable activity. It did not need any special craft supplies and all ages could create a sculpture as there were specific requirements. It encouraged the children to get outside with their family to find suitable stones and create Inukshuks that represented their own loving homes. The children were all very proud to share their creations on Seesaw, with positive

comments left by family members from across the country.



Tiree Primary School

All of our primary classes, both English Medium and Gaelic Medium, completed a variety of learning and teaching experiences through the theme 'Living Things – Plants'. This unit of work has covered a variety of experiences and outcomes in Numeracy, Literacy and Health and Wellbeing, along with other appropriate curricular areas including Science, Expressive Arts and Technology.

When returning to school after a second period of extensive lockdown, we had a 'new beginning' all together at school at last! Health and Wellbeing was our priority in order to support and develop our children's mental and emotional wellbeing after they had experienced a great deal of change and uncertainty.



The theme 'new beginnings' related significantly to our IDL topic on living things and plants. Children learned about the importance of looking after living things, providing nurture and caring for their own living plant – this was compared to humans as living things, and children learned about what humans need to be healthy.



All classes have carried out experiments to grow plants including Cress, Sunflowers, and Runner Beans. This has developed pupils' skills in measure and data handling, while also giving them opportunities to work collaboratively with their peers.

Investigations were carried out to experiment with growing seeds without different variables such as without water and without light.

Children predicted, monitored the growth daily and completed recording sheets. This was mirrored in relation to what they needed to grow and develop and discuss what they had experienced in lockdown.

Arinagour Primary School

British Sign Language

All of our pupils engaged very enthusiastically with the learning of British Sign Language with the assistance of their teachers, a British Sign Language teacher and her pupils.

The sessions began remotely while schools were closed and our pupils accessed their daily live lessons through Google Classroom.

Parents were very enthusiastic about this as a remote learning experience and some learned BSL from their children.

The sessions continued when the pupils returned to school and they will incorporate what they have learned into their video submissions in their John Muir Award application.

HGIOS 4

3.1 Ensuring wellbeing, equality and inclusion

2.7 Partnership

Argyll and Bute Education Key Objectives

- Ensure high quality partnership working and community engagement.

National Improvement Framework Key Priorities

- Improvement in attainment, particularly in literacy and numeracy;
- Closing the attainment gap between the most and least disadvantaged children;
- Improvement in children and young people's health and wellbeing;

Impact

- All learners were fully engaged and enthusiastic in their learning.
- Increased opportunities for pupils to lead learning.
- Increased pace and challenge in Literacy and ICT.
- Increased opportunities for all children to participate in a range of online learning activities.
- Increased attainment for all learners.
- Increased confidence in use of Google Classroom and accessing and participating in live lessons.
- Opportunity for family involvement in children's learning



This is a photo of the pupils signing. Their signs mean "I'm learning BSL"



Jac is showing the children his cochlear implant

Kilchattan Primary School

During Lockdown we provided 90 minutes of live literacy and numeracy lessons to differentiated groups of children on a daily basis, through Google Classroom, with 100% attendance.



During these live lessons, we delivered teaching input and gave the children time to complete activities in real time, providing support where needed. Because of this, we had a very clear understanding of children's learning and attainment. This enabled the pupils to make progress at the same rate as if they had been in the school environment, which was validated upon return to school. Staff were also available for one hour each afternoon for individual tutorials for anyone needing additional support with their learning.

Pupils in the upper stages created a digital profile using Google Slides, showcasing their learning throughout Lockdown. They were given key questions to help them reflect on their learning and the skills they developed. This provided pupils with a profiling platform in which to recognise and celebrate their achievements.

Activities were provided on a daily/weekly basis to support children's health and well-being, including: making a puppet show, making a stop motion animation movie, flying a kite, having a silent disco, a stroll of discovery, star and constellation spotting, making and testing paper airplanes, cooking and baking. Children's lockdown activities and the skills they developed with their families, were celebrated. We had weekly assemblies in which children shared their 'Wins of the Week,' sharing art work, videos, photos of activities, presentations and stories.

School Contacts

School	Contact	Position	Address	Phone No.
Achaleven Primary	Claire Bryden	Acting Head Teacher	Achaleven, Connel PA37 1PH	01631 710529
Arinagour Primary	Aileen Cook	Head Teacher	Arinagour, Isle of Coll, PA78 6TA	01879 230376
Barcaldine Primary	Julie Watson	Head Teacher	Barcaldine, Connel, PA37 1SG	01631 720391
Bunessan Primary	Kate Petrie	Head Teacher	Bunessan, Isle of Mull, PA67 6DL	01681 700283
Dalmally Primary	Lynn Sinclair	Head Teacher	Dalmally, Argyll PA33 1BE	01838 200359
Dervaig Primary	Tricia Evans	Head Teacher	Dervaig, Isle of Mull, PA75 6QW	01688 400227
Dunbeg Primary	Marny McCulloch	Head Teacher	Dunbeg, Connel, PA37 1QF	01631 564781
Easdale Primary	Judith Frost	Head Teacher (Joint Headship with Luing)	Easdale, Oban, PA34 4RF	01852 300243
Iona Primary	Stephen Glen- Lee	Head Teacher	Isle of Iona, PA76 6SJ	01681 700348
Kilchattan Primary	Kim Bentley	Head Teacher	Isle of Colonsay, Argyll, PA61 7YR	01951 200340
Kilchrenan Primary	Graham Dickie	Head Teacher	Kilchrenan, Taynuilt, PA35 1HD	01866 833312
Kilninver Primary	Sharon Burt	Head Teacher	Kilninver, Oban, PA34 4UT	01852 316236
Lismore Primary	Debbie Harris	Head Teacher	Isle of Lismore, Oban, PA34 5UG	01631 760258
Lochdonhead Primary	Susie Carmichael	Head Teacher (Joint Headship with Ulva Primary)	Lochdonhead, Isle of Mull, PA64 6AP	01680 812473
Lochnell Primary	Louise Chisholm	Head Teacher	Lochnell, Ledaig, Connel, Argyll PA37 1QS	01631 720300
Luing Primary	Judith Frost	Head Teacher (Joint Headship with Easdale)	Isle of Luing, PA34 4TY	01852 314245
Park Primary	Ruth Verner	Acting Head Teacher	Kerrera Terrace, Oban, PA34 5AU	01631 563941
Rockfield Primary	Caroline Fothergill	Head Teacher	Oban Primary Campus, Soro- ba Road, Oban, PA34 4SB	01631 568090/568091
Salen Primary	Mairi Maclean	Head Teacher	Salen, Isle of Mull, PA72 6JL	01680 300348
St Columba's Primary	Michaelina MacLellan	Head Teacher	Oban Primary Campus, Soro- ba Road, Oban, PA34 4SB	01631 568092/ 568090
Strath of Appin Primary	Marissa Melville	Head Teacher	Strath of Appin, Appin, PA38 4BG	01631 730345

Taynuilt Primary	Bernie McMillan	Head Teacher	Taynuilt, Argyll, PA35 1JE	01866 822343
Tiree HS Primary	Peter Bain	Head Teacher	Isle of Tiree, PA77 6XA	01879 220383/ 220790
Tobermory HS Primary Dept.	Richard Gawthorpe	Acting Head Teacher	Tobermory, Isle of Mull, PA75 6PB	01688 302062

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ARGYLL AND BUTE COUNCIL

OBAN LORN AND THE ISLES AREA
COMMITTEE

DEVELOPMENT AND ECONOMIC
GROWTH

9 JUNE 2021

OBAN: A UNIVERSITY TOWN UPDATE

1.0 INTRODUCTION

- 1.1 This report provides an update on the progress made to date in the delivery of Oban: A University Town. The Oban University Town project was established in August 2017 and formally launched in January 2018 with the following aspirational vision:

“We will develop Oban as a University Town that will focus on the distinctive assets and employment opportunities of the area and provide an outstanding experience for students and staff in terms of teaching, practical work, enterprise, leisure and cultural activities and community engagement.

This will contribute to the economic and population growth of the area by attracting and retaining young people and qualified staff and enhance creativity, innovation, and the formation and growth of local business.”

- 1.2 The development of the project has involved a number of partners to deliver the key overlapping objectives of the project:
- Giving school leavers and young people more choice about their futures, with Oban as attractive an option as other towns and cities;
 - Attracting students to come to Oban, gradually increasing the demand for local services and contributing to the town’s economy;
 - Reviewing infrastructure requirements including transport, accommodation and the social/cultural scene, particularly the seasonality of tourism;
 - Matching educational opportunities to the economic priorities for Argyll and Bute, ensuring that the offer includes degree courses, vocational training and modern apprenticeships to help local employers recruit the skilled workforce they need; and
 - Making sure that students and residents have a fantastic experience in Oban and that growth is delivered in a planned and sustainable way.

1.3 The project is overseen by a Steering Committee with responsibility for the strategic oversight and management of the project. Four project Teams have been formed to help deliver the:

- 1) Academic Offer
- 2) Infrastructure;
- 3) Business Needs and opportunities; and
- 4) Communications

1.4 These groups have been working to help identify strategic priorities and key tasks that need to be delivered to deliver the vision for Oban as a University Town. Activity has been limited over the last year due to the pandemic but there has been progress in certain areas.

2.0 RECOMMENDATIONS

2.1 Members of the OLI Committee are asked to:

- Consider the report regarding the update on Oban as a University Town.

3.0 DETAILS

3.1 Oban already exists as a University Town with approximately 800 students involved in further and higher education located in a number of Higher Education campuses, including the Scottish Association for Marine Science (SAMS) and Argyll College UHI, which along with SAMS is a partner of the University of the Highlands and Islands. In addition, there is considerable work training delivered locally including through the Lorn and District General Hospital or distance learning through the Open University and others. The town however has considerable potential for this number of students to be expanded.

3.2 In order for the number of students to continue to expand work has been ongoing through the four work streams identified in the following paragraphs.

3.3 Academic Offer

3.4 Critical to the success of any University is the academic offer and how it can attract students to undertake the courses. Considerable research has been undertaken to understand what students require and where there may be funding available to develop the curriculum and expand course choice.

3.5 Oban currently has two main areas of strength. Firstly, **marine education** with SAMs international reputation as a centre of marine excellence and over 100 marine businesses operating within a 20 mile radius of Oban, and many more throughout Argyll. These businesses have specific skill requirements if

they are to continue to prosper which has demonstrated a need for the development of new facilities and courses. A funding bid to develop the curriculum offer of Argyll College over the next two years has been submitted to the council's Inward Investment Fund. A key outcome of this bid is to add circa 80 full-time and 440 part-time students within six years. These students will be primarily hosted in a new purpose built Scottish Marine Industry Training Centre (SMITC) located in the European Marine Science Park. Funding for the SMITC is subject to a successful Rural Growth Deal Bid.

3.6 The council has provided grant funding to Argyll College – UHI to enable them to undertake key feasibility studies for the Marine Training School including concept designs of the actual building. This work is informing the outline business case for the Rural Growth Deal that has now reached Heads of Terms with the UK and Scottish Governments with the Marine Industry Training Centre a key aspect of the deal.

3.7 The second main strength is in the performing arts including a School of Traditional Music, recording facilities and number of live music venues.

3.8 **Infrastructure Needs**

3.9 The main focus here is meeting the accommodation needs of the students and academic visitors. A lot of survey work has been undertaken including speaking to students on their preferences for accommodation.

3.10 That said there has been a number of new developments that will have a bearing on the future infrastructure of the town and the future development of the University.

3.11 HIE have also implemented phase 2 of the European Marine Science Park with road, carpark and ground infrastructure works now on site. These works complement the Council's Rural Growth Deal and the commitment to invest in the Marine Training School building. HIE's most recent investments here also include the fitting out of the ground floor of Malin House to house two expanding companies. The total investment by HIE is circa £4.77m. The cost of the new Marine Training School will be in the region of £7m.

3.12 Another major step forward is the development at Dunbeg for 300 additional social rented houses that will provide additional housing choice for local people. The first batch of houses is being let now and it is intended that this work will finish in 2022.

3.13 As part of the town centre regeneration works, new gateway signage for the town have been designed involving local school children. These signs will include the branding of the town as a University Town.

3.14 **Maximising Business Opportunities**

3.15 This primarily relates to how businesses interact with students. Oban BIDS continues to work in this area albeit there has not been significant progress

due to Covid 19. It is hoped as and when students return to campus learning and local businesses reopen additional opportunities can be explored for the mutual benefit of local business and students including being considered as customers and a valued potential workforce.

3.16 **Communications/Engagement**

3.17 Students are subject to frequent communication on the latest developments and as facilities develop further dialogue with the wider Oban community will restart to ensure that the integration of the University and the town continues to benefit everyone concerned.

4.0 **CONCLUSION**

4.1 Oban is a University Town but there is a need to allow this to grow in a way that integrates with the existing community of Oban. Expanding further and higher education opportunities in Oban allows people to stay in Argyll to study and also allows opportunities for young people to stay and learn in Argyll including people from all over the world. An expanding student base creates new customers for local businesses and a potential workforce. Students and further and higher education staff also make a wide ranging contribution to the local community. Progress has been limited due to the pandemic, that said good progress has been made on infrastructure, the development of the academic offer and affordable housing.

5.0 **IMPLICATIONS**

- | | | |
|-------|---|--|
| 5.1 | Policy : | The Development of ‘Oban: A University Town’ through the development of the SMITC is a key element of the Argyll and Bute RGD and the expansion of the EMSP is supported by the Local Development Plan as a Business Allocation. |
| 5.2 | Financial : | None arising from this report. |
| 5.3 | Legal : | No legal issues. |
| 5.4 | HR : | None. |
| 5.5 | Fairer Scotland Duty: | This initiative aims to offer wider further and higher education opportunities for local people |
| 5.5.1 | Equalities - protected characteristics: | People of all abilities will be able to access further and higher education opportunity locally |
| 5.5.2 | Socio-economic Duty: | Additional further and higher education opportunity helps creates employment opportunity across Argyll and Bute through the improvement of skills linked to local business demands. |

- 5.5.3 Islands: Having increased educational opportunity in Oban will have a positive impact for our island communities who can link to this digitally and travel.
- 5.6. Risk: None directly arising from this report.
- 5.7 Customer Service: There are no customer service implications.No implications.

Executive Director with responsibility for Development and Economic Growth,
Kirsty Flanagan.

Policy Lead: Cllr Robin Currie

May 2021

For further information contact:

Fergus Murray, Head of Development and Economic Growth, tel: 01546 6042935

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ARGYLL AND BUTE COUNCIL

Oban, Lorn and the Isles

Area Committee

CHIEF EXECUTIVE'S UNIT

9th June 2021

SUPPORTING COMMUNITIES FUND 2021/22

1.0 EXECUTIVE SUMMARY

- 1.1 The purpose of this report is to decide on the allocation of the council's Supporting Communities Fund (SCF) for Oban, Lorn and the Isles.
- 1.2 The total Supporting Communities Fund budget made available by the Council for allocation in Oban, Lorn and the Isles for distribution in 2021/22 is £25,734.
- 1.3 It is recommended that 16 applicants are awarded funding.
- 1.4 Applicants awarded funds from the council's Supporting Communities Fund have 18 months in which to spend the funds.

ARGYLL AND BUTE COUNCIL

Oban, Lorn and the Isles
Area Committee

CHIEF EXECUTIVES

9th June 2021

SUPPORTING COMMUNITIES FUND 2021/22

2.0 INTRODUCTION

- 2.1 The report details recommendations for the award of the council's Supporting Communities Fund (SCF). The total Supporting Communities Fund budget made available by the Council for allocation in Oban, Lorn and the Isles for 2021/22 is £22,500. In addition, there is a carry forward from the financial period 2019/20 of £3,234 from return of unspent funds from previous applicants. The total available for allocation is £25,734.
- 2.2 Following consultation on the SCF with the community and recommendations from this agreed at Council on 26 November 2021. Organisations can apply for up to £2,500 and the period of spend is 18 months. This is what the respondents of the consultation wanted. Improvements were also made to simplify the application process.
- 2.3 The SCF is a popular fund and has attracted 32 applications from the Oban, Lorn and the Isles area, requesting a total of £69,545 in funding.
- 2.4 Applications are scored against criteria set out in the guidance (<https://www.argyll-bute.gov.uk/council-and-government/third-sector-grants>)
- 2.5 Due to Covid-19 restrictions applicants who received funding in 2020/21 were granted an extension to carry funds forward to March 2022. Where an organisation has been recommended for an award and received funds in 2020/21, the award recommended within this report is either for a different project or where the original award has been spent and an End of Project Monitoring Form received.

3.0 RECOMMENDATIONS

3.1 Members are asked to agree that 16 applications are awarded funding from the Supporting Communities Fund budget totalling £25,734. These are listed with an award recommendation in Table 1 under 4.0 of the report.

4.0 DETAIL

4.1 The SCF is marked through a robust process which involves financial checks and contact with the applicant to verify any information where required. All applicants need to provide satisfactory essential information on governance and finance to be eligible for further assessment. The scoring is based on a set of criteria outlined in the guidance and made available on the council's website: ([Guidance for applicants](#)). Applications to the fund in March 2021 must meet one or more of the criteria:

- Fairer Communities – tackling poverty by sharing opportunities.
- Resilient Communities – rebuilding and repairing from a pandemic; noting that this is only in the case of the group being unable to access other specific funds for this, e.g. Scottish Government funding.
- Greener, cleaner communities – climate change mitigation
- Creative Communities - Creativity for Health and Wellbeing

4.2 Of the 32 applications, two applicants withdrew and one project did not provide the supporting paperwork required to accompany their application.

4.3 Of the 29 eligible applications (requesting a total of £62,345), 26 of these have not applied to the fund in the previous year/ two years. Applications to the fund are listed in alphabetical order, by applicant name, in Table 1. One of the 29 eligible applications is a partnership project seeking to reduce fraudulent activity due to Covid-19 and has been passed to the Community Planning Partnership which is currently supporting partnership working on this.

4.4 Of the eligible applications to the SCF, 16 are recommended to be awarded funding from the total available of £25,734. 7 of these are for island based projects. The applications recommended for award of funding are indicated by the award amount shown in column 'Award 2021/22' in Table 1. The detail of the projects is in Table 2.

4.5 Unsuccessful applicants are marked 'no award' in the table, and they will be provided with information on alternative sources of funding which is available through the council's Funding Alert bulletin and Grantfinder facility on the webpages.

4.6 Successful projects funded have to complete a report at the end to evidence the impact of the spending of the money. The results of this are brought to Area Committee in June 2023, if not before depending on project duration.

Table 1 – Supporting Communities Fund Recommendations of Award 2021/22

Ref No	Organisation	Grant 20/21	Total Project Cost	Amount Requested	Award 2021/22
1	Ardchattan Centre	n/a	£3,500	£1,800	£1,800
2	Argyll & Lochaber RDA Carriage Driving Group	n/a	£2,500	£2,500	No Award
3	Argyll, Lomond and the Islands Energy Agency (ALLenergy)	n/a	£3,700	£625	No award – Refer to 4.3
4	Artmap Argyll	n/a	£5,400	£600	£600
5	Bendoran Watersports CIC	n/a	£2,500	£2,500	£2,500
6	CHARTS	n/a	£2,447.88	£2,048	£2,048
7	Comunn Gàidhealach an Òbain (Oban Mòd Academy)	n/a	£10,565	£2,000	£1,500
8	Cùram Thiriodh	n/a	£27,340	£2,500	No Award
9	Dalavich Improvement Group (DIG)	n/a	£6,735	£2,485	No Award
10	Family Mediation Argyll & Bute	n/a	£19,500	£2,500	No Award
11	Friends of Kilbride	n/a	£9,750	£2,500	No Award
12	Girlguiding Oban	n/a	£4,550	£2,500	No Award
13	Hebridean Pursuits Outdoor Learning	n/a	£5,100	£2,500	£2,000
14	Hope to Oban	n/a	£8,700	£2,500	No Award
15	Kilchrenan Village Hall	n/a	£12,500	£2,500	No Award
16	Lismore Historical Society	n/a	£11,500	£2,500	No Award
17	Lorn and Oban Healthy Options	n/a	£224,753	£2,500	£2,500
18	MECOPP – Minority Ethnic Carers of People Project	n/a	£3,450	£1,225	£1,225
19	Mull and Iona Community Trust	£2,500	£32,390	£2,500	£905
20	North West Mull Community Woodland	n/a	£2,500	£2,500	£905
21	Oban & District Access Panel	£1,972	£3,750	£1,500	£1,500
22	Oban Men's Shed	n/a	£1,946	£1,946	£1,946
23	Oban Winter Festival *	n/a	£2,500	£2,500	No Award
24	Ross of Mull and Iona Community Transport	£2,500	£2,500	£2,500	£2,000
25	Seil & Easdale Community Council	n/a	£1,900	£1,900	£905
26	The Community Bureau	n/a	£3,375	£1,240	£1,000
27	Tiree Community Council	n/a	£2,480	£2,480	£2,400
28	Tobermory Harbour Association	n/a	£4,355	£2,500	No Award
29	Western Isles Yacht Club	n/a	£12,487.46	£2,496.30	No Award
		Total Available			£25,734
	* Events & Festivals	Total Recommended			£25,734

Table 2 – Supporting Communities Fund Recommendation

Ref	Organisation	Application Detail
1	Ardchattan Centre	A contribution towards initial running costs for the Ardchattan Centre. The building is a former local authority school, which transferred to community ownership on 1 April 2021.
4	Artmap Argyll	Support for the fourteenth Artmap Argyll open studios event in August 2021.
5	Bendoran Watersports CIC	Delivery of two "Watersports and Wellbeing" - learn to sea kayak courses for the people of the Ross of Mull and Iona. One course will be targeted at young people under 18 and the other course targeted at people who are not in full time employment.
6	CHARTS	Support a pilot project offering simultaneous translation at online community meetings within Gaelic speaking communities.
7	Comunn Gàidhealach an Òbain (Oban Mòd Academy)	PVG registered tutors to support Gaelic and non Gaelic speaking children from the local area, to prepare for Local and National Mòds.
13	Hebridean Pursuits Outdoor Learning	The activities to be funded are the delivery of regular Outdoor Art and Creative sessions on a 121, (or small family group) basis, with local young carers/young carers and their families.
17	Lorn and Oban Healthy Options	Funding to deliver core activities of community based health improvement project. Clients tend to fall into 3 main groups: those living with or at risk of developing long term health conditions; those in pre-rehabilitation or rehabilitation with operations; those who are socially isolated or feeling disconnected from their communities.
18	MECOPP – Minority Ethnic Carers of People Project	The MECOPP Gypsy/Traveller Project will deliver a series of traditional basket making workshops involving members of Mid and North Argyll's Gypsy/Traveller community, led by an Argyll based basket maker. Participants will be able to attend either on a 'taster' basis or to attend the series of workshops to develop their skills incrementally.
19	Mull and Iona Community Trust	<p>A contribution towards the costs of the Ulva Ferry Transport Project. The project provides:</p> <ul style="list-style-type: none"> • an accessible minibus which runs a scheduled service 3 days a week throughout the area. • an electric car offering transport for 3 or less passengers which supports a range of uses, including patient transport to Glasgow hospitals and mainland services. • 7 days a week door-to-door service anywhere on Mull outside the scheduled service.

Ref	Organisation	Application Detail
20	North West Mull Community Woodland	Cost of materials and workshops to create a living willow project. Participants will work with the project leader/willow artist to determine were best to build structures such as a caterpillar play tunnel for outdoor play, willow domes to provide shelter over seating areas, dens, and tepees.
21	Oban & District Access Panel	The funds will sustain the part-time post of support officer for the Panel, thereby allowing the voluntary secretary to concentrate on audits and scrutiny of planning applications. Funding will also help to support part-time fundraising assistance so that the support position and other work of the Panel will be sustainably funded going forward.
22	Oban Men's Shed	To restore the WWII Register Number 552 (Small Craft) Clinker Built Dipping Lug Sail boat built on Easdale by the MacQueen Boatyard in the 1930's. The Men's Shed will work to make it sea worthy and enable it to be restored as a valuable piece of local history.
24	Ross of Mull and Iona Community Transport	The award will pay for hire of local community facilities, catering and flexible community transport arrangements to facilitate community activities (in line with Covid guidance) to encourage and support the re-establishment of community activities in the Ross of Mull. The project will particularly support the participation of the elderly and vulnerable.
25	Seil and Easdale Community Council	Community improvement, activities. Post Covid: card and food parcel to lift the spirits of older people, books and educational activity packs for young children. General: repair of public seating at the Square at Ellenabeich, repair to seating area at the playing field, signs and information boards, pots, compost and plants.
26	The Community Bureau	Costs to staff and run outdoor activities for older people, people with long-term health conditions and people with mental health issues, to support them with the impact of lockdown. The project will be delivered in partnership with Developing Potential and will aim to provide low level walks initially, gradually increasing the duration but with a support vehicle available should anyone need to rest. These walks would be themed around exploring our woodlands to seek and identify the wild mushrooms which grow abundantly (suggested by several service users).
27	Tiree Community Council	To establish a community food growing garden to aid food resilience throughout the island of Tiree. The money will be used to provide and number of raised beds, hand tools, suitable groundworks and storage facilities.

5.0 CONCLUSION

- 5.1 The Supporting Communities Fund application and assessment process has been completed as set out within the guidance.
- 5.2 The recommendations made fully allocate the funding available for financial year 2021/2022.

6.0 IMPLICATIONS

- 6.1 Policy: n/a
- 6.2 Financial: Recommendations in the report are limited to the budget allocation available in 2021/22 for the Supporting Communities Fund in Oban, Lorn and the Isles.
- 6.3 Legal: Applications are initially assessed to ensure that groups are constituted with managed accounts.
- 6.4 HR: n/a
- 6.5 Fairer Scotland Duty: The Supporting Communities Fund supports community groups in tackling poverty, reducing inequality and building a fairer and more inclusive Scotland.
 - 6.5.1 Equalities - protected characteristics: Applicants are given the options of receiving the application in large print and other languages.
 - 6.5.2 Socio-economic Duty: None known
 - 6.5.3 Islands: 12 of the applicant projects are island based. 7 of these are recommended for funding.
- 6.6 Risk: risk to the public pound is managed through the assessment and scoring, and through the end of project monitoring process.
- 6.7 Customer Service: None

7.0 Appendices

- 7.1 Table 3 No Grant Recommendation

Chief Executive Pippa Milne

Policy Lead Cllr Mary Jean Devon

Community Planning Manager Rona Gold

13 May 2021

For further information contact: Laura MacDonald on 01631 567944

Appendix 1

Table 3 – No Grant Recommendation

Ref	Organisation	Eligible applications receiving lower scoring
2	Argyll & Lochaber RDA Carriage Driving Group	Argyll RDA Carriage Driving Group relocated our activity base in 2020 from Benderloch, Argyll to Lochaber Rural Complex, Fort William Costs to support travel for people from Argyll & Bute to access the project in its new location in Lochaber between 1 st April and 30 th September 2022.
3	Argyll, Lomond and the Islands Energy Agency (ALLenergy)	This application is a partnership project seeking to reduce fraudulent activity due to Covid-19 and has been passed to the Community Planning Partnership which is currently supporting partnership working on this.
8	Cùram Thiriodh	Employment of Outreach Worker (30hrs/week) and the running costs of a minibus to provide social interaction and reduce social isolation in the older population on Tiree.
9	Dalavich Improvement Group (DIG)	To fund the action planning stage and production of a new Community Action Plan for DIG's operating area.
10	Family Mediation Argyll & Bute	Additional support hours to provide 1:1 support to parents prior to mediation.
11	Friends of Kilbride	Funding for the casting of a replica Kilbride Bell. The finished bell would feature at the relaunch of Historic Kilbride event in late August where it will be piped down Lergas Glen to Kilbride.
12	Girlguiding Oban	To provide a range of age appropriate outdoor activities led by suitably qualified Outdoor Instructors, supported by volunteer leaders for the Rainbows, Brownies, Guides and Ranges in the Oban and District area, including current members and girls on Waiting Lists.
14	Hope to Oban	Memento Box is a new 12 month project that seeks to break down some of the isolating barriers caused by Covid-19/lockdown by bringing primary school children closer to their communities. Memento Box is a virtual project involving the production of a suite of videos each month that explore a variety of positive topics including identity, community, environment, social skills, resilience and others. Each month's exploration culminates in the creation of a craft that the young people then place into their Memento Box. What is created by the end of the year is a collection of positive reminders of the previous 12 months. Memento box will be delivered through local primary schools and art

		work will be displayed in vacant shop properties in Oban Town Centre.
15	Kilchrenan Village Hall	Running costs for Kilchrenan Village Hall. The hall is in need of significant refurbishment and the hall committee is working hard on this project. The funding requested would support the running costs of the hall, freeing up the hall committee to raise the £12,500 required for the improvements.
16	Lismore Historical Society	Community archaeology in Summer 2021. The proposal is to return to the area around the 7 th century burial and expose as many burials as possible in a 12 day dig, to allow sampling of the bones. The main project will be associated with a school programme (4 formal lessons, worked out with the head teacher), regular updates from the society website, and an Autumn public meeting to explain the findings.
23	Oban Winter Festival	Festival Events & Venue Support - Scottish themed and local produce markets, outdoor/street attractions, town center themes, fundraising events, partnering heritage establishments, concerts & recitals. Shared venues and creative resources will be offered to assist groups to create all of above.
28	Tobermory Harbour Association	To provide free STEM sessions for schools, pre-5 units and pre-school children on Mull to increase their knowledge of the wider natural world and the marine environment on their doorstep. Sessions will include hands on touch pool demonstrations and the project will develop "borrow boxes" which can be used by schools and community groups.
29	Western Isles Yacht Club	WIYC aims to become a Royal Yachting Association Recognised Training Centre and introduce kayaking to the local community. The funding will be used to cover a one off fee to gain recognition as well as a range of equipment aimed at lowering the barrier to entry for sailing, powerboating and kayaking. The equipment would include wetsuits and buoyancy aids which could be lent to club members to take part in training or activities at the club so that they did not need to provide their own.

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Oban, Lorn and the Isles Area Committee

Date of Meeting: 9 June 2021

Title of Report: Integration Joint Board- Performance Report (March 2021)

Presented by: Stephen Whiston - Head of Strategic Planning & Performance

The Area Committee is asked to:

- Note and consider the HSCP performance progress regarding remobilisation of activity in line with NHS Highland performance target for 2020/21 agreed with Scottish Government to 70%-80% of 2019/20 activity
- Note and consider the extension to the reporting timescales for the Annual Performance Report and review guidance with regards to the Strategic Commissioning Plan and Integration Scheme

1. BACKGROUND

Reporting against the HSCP Health & Wellbeing Outcome Indicators continues to be affected by the recent re-escalation of Covid19 pandemic requiring health and care services remain on an “emergency” footing. Thus there continues to be a performance reporting and data lag at both a governmental and local partnership level affecting many of the HSCP Health & Wellbeing Outcome Indicators.

The remobilisation of services across both health and social care is a Scottish Government priority and frontline staff and managers are working hard to achieve this across the Health & Social Care Partnership. Our priority is on ensuring that key services and access as far as possible for people is managed and delivered locally and safely within the Covid19 pandemic operating context.

This report was presented to the IJB in March 2021 to provide an update on the impact on service performance with regards to Covid19 pandemic and the progress made with regard to remobilising health and social care services in Argyll & Bute.

A further report will be provided to the IJB and publicly in June 2021.

2. INTRODUCTION

NHS Highland’s (NHS) Remobilisation plan focuses on the areas agreed as priorities with the Scottish Government and includes information on 10 work streams and associated projects. Alongside this the Framework for Clinical Prioritisation has been established to support Health Boards with prioritising service provision and framing the remobilisation of services against 6 key principles within a Covid19 operating environment:

1. **The establishment of a clinical priority matrix 1P-P4** (detailed above)
2. **Protection of essential services** (including critical care capacity, maternity, emergency services, mental health provision and vital cancer services)
3. **Active waiting list management** (Consistent application of Active Clinical Referral Triage (ACRT) and key indicators for active waiting list management, including addressing demand and capacity issues for each priority level)
4. **Realistic medicine remaining at the core** (application of realistic medicine, incorporating the six key principles)
5. **Review of long waiting patients** (long waits are actively reviewed (particularly priority level four patients))
6. **Patient Communication** (patients should be communicated with effectively ensuring they have updated information around their treatment and care)

3. COVID 19 OVERVIEW

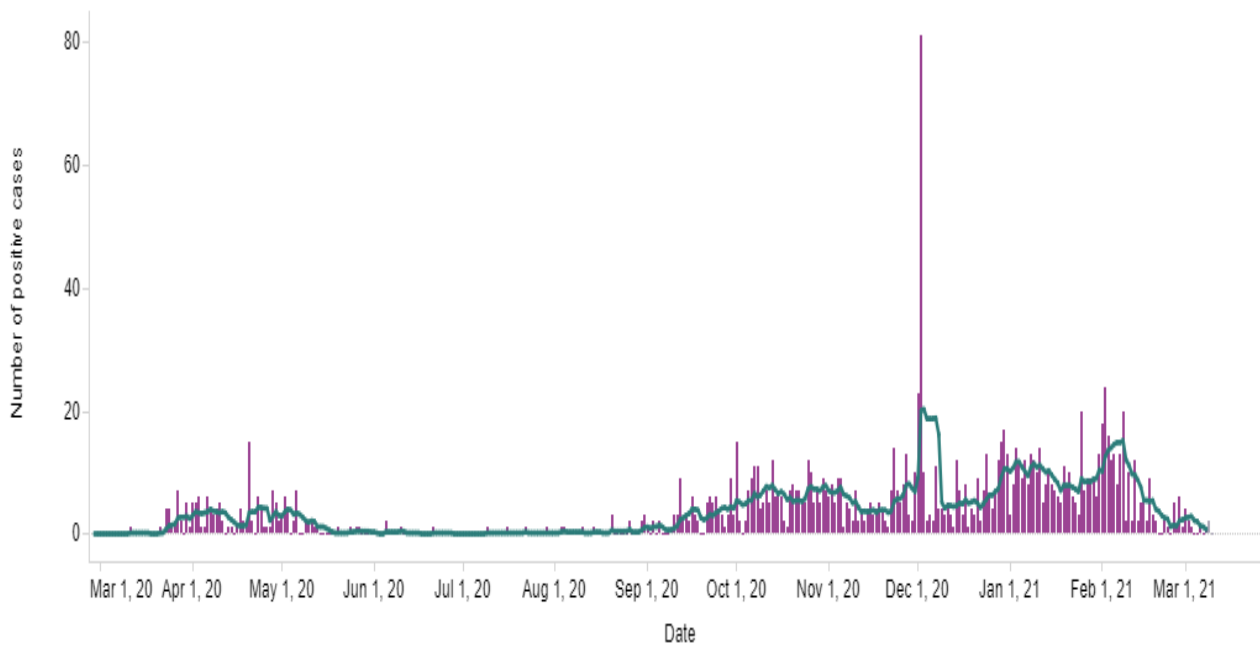
The data in the table below identifies the most recent Covid19 prevalence as at the 12th March and in particular aligns the data with testing, deaths and tier status. The data is shown by HSCP, Local Authority and Health Board areas to illustrate prevalence, the overall Scotland wide data provides the national backdrop.

National / Board / LA	Cases Daily	Cases (Last 7 Days)	Total Positive Cases	Tests Daily	Tests (Last 7 days)	Total Tests	Tests Positive % (L7d)	Deaths (Last 7 days)	Total Deaths
Scotland	591	3,524	207,747	26,761	131,308	4,771,667	3.10%	76	7,483
NHS Highland	8	100	4,793	1,334	6,874	237,712	1.70%	4	168
NHS GG&C	183	1,035	64,596	5,975	31,302	1,192,923	3.90%	19	2,151
A&B HSCP	0	5	1,410	314	1,604	70,516	0.70%	0	71
Highland Council	8	95	3,301	1001	5,175	164,165	2.00%	4	97
Glasgow City	119	727	38,261	3,168	16,521	624,333	5.00%	8	1116

(Data Source – Public Health Scotland Daily COVID 19 @ Data 12/03/2021)

The Argyll & Bute trend analysis with regards to positive COVID19 cases for March 2020 to March 2021 identifies a further reduction in the 7 day moving average in infections, and overall numbers remain low.

Positive cases by specimen date in Argyll & Bute



Figures for the most recent dates are likely to be incomplete due to the time required to process tests and submit records.

(Data Source- PHS Covid19 data as at 10th March 2021)

3.1 Covid19 Vaccination Performance

With regards to Immunisation performance the latest data up to the 14th March notes:

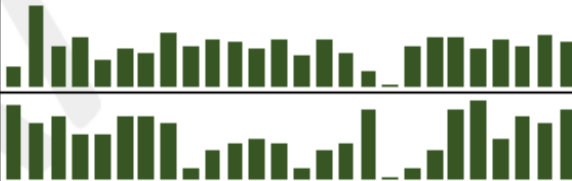

- **A&B dose 1** = 37,221 this equates to 51% of the total population having had their first dose
- **A&B dose 2** = 3,057 this equates to 4.2% of the total population having had their second dose

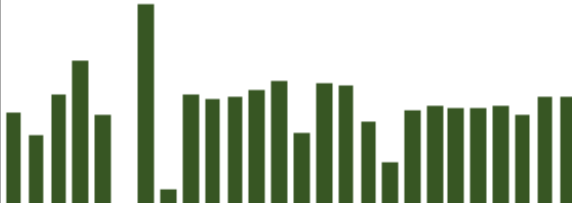
4. REMOBILISATION PERFORMANCE

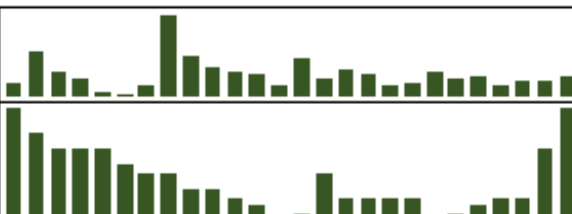
The tables below summarises and illustrates the HSCP service remobilisation performance against agreed SGHD target (70-80%) across Health and Social care showing significant progress being made.

Argyll and Bute HSCP Remobilisation Cumulative Performance to 28th February 2022

	February Cumulative (to W/E 28th February)			Weekly Activity Trend (1 Sep to 28th Feb)
TTG	Target	Actual	%Var	
TTG Inpatient & DayCase Activity (All Elective Admissions)	40	45	13%	
REFERRALS	Target	Actual	%Var	
Total AHP Referrals Monitoring	772	685	-11%	
Total Outpatient Referrals	764	610	-20%	
Total Urgent Suspicion of Cancer Referrals Received	20	9	-55%	
OUT PATIENTS	Target	Actual	%Var	
Total New OP Activity Monitoring	560	591	6%	
Total Return OP Activity Monitoring	904	1380	53%	
Total AHP New OP Activity Plan	556	613	10%	
Total AHP Return OP Activity Plan	1312	2091	59%	
DIAGNOSTICS	Target	Actual	%Var	
Total Endoscopy Activity Monitoring	56	67	20%	
Total Radiology Activity Monitoring	312	480	54%	
CANCER	Target	Actual	%Var	
Total 31 Days Cancer - First Treatment Monitoring	0	1	0%	
UNSCHEDULED CARE	Target	Actual	%Var	
Total A&E Attendances Monitoring (LIH)	408	364	-11%	
Total A&E Attendance (AB Community Hospitals)	1244	1281	3%	
Total % A&E 4 Hr (LIH)				
Total Emergency Admissions IP Activity Monitoring (LIH)	148	145	-2%	
Emergency Admissions IP Activity Monitoring (AB Community Hospitals)	148	172	16%	

	February Cumulative (to W/E 28th February)			
ADULT SOCIAL CARE	Target	Actual	%Var	
Total Number of Adult Referrals	716	954	33%	
Total Number of UAA Assessments	224	273	22%	
Total Adult Protection Referrals	24	36	50%	
Total New People in Receipt of Homecare	36	48	33%	
Total New Care Home Placements	16	19	19%	
Total No of Delayed Discharges	10	12	20%	

COMMUNITY HEALTH	Target	Actual	%Var	
Total Mental Health – New Episodes	80	48	-40%	
Total Mental Health – Patient Contact Notes	584	766	31%	
Total DN – New Episodes	92	122	33%	
Total DN – Patient Contact Notes	4032	4151	3%	
Total AHP - New Episodes	276	325	18%	
Total AHP - Patient Contact Notes	2523	2523	0%	

CHILDREN & FAMILIES SOCIAL CARE	Target	Actual	%Var	
Total Number of Child Request for Assistance Referrals	196	156	-20%	
Total Number of NUCA Assessments	88	92	5%	
Total Number of Children on CP Register	38	39	3%	

(Please note that not all MH community and AHP activity is captured due to data lag and some services are not yet on automated systems)

5. WAITING TIMES PERFORMANCE

The table below identifies the length of wait associated with each of the specialities alongside the totals and booking status as at 10th February 2021

Performance against December 2020 data notes an overall 3.9% reduction in the total percentage Outpatients Waiting more than 12 weeks. Overall the data suggests a continuing slow reduction in waiting times with a slight increase in March outpatient booking activity.

Main Specialty	Total on Waiting List	Length of Wait (weeks)				Appointment Status		
		Over 26	12 to 26	Under 12	% > 12 Weeks	Booked	Unbooked	% Un Booked
Consultant Outpatients Total	1095	205	187	703	35.8%	405	690	63%
Mental Health Total	745	493	135	171	77%	68	677	90.9%
AHP OTHER Total	410	72	40	298	27.3%	127	283	69.0%
Nurse Led Clinics Total	120	17	13	90	25%	72	48	40%
All OP WL Total	2931	776	461	1694	42.2%	834	2097	71.5%

New Outpatient Waiting List Summary position as at 10th February 2020

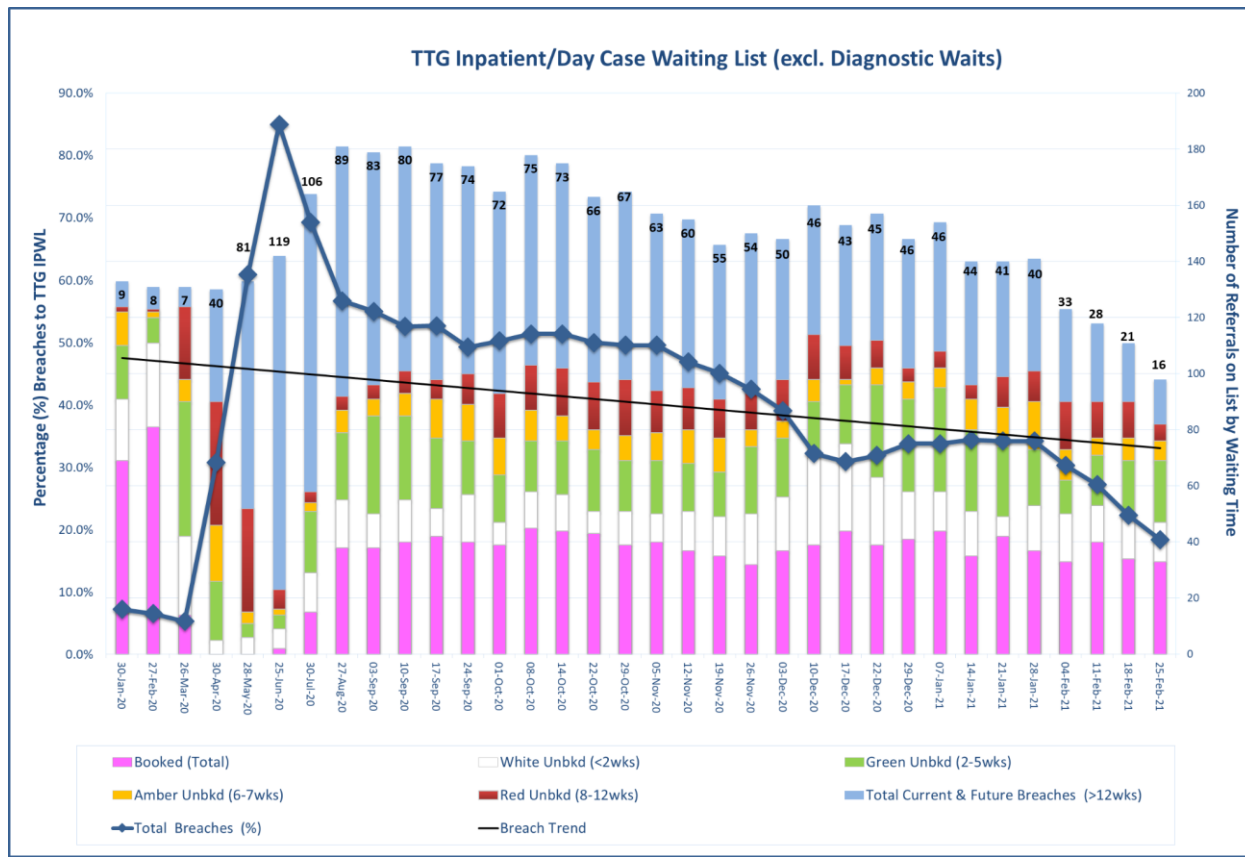
The Tables below illustrate the scale of virtual new and return consultant outpatient performance for Lorn & Islands Hospital and Community Hospitals in Argyll and Bute undertaken to the 21st February 2021:

Cumulative activity at 21st February 2020 Virtual Consultant Outpatient				
Speciality	LIH New	LIH Return	Community Hospitals New	Community Hospitals Return
Cardiology	2	181	9	190
Clinical Oncology	1	10	0	0
Dermatology	4	52	0	7
ENT	97	11	17	22
Endocrinology & Diabetes	1	51	5	101
General Medicine	24	574	19	190
General Surgery	9	65	2	8
Gynaecology	28	43	28	15
Haematology	4	218	0	0
OMFS & Oral Surgery	199	12	0	0
Orthopaedics	9	60	10	8
Ophthalmology	0	0	1	9
Paediatrics	15	128	62	261
Paediatrics community	0	0	41	107
Respiratory Medicine	6	117	0	0
Urology Virtual	0	148	0	0
Total	399	1670	194	918

(Data Source- NHS Highland Remobilisation Plan We 3rd January 2021)

Virtual patient appointments data for the Lorn & Islands Hospital notes a combined 29% increase in new and returning appointments and this trend continues with a combined 28% increase for Community Hospitals against December data.

With regards to Inpatient and Day Case performance in the Lorn & Island Hospital the graph below shows continuous improvement in the percentage of people waiting longer more than 12 weeks for their Treatment Time Guarantee (TTG).



For the Boards reference Appendix 1 presents NHS Scotland Board Level KPI's including Outpatient and Percentage of Treatment Time Guarantee Waiting >12 Weeks as at February 2021. Member's attention is directed to NHS GG&C performance as our secondary care provider for the majority of our population.

6. ANNUAL PERFORMANCE & STRATEGIC COMMISSIONING PLAN UPDATE

Annual Performance Reviews

The Scottish Government has moved legislation last week to extend the Coronavirus Scotland Act (2020) through to the 30th September 2021. This means that IJBs will be able to extend the date of publication of Annual Performance Reviews through to November, using the same mechanisms as last year, which is laid out in the Coronavirus Scotland Act (2020), Schedule 6, Part 3.

7. SERVICE REMOBILISATION PLANS 2021/22

NHS Highland's (NHS) Remobilisation plan sets out the journey in its response to Covid19 and recovering performance in the context of the NHS Scotland Covid19 Framework for Decision Making of *Re-mobilise, Recover and Re-design* and the subsequent correspondence received from the Scottish Government regarding remobilisation.

This plan takes us through 2021-2022 and focuses on the areas agreed as priorities with the Scottish Government. A significant amount of work has been completed to this effect since the last remobilisation plan was submitted to the government (31 July 2020).

The 2021/22 plan is being considered by the NHS Highland Board at its meeting on the 30th March and

Argyll & Bute HSCP's activity remobilisation performance targets have been incorporated into the NHS Highland plan for 2021/22. These have been formulated on the basis of assumed levels of capacity and demand, using financial year 2019/20 as a baseline. The HSCP has assumed demand will remain consistent with that seen in 19/20 (pre pandemic) across all specialties and settings.

For in house provisioned services i.e. the Medical, Surgical and Oral Surgery specialties delivered across Argyll & Bute and from within Lorn & Islands Hospital we anticipate 90% remobilisation capacity, this applies to planned elective inpatient/day case procedures, outpatients and endoscopy.

NHS GGC have committed to delivering 80% capacity based on 2019/20 activity targets across outpatient outreach services, throughout all four quarters.

The Radiology department in LIH has benefited from capital funding and now has a permanent second ultrasound machine, as such additional clinics can be run when necessary and 100% capacity has been assumed across non-obstetric ultrasound, CT and Barium examinations.

8 GOVERNANCE IMPLICATIONS

8.1 Financial Impact

The Covid19 pandemic and its impact has seen a national allocation of funding monies in-line with need and submitted remobilisation plans.

8.2 Staff Governance

There has been a variety of staff governance requirements throughout this pandemic which have been identified and continue to be progressed and developed include health and safety, wellbeing and new working practices within national Covid19 restrictions

8.3 Clinical Governance

Clinical Governance and patient safety remains at the core of prioritised service delivery in response to the pandemic and subsequent remobilisation.

9. EQUALITY & DIVERSITY IMPLICATIONS

Service delivery has been impacted by the Covid19 pandemic and ongoing and new EQSEIA will be required to be undertaken as appropriate.

10. GENERAL DATA PROTECTION PRINCIPLES COMPLIANCE

Data use and sharing is daily via national Scottish Government and Public Health Scotland websites meeting GDPR requirements.

11. RISK ASSESSMENT

Risk assessments are in place across the HSCP to ensure staff and service user safety within Covid19 guidance and as appropriate tier restrictions.

12. PUBLIC & USER INVOLVEMENT & ENGAGEMENT

Public and user updates are available nationally at the Scottish Government COVID 19 website alongside advice and updates on both the Council and NHS Highland Internet sites.

13. CONCLUSION

The remobilisation of services within Argyll and Bute has made good progress operating within a Covid19 compromised operating context.

The remobilisation planning for 2021/22 has taken this into account and the performance targets agreed with the SGHD and are aligned with NHSGG&C remobilisation rates and are included in NHS Highland remobilisation plan for 2021/22

The Area Committee is asked to note and consider this update on the impact of the Covid19 pandemic on the HSCP performance and its subsequent remobilisation of services.

14. DIRECTIONS

Directions required to Council, NHS Board or both.	Directions to:	tick
	No Directions required	x
	Argyll & Bute Council	
	NHS Highland Health Board	
	Argyll & Bute Council and NHS Highland Health Board	

REPORT AUTHOR AND CONTACT

Author Name: Stephen Whiston

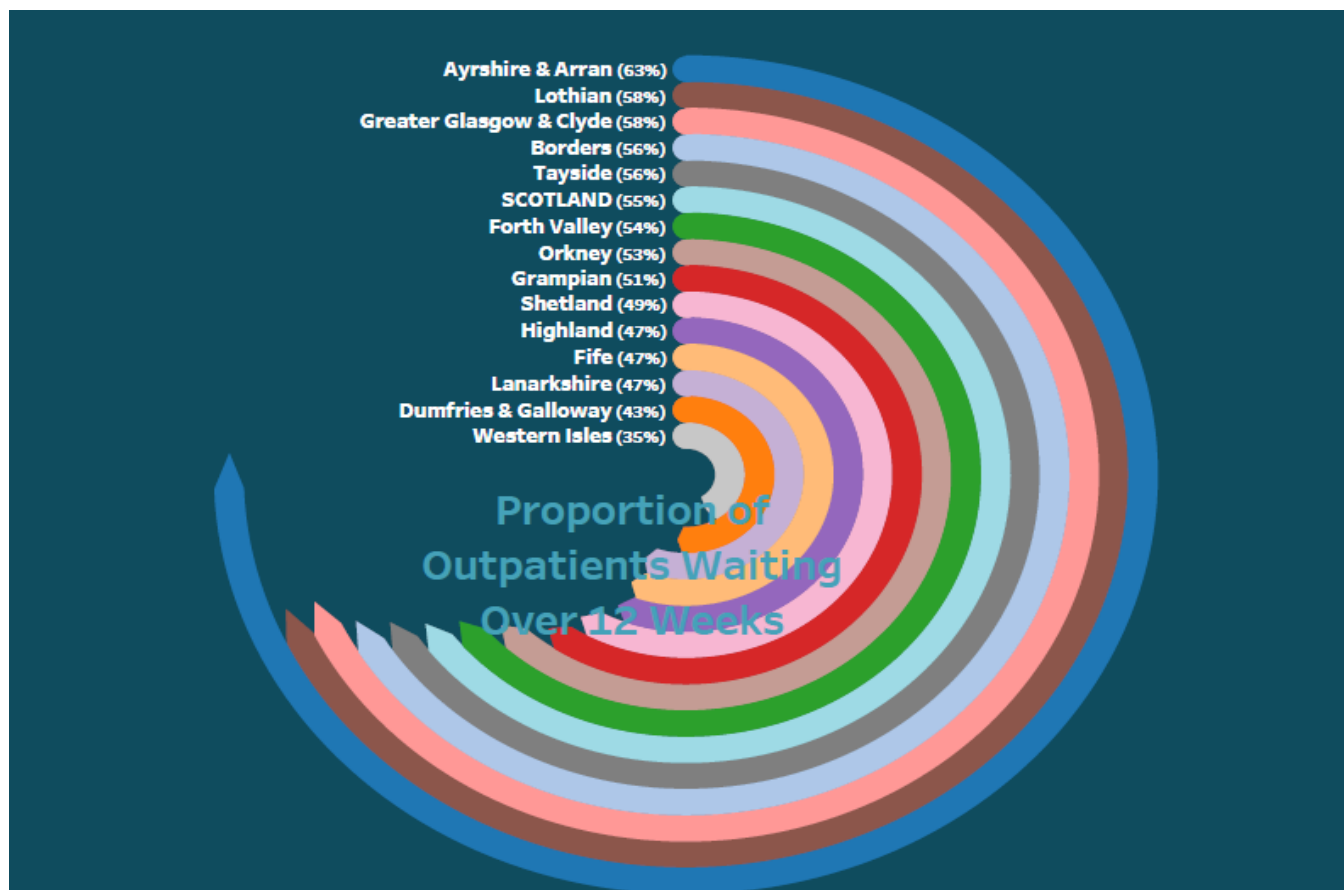
Email: stephen.whiston@nhs.scot

Appendix 1

Board Level KPI's & Percentage of Treatment Time Guarantee Waiting >12 Weeks as at February 2021

Current Week Performance Table

	1 February 2021								
	TTG - patients waiting over 12 weeks	TTG - patients waiting over 26 weeks	Core 4 hour ED Performance (week)	Patients Spending over 8 hours in core ED (week)	Patients Spending over 12 hours in core ED (week)	Core ED Attendances (week)	Delayed Discharges (total)	OPWL - waiting over 12 weeks	OPWL - waiting over 26 weeks
SCOTLAND	57,932	40,863	85.5%	380	99	16,503	0	186,697	98,931
Ayrshire & Arran	3,438	2,352	83.7%	84	44	1,238	0	21,139	12,354
Borders	1,064	758	71.8%	36	15	440	0	3,422	1,482
Dumfries & Galloway	556	219	91.3%	4	0	450	0	3,797	1,150
Fife	1,287	691	90.9%	2	0	759	0	8,399	3,095
Forth Valley	1,681	1,039	88.3%	14	0	812	0	8,869	3,919
Grampian	8,533	6,631	80.8%	16	2	1,133	0	15,375	8,503
Greater Glasgow & Clyde	17,230	12,752	86.5%	85	11	4,202	0	53,986	30,911
Highland	3,412	2,521	87.5%	12	3	711	0	6,564	2,749
Lanarkshire	5,803	4,287	84.8%	58	5	2,759	0	13,673	5,448
Lothian	9,210	6,133	82.2%	69	19	3,000	0	38,103	22,199
Orkney	57	36	98.4%	0	0	63	0	524	267
Shetland	98	59	100.0%	0	0	90	0	513	332
Tayside	4,770	2,985	95.3%	0	0	803	0	11,917	6,378
Western Isles	100	0	97.7%	0	0	43	0	400	132



**Oban, Lorn and the Isles Area Committee
Workplan 2020-21**

Committee Date	Report Description	Lead Service and contact officer	Regularity of occurrence/consideration	Date for Reports to Committee Services	Additional Comment
June 2021					
9 June 2021	Supporting Communities Fund – Grant applications	Community Planning – Laura Macdonald	Annual Report	17 May 2021	
9 June 2021	Performance Review - Area Scorecard	Improvement and HR – Sonya Thomas	Quarterly Report	17 May 2021	
9 June 2021	Roads and Infrastructure Service Update	Development and Infrastructure Jim Smith	Quarterly Report	17 May 2021	
9 June 2021	Primary School Reports	Education Services Catriona Garvin/ Simon Easton	Annual report	17 May 2021	
9 June 2021	6 monthly HSCP – Local Report (Highlight local issues)	Health & Social Care Partnership – Charlotte Craig	Bi-Annual Report	17 May 2021	
9 June 2021	Oban Harbour Update	Head of Roads and Amenity Services – Jim Smith	Quarterly report	17 May 2021	

Oban, Lorn and the Isles Area Committee
Workplan 2020-21

Committee Date	Report Description	Lead Service and contact officer	Regularity of occurrence/consideration	Date for Reports to Committee Services	Additional Comment
9 June 2021	Oban as a University Town – Steering Group update	Executive Director Development and Infrastructure Fergus Murray	Bi-yearly	17 May 2021	
9 June 2021	TRO Update	Development and Infrastructure	One off	17 May 2021	
September 2021					
8 September 2021	Performance Review - Area Scorecard	Improvement and HR – Sonya Thomas	Quarterly Report	16 August 2021	
8 September 2021	Roads and Infrastructure Service Update	Development and Infrastructure Jim Smith	Quarterly Report	16 August 2021	
8 September 2021	Roads and Amenities Revenue and Capital Update (completed to date/programmed for next period)	Development and Infrastructure Hugh O'Neill	Quarterly Report	16 August 2021	
8 September 2021	Annual Recycling Report (by area)	Development and Infrastructure John Blake	Annual Report	16 August 2021	

**Oban, Lorn and the Isles Area Committee
Workplan 2020-21**

Committee Date	Report Description	Lead Service and contact officer	Regularity of occurrence/consideration	Date for Reports to Committee Services	Additional Comment
8 September 2021	Oban Harbour Update	Head of Roads and Amenity Services – Stewart Clark	Quarterly report	16 August 2021	
8 September 2021	John of Lorn Bequest Applications	Legal & Regulatory Support – Stuart McLean	As required	16 August 2021	Cut off for applications 15 August 2021
8 September 2021	John of Lorn Bequest – Annual Review	Legal & Regulatory Support – Stuart McLean	Annual Report	16 August 2021	
8 September 2021	Winter Gritting Policy	Head of Roads and Amenity Services	Annual Report	16 August 2021	Reference to EDI Committee paper – not for decision
8 September 2021	Strategic Housing Fund	Director of Development and Infrastructure – Douglas Whyte	Annual Report	16 August 2021	
8 September 2021	West Highland Housing Association Board Appointment	Legal & Regulatory Support – Stuart McLean	One off	16 August 2021	
December 2021					
8 December 2021	Performance Review Area Scorecard	Performance Management and Improvement Officer	Quarterly report	15 November 2021	

**Oban, Lorn and the Isles Area Committee
Workplan 2020-21**

Committee Date	Report Description	Lead Service and contact officer	Regularity of occurrence/consideration	Date for Reports to Committee Services	Additional Comment
8 December 2021	Windfarm Trusts	Legal & Regulatory Support – Stuart McLean	Annual Report	15 November 2021	
8 December 2021	Charitable Trusts Updates	Legal & Regulatory Support – Stuart McLean	As required	15 November 2021	
8 December 2021	ACHA Annual Update	Chief Executive ACHA	Annual Report	15 November 2021	
8 December 2021	Secondary School Reports - Tobermory High School	Head Teacher	Annual Report	15 November 2021	
8 December 2021	HSCP Annual Performance Report	Community Service Charlotte Craig	Annual	15 November 2021	
8 December 2021	6 monthly HSCP – Local Report (Highlight local issues)	Health & Social Care Partnership – Charlotte Craig	Bi-Annual Report	15 November 2021	
8 December 2021	Oban Harbour Update	Head of Roads and Amenity Services – Stewart Clark	Quarterly report	15 November 2021	

**Oban, Lorn and the Isles Area Committee
Workplan 2020-21**

Committee Date	Report Description	Lead Service and contact officer	Regularity of occurrence/consideration	Date for Reports to Committee Services	Additional Comment
8 December 2021	John of Lorn Bequest Applications	Legal & Regulatory Support – Stuart McLean	As required	15 November 2021	Cut off for applications 15 November 2021
Future Reports – dates to be determined					
	Rural Growth Deal	Head of Economic Development and Strategic Transformation			
	Proposed Roundabout on A85	Head of Economic Development and Strategic Transformation			
	Supporting Communities Fund – End of Project Monitoring Report 2020/21	Chief Executive – Rona Gold/ Samantha Somers	Annual Report		Moved to September 2022 as organisations granted one year extension due to covid

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